

Rhodes Avenue Primary School

Collective Worship Policy
Autumn 2015

Policy for Collective Worship and School Assemblies

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Context

Rhodes Avenue Primary School adheres to the requirements for acts of collective worship according to the requirements set out in Section 70 of the *Schools Standards and Framework Act 1998* (<http://www.legislation.gov.uk/ukpga/1998/31/section/70>).

Collective worship is usually provided within daily assembly but can also take place within in class or with groups of children. Parents have the right to withdraw their children from all or part of any maintained school's act of worship.

School assemblies at Rhodes Avenue are used to reflect and support the school's *Code of Conduct* and to develop pupils' spiritual, moral, social and cultural development. Biblical and any other religious material is sometimes used in assemblies and is presented in the context of what followers of a specific religion believe e.g. 'Christians believe that ...' .

Aims

The programme of school assemblies has been created to encourage children to:

- reflect on their own experience and the experiences of others;
- develop sensitivity to the wonder and mystery of the world and its people;
- reflect on universal aspects of experience – awe, mystery, sense of transience, pattern and order, personal worth, limitations, loss, grief and death;
- explore values of human concern and their consequences for living, including courage, justice, compassion, love, forgiveness, responsibility and care;
- heighten their awareness of a sense of commitment and its consequences;
- recognise and respect that people hold different beliefs and commitments;
- develop an awareness and experience of the use of symbol to express feelings and beliefs – light, darkness, wind, water, food, season, wood, stone;
- express their values and concerns regarding the school and the community that it serves.

Planning and Organisation

The Leadership Team works in consultation with the Inclusion Manager, Religious Education Subject Leader and other members of staff to deliver a meaningful and valuable programme for the children.

Assemblies are led by the Headteacher, Deputy Headteacher and senior members of staff. All staff contribute to the effectiveness of assemblies and collective worship through their support in creating an atmosphere of quiet, calm and respect. All staff attend class assemblies and whole school assemblies.

Assemblies are usually divided between Key Stage 1 and the Key Stage 2. Whole school assemblies are usually planned for the beginning and end of each term.

A typical week is outlined below:

	KS1	KS2
MONDAY	Achievement Assembly	Achievement Assembly
TUESDAY	Singing Assembly	Singing Assembly
WEDNESDAY	Thematic Assembly	Thematic Assembly
THURSDAY	PSHE/SEAL/Global Citizenship/British Values	PSHE/SEAL/Global Citizenship/British Values
FRIDAY	Thematic/Class Assembly	Thematic/Class Assembly

Partnership with the local community

Visitors are encouraged to come to the school to speak to the children. Links have been set up with members of the *Pathways* group and guests that follow world faiths/religions have similar opportunities to appear before our pupils.

Links with other policies

- Equalities
- Foundation Subjects

Procedures for policy monitoring and dissemination

The policy statement will be reviewed according to the Curriculum Committee's Schedule of Policies. All members of staff and governors will receive a copy of this policy. Copies are available to parents on request.

Persons responsible:

Head teacher
Deputy Head
Communication Committee