



Evidencing the impact of the PE and Sport Premium (Installment 1: July 2015 - £4,212.00)  
(Installment 2: December 2015 £5,982.00) Total received = £10,194 (Updated June 2016)

### Key Priority: PE – To improve the quality of teaching in order for all pupils to make regular and sustained progress

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By When	Progress	Evidence
<b>Professional Development</b> <ul style="list-style-type: none"> <li>Professional learning for whole staff on PE and School Sport</li> <li>PE subject leader to support identified staff including a strategy of team teaching across the school</li> <li>Develop and implement a yearlong professional learning plan appropriate for the needs of all staff</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE</li> <li>The quality of all PE lessons is good or outstanding</li> <li>Good practice is shared and feedback sought which drives the effective development of PE</li> <li>All children feel confident to participate in PE</li> </ul>	<p>£ 1,350.00 (cost of buying into PE CPD)</p> <p>£ 340.00</p>	July 2016		<ul style="list-style-type: none"> <li>Lesson observations</li> <li>Self and peer review</li> <li>Pupil discussions</li> <li>Teacher surveys</li> <li>CPD Evidence</li> <li>INSET</li> </ul>
<b>Curriculum Development</b> <ul style="list-style-type: none"> <li>Continue to develop the PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum</li> <li>INSET led by specialist PE staff.</li> <li>Update equipment in line with changes to the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE for all</li> <li>Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content</li> <li>All pupils confident to try new activities</li> <li>Subject leader to continue to participate in Youth Sports Trust modules</li> </ul>	<p>£ 82.81</p> <p>£ 93.56</p>	July 2016		<ul style="list-style-type: none"> <li>Lesson observations and feedback</li> <li>Teacher surveys</li> <li>INSET</li> </ul>
<b>Achievement of pupils</b> <ul style="list-style-type: none"> <li>Develop a simple assessment tool to ensure progress is being made with all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Assessment for learning is used by all staff in PE</li> <li>An assessment tool is currently being discussed;</li> </ul>	£ 187.12	July 2016		<ul style="list-style-type: none"> <li>Lesson Observation</li> <li>Progress and attainment data</li> </ul>



<ul style="list-style-type: none"> <li>Create a paired observation strategy to ensure consistent judgements are made</li> </ul>	<ul style="list-style-type: none"> <li>Progress in PE is monitored and provision is provided to raise standards where needed</li> <li>Pupil's progress is fully reported to parents and carers.</li> <li>The majority of pupils make good or outstanding progress in PE.</li> <li>All pupils enjoy and achieve in PE</li> </ul>				
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**Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By When	Progress	Evidence
<p><b>Extra-Curricular activity</b></p> <ul style="list-style-type: none"> <li>Audit, plan and develop before school, lunch and after school activities, using volunteers, staff, as well as young leaders</li> <li>Develop and implement a young sports leaders programme (Junior Sports Leaders)</li> <li>Midday supervisors trained to organise and support playground games.</li> <li>Increase the number of extracurricular opportunities</li> <li>Evaluate extra-curricular clubs to ensure a balance of activities and to ensure as many children as possible attend extra-curricular clubs regularly</li> <li>Use registers to analyse participation and attendance rates</li> <li>Implement programme of competition for SEND pupils (Pentathlon).</li> </ul>	<ul style="list-style-type: none"> <li>The range of extracurricular opportunities is increased and included those requested by pupils</li> <li>The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs</li> <li>Engagement and enjoyment at lunch and break times increases</li> <li>Pupils activity at lunch and break times increased</li> <li>PE physical activity and school sport have a high profile and are celebrated across the life of the school.</li> <li>Use ADC and Motor Skills to increase pupil participation and progress</li> </ul>	<p>£ 351.00 £ 23.40</p> <p>£ 2,806.80 £ 140.40</p>	<p>July 2016</p>		<p>Observations Participation rates Pupil Survey Increase lunchtime and break activity Sports Days</p>



<ul style="list-style-type: none"> <li>Use interventions programmes to increase pupil progress</li> </ul>	<ul style="list-style-type: none"> <li>Train Junior Sports Leaders</li> </ul>				<p>sport changes lives</p>
<p><b>Competitive opportunities</b></p> <ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across school (year 3 – 6) in both intra and inter school formats</li> <li>Implement a reward system that celebrates achievements in sport e.g. effort, fair play, teamwork</li> <li>Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</li> <li>Make links with community clubs</li> </ul>	<ul style="list-style-type: none"> <li>Increase the number of young people representing the school. Increase the number of young people who are part of community clubs that the school has links to</li> <li>All talented students are signposted to appropriate sports clubs or other pathways</li> <li>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> <li>Buy some new kit – including sports bibs for KS1 sports day.</li> </ul>	<p>£ 280.80</p> <p>£ 2,800.00</p>	<p>July 2016</p>		<p>Participation rates Feedback from community clubs Parental feedback Parental survey</p>



**Key Priority: Health and wellbeing – To use physical activity to improve pupils' health, wellbeing and educational outcomes**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By When	Progress	Evidence
<p><b>Awareness of healthy lifestyles</b></p> <ul style="list-style-type: none"> <li>Develop and implement a healthy active lifestyle programme</li> <li>Develop and implement a young active leaders programme</li> <li>Use bleep testing to develop pupils' fitness levels and show progress.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils consistently make healthy lifestyle choices that are celebrated and shared</li> <li>Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers</li> <li>All pupils meet the nationally recommended activity levels.</li> <li>Work towards obtaining Healthy Schools Silver Standard</li> </ul>	<p>£ 200.00 subscription to 5-a-day.</p> <p>£ 702.00</p>	<p>July 2016</p>		<p>Observations Participation rates</p> <p>Pupil discussion</p> <p>Attendance registers Award of Healthy Schools Silver</p>
<p><b>Engaging the least active</b></p> <ul style="list-style-type: none"> <li>Identify and target those children who are least active</li> </ul>	<ul style="list-style-type: none"> <li>Targeted pupils increase activity levels</li> <li>Improved attitudes towards learning impacting on attainment in targeted pupils</li> </ul>	<p>£ 177.00</p>	<p>July 2016</p>		<p>Observations Participation rates Pupil discussion Attendance registers</p>

# Rhodes Avenue Primary School

## Primary PE and Sport Premium

2015  
2016



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**Key Priority: To use PE, School sport and physical activity to impact on whole school priorities**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By When	Progress	Evidence
<ul style="list-style-type: none"> <li>Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme</li> <li>Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development.</li> </ul>	<ul style="list-style-type: none"> <li>PE, physical activity and school sport are contributing towards improving behaviour for targeted groups</li> <li>Pupils understand the contribution of physical activity and sport to their overall development</li> <li>School values and ethos are complemented by sporting values</li> <li>There are fewer instances of poor behaviour in targeted pupils</li> </ul>	<p>£ 407.20</p>	<p>July 2016</p>		<p>Attendance registers Behaviour logs Pupil discussion Progress and attainment data</p>

Total

£9,942.09

Income: 10,194.00

Less spend: 9,942.09

Carry fwd

251.91

# Rhodes Avenue Primary School

## Primary PE and Sport Premium

2015  
2016

