

Foundation Subjects Policy

Summer 2014

The Foundation Curriculum

Rhodes Avenue Primary School teaches the statutory *National Curriculum's* programmes of study. The *National Curriculum* provides an outline of core knowledge around which Rhodes Avenue staff will develop exciting and stimulating lessons.

Rhodes Avenue believes that the *National Curriculum* is just one element in the education of every child and will strive to provide broad teaching experiences that extend beyond its specifications.

Rhodes Avenue Primary School will offer a curriculum which:

- is balanced and broadly based;
- promotes the spiritual, moral, cultural, mental and physical development of its pupils;
- makes provision for a daily act of collective worship;
- teaches religious education at both key stages;
- prepares pupils for the opportunities, responsibilities and experiences of later life.

The subject content (programmes of study) for the following *Foundation Subjects* for KS1 and KS2:

- Art and design
- Citizenship
- Computing
- Design and Technology
- Geography
- History
- Languages
- Music
- Physical Education

will be taught to all pupils. In addition the school will make provision for personal, health and economic education (PSHE).

The *Core subjects*:

- English;
- Science;
- Mathematics.

are separate, individual policies.

Pedagogy

The Foundation Subjects are taught through half-termly cross-curricular topics. *History*, *Geography* and *Religious Education* units are the 'topic drivers' each year group is allocated:

- 3 History;
- 2 Geography;
- 1 Religious Education.

units and these provide the basis our topic driven curriculum.

Teachers are encouraged to 'personalise' topics to make them relevant for their class and at the start of each topic, they will organise a 'launch' activity. Staff will also plan core questions to facilitate pupil discussion, culminating in a *Philosophy for Children* (P4C) activity and at the conclusion of the topic pupils will review their learning.

Coverage

The coverage of foundation subjects is tracked through the use of skills ladders. Year groups highlight skills from their year group's skills ladders as they are covered. The skills ladders also ensure progression throughout each Key Stage, as well as including additional 'challenge' skill targets for the more able pupils.

Attainment Targets

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes identified in the relevant foundation subject programmes of study. (Refer to Assessment Policy)

Communication

Rhodes Avenue Primary School will publish its school curriculum by subject and academic year online to provide parents with an understanding of what their child should be expected to know at Key Stage 1 and 2.

Links to other policies

- Planning, Assessment and Marking
- Home Learning
- Teaching and Learning
- EAL
- SEN/D
- Equalities

Procedures for policy monitoring and dissemination

The policy statement will be reviewed according to the timings laid out in the *Schedule of Review of Curriculum Policies*. All members of staff and governors will receive a copy of this policy. Copies are available to parents on request.

Persons responsible:

Headteacher
Deputy Headteacher
Curriculum Leader
Curriculum Committee