

**Rhodes Avenue School**  
**Home Learning Policy**  
Summer 2015

**Aims**

At Rhodes Avenue we encourage children to complete home learning activities at home in order to:

- reinforce and extend work initiated within school
- develop children's enjoyment of independent study
- give children the opportunity to share work with their families
- encourage parental involvement in, and understanding of, the work their children do at school.

**Context**

Home learning will be appropriate for the age, needs and ability of the child. The school is aware that family circumstances vary considerably and teachers are sensitive to situations where children may not be able to complete the home learning tasks set.

Rhodes Avenue Primary School believes that reading or sharing a book at home is the essential basis for home learning. All children are encouraged to share and enjoy books with an adult; whether it is:

- being read to
- reading aloud to an adult
- reading independently and summarising.

Parents are encouraged to talk with their children about the content of their reading. Parents can help in this process by:

- discussing the characters and important events in the text
- encouraging children to predict what might happen next
- discussing emotions felt by characters
- extending the discussion beyond the text and relating it to everyday life
- encouraging children to give, and to justify, their opinions.

Parents and children are encouraged to regularly record their reading comments and thoughts in their reading diary.

**General Principles**

- At the beginning of each school year parents are informed about the level and frequency of home learning for the child's particular year group;
- An annual parent meeting is organised at the start of the academic year. Class teachers outline how parents can best support their child's home learning;
- In the Early Years and Foundation Stage (EYFS) the main focus of home learning is reading skills. Once reading skills are developed, the nature of home learning is broadened to include other curriculum areas;
- It is generally recognised that some children may need the support of an adult with home learning tasks. However as children progress through the school, there is a greater expectation for independent learning, particularly at the top end of the school, in preparation for secondary transfer.

- Home learning is generally linked to the topic being covered at that time in class;
- Where appropriate, the methods and strategies needed for a particular piece of home learning are communicated to parents;
- Feedback is provided through marking, Head Teacher Awards and stickers.

### **Frequency and Content of Home Learning**

The amount or content of home learning per year group is outlined at the start of each academic year at the annual parents' meeting and in the termly letter to parents. The table (see Appendix) below gives an overview of the frequency and content of home learning that a child may expect in each year group.

### **Equal Opportunities**

Equal access to the curriculum is given to all children regardless of ability, gender, culture, religious or ethnic origin. Rhodes Avenue complies with its duties under the Equality Act 2010 and all staff will have due regard to the need to eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the abovementioned Act. The school celebrates diversity and encourages inclusion.

### **Links with other Policies**

- Teaching and Learning
- Assessment

### **Procedures for policy monitoring and dissemination**

The policy will be reviewed according to the Curriculum Committee's Schedule of Policies. All members of staff and governors will receive a copy of this policy. Copies of this policy are available to parents/carers on-line or on request at the school office.

### **Staff responsible:**

Christine Witham (Headteacher)  
Shane Claridge (Deputy Headteacher)  
Teaching Staff  
Curriculum Committee

## Appendix

<b>Home Learning Overview</b>		
<b>Year</b>	<b>Content</b>	<b>Frequency</b>
Nursery	Home Reading to/with child Supporting topic work Letters and sounds	Daily When required 1 task per week from Summer term
Recep.	Home Reading to/with child Guided reading Supporting topic work Letters and sounds Mathematics task	Daily 2 set books per week When required 1 task per week 1 task per week Summer term onwards
Year 1	Home reading to/with child Choice from either: Mathematics/English/Science/Topic Guided Reading Spelling task	Daily 1 weekly task 2 set books per week 1 task per week from Summer Term
Year 2	Home reading to/with child Guided reading Spelling Mathematics Choice from either: English/Science/Topic	Daily 1 set book per week 1 weekly task 1 weekly task 1 weekly task
Year 3	Home reading to/with child Spelling Mathematics Choice from either: English/Science/Topic/	Daily 1 weekly task 1 weekly task 1 weekly task
Year 4	Home reading to/with child Spelling Mathematics Choice from either: English/Science/Topic	Daily 1 weekly task 1 weekly task 1 weekly task
Year 5	Home reading to/with child Spelling Mathematics Choice from either: English/Science/Topic	Daily 1 weekly task 1 weekly task 1 weekly task
Year 6	Home reading to/with child Spelling Grammar task Mathematics Choice from either: English/Science/Topic	Daily 1 weekly task 1 weekly task 3 weekly tasks 1 weekly task