

Pupil Premium 2015-2016

Raising the achievement of the disadvantaged

What is the Pupil Premium?

The Pupil Premium was introduced in April 2011. It was allocated to children in schools from Reception to Year 11 from low-income families who were known to be eligible for free school meals, and children who had been looked after continuously for more than six months. Eligibility for the Pupil Premium for 2012-13 was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the 'Ever6' Free School Meals measure).

Schools also receive funding for children who have been looked-after continuously for more than six months, and a smaller amount for the children of service personnel.

The main aim of the funding is to raise the attainment of disadvantaged children and young people. The funding equates to £1320 (Primary), £935 (Secondary) Pupil Premium funding per eligible child and £1900 per pupil for looked-after children who: have been looked after for 1 day or more, are adopted or are under a Special Guardianship Order or Residence Order.

Schools are free to spend the Pupil Premium as they see fit. However, they are accountable for how they use the additional funding to support pupils from low-income families and the other target groups. New measures have been included in the performance tables that show the achievement of pupils who attract the Pupil Premium.

School accountability for the pupil premium

The Pupil Premium is paid to schools as they are best placed to assess what additional provision their pupils need. Ofsted inspections report on how schools' use of the funding affects the attainment of their disadvantaged pupils. Schools are held to account through performance tables, which include data on:

- The attainment of the pupils who attract the funding
- The progress made by these pupils
- The gap in attainment between disadvantaged pupils and their peers

Core Offer

The school has a core offer for pupils eligible for Pupil Premium. The school will assess which relevant elements of the core offer will apply to children eligible, dependent on their achievement, progress and needs as identified by the school within the allocation designated for Pupil Premium. The core offer for eligible pupils consists of the following:

- Academic interventions and support to raise the attainment and progress in English
- Academic interventions and support to raise the attainment and progress in Mathematics
- Enrichment activities to provide wider opportunities and enhance the self-esteem of pupils (these may include: music and instrumental tuition, free places at school run extra-curricular clubs and external clubs where appropriate)
- Interventions and support through small group work to develop PSHE skills
- Supporting in paying the voluntary contributions towards educational visits and activities
- Discounted Breakfast club and Play Scheme fees
- Purchase one reading book, of the child's choice, to the value of £5 each, every term (3 books per school year) from the school's termly Book Fair
- Purchase the school PE kit for each child per school year / every two years

- Purchase the school's Choir top per school year / every two years
- Purchase a school Book bag per school year

Maria Panayiotou (Deputy Headteacher) is the Lead Teacher for Pupil Premium. She liaises with the Headteacher and other staff to assess the children's needs and to plan the appropriate support. She also tracks the educational progress and achievement of each Pupil Premium eligible child. Please do not hesitate to contact her should you have any further enquiries (0208 888 8259 / mpanayiotou.309@lgflmail.org).

Rhodes Avenue Primary School Allocation and Expenditure of the Pupil Premium

2011-2012 £8296

2012-2013 £16820

2013-2014 £27636

2014-2015 £49800

2015-2016 £53400 (Total spent: £53890.78)

2016-2017 £43189

Specific	Pupil Premium spending	Sutton Trust Evidence (Education Endowment Foundation – EEF)	Spending Financial Year 2015-2016
Targeted interventions	EYFS Play worker provision	+5	Total cost: £7230
	1:1 teaching assistant support		Total cost: £5850.60
	Rec Time to Talk – group 1 A programme to develop oral and social communication skills.	+5	Total cost: £170.40
	Rec Time to Talk – group 2 A programme to develop oral and social communication skills.	+5	Total cost: £170.40
	Rec The Friendship Terrace A series of sessions to reflect on and teach friendship skills	+5	Total cost: £170.40
	Rec WriteDance A music and dance programme to learn specific movements to develop physical skills including, balance, coordination, flexibility and stamina.	+5	Total cost: £321
	Y1 Motor Skills United An Occupational Therapy programme which integrates and develops Motor and perceptual skills which impacts on learning and handwriting. 3:14 ratio. 10 x 1hr sessions.	+3	Total cost: £175.50
	Y1 The Friendship Terrace A series of sessions to reflect on and teach friendship skills.	+5	Total cost: £170.40
	Y1 Phonics booster group	+4	Total cost: £919.38
	Y2 Motor Skills United An Occupational Therapy programme which integrates and develops Motor and perceptual skills which impacts on learning and handwriting. 1:12 ratio. 10 x 1hr sessions.	+3	Total cost: £175.50
	Y2 Phonics booster group	+4	Total cost: £985.05
	Y5 + Y6 Arsenal Double Club 45 mins lesson – Maths and English. 45 mins – Sports session. 25 sessions.	+3 / +2	Total cost: £1166.81
	Y2 Numbers Count 1:1 40 x 1/2 hr sessions. Individualised programme. Focus on number and calculation. The teacher aims to help each child to become numerate and confident, to enjoy actively learning mathematics and to develop the skills and positive attitudes needed to continue to make good progress in normal class mathematics	+5	Total cost: £2991.60

	lessons after completing Numbers Count.		
	Y3 TRUGS Teaching reading using games.		Total cost: £383.40
	Y3/4 Talkboost A language and communication skills programme which supports language delayed children.	+5	Total cost: £1293.14
	Y3/4 Motor Skills United An Occupational Therapy programme which integrates and develops Motor and perceptual skills which impacts on learning and handwriting. 1:12 ratio. 10 x 1hr sessions.	+3	Total cost: £175.50
	Y4 TRUGS Teaching reading using games.		Total cost: £383.40
	Y4 Inference Training	+5	Total cost: £139.30
	Year 5 Booster Literacy group	+3	Total cost: £1320
	Y5 Inference Training	+5	Total cost: £139.30
	Year 6 Booster Literacy group	+3	Total cost: £2640
	Year 6 additional reading groups	+5 / +3	Total cost: £2499
	Year 6 additional grammar sessions	+3	Total cost: £2499
	Year 5 Booster Maths group	+3	Total cost: £1320
	Year 6 Booster Maths group	+3	Total cost: £2640
	Y6 Revision sessions		Total cost: £286.20
	Y6 Early Morning Maths Group	+4	Total cost: £933
External agency advice	Educational Psychologist consultation time – surgeries to discuss children in receipt of Pupil Premium.		Total cost: £500
	Forest School		Total cost: £2000
Pupil engagement + aspirations	Y3 Lunchtime gymnastics class	+2	Total cost: £445.50
	Y4 Lunchtime gymnastics class	+2	Total cost: £445.50
	Y6 After school football (mixed)		Total cost: £702
	Y6 Lunchtime football		Total cost: £445.50
	Y6 After school football (girls)		Total cost: £702
	School trips Contribution towards school outings.	+2	Total cost: £2000
	Book fair		Total cost: £500
	PE kit		Total cost: £500
	Instrumental Music Tuition	+2	Total cost: £1000
Emotional wellbeing	School counsellor Integrative Child Psychotherapist. Art therapy.	+4	Total cost: £10000
	Sessions for parents Art therapy group	+3	£1000 £1000
Parental involvement	Parent workshops	+3	Total cost: £500

The effect of the expenditure on the educational attainment of those pupils for whom grant funding was allocated for the academic year **2014-2015** was as follows:

In Reception, 2% of the cohort were entitled to Pupil Premium.

- 100% achieved Expected levels across all ELGs. 100% achieved a Good Level of Development.

In Year 1, 7% of the cohort were entitled to Pupil Premium.

- In phonics, 66.6% (4 children) were working toward the required standard and 33.3% (2 children) were at the required standard.

- In Reading, 100% were 'working within' or 'secure' at age-related expectations.
- In Writing, 100 % were 'working within' or 'secure' at age-related expectations.
- In Mathematics, 50% were 'working within' or 'secure' at age-related expectations.

In Year 2, 9% of the cohort were entitled to Pupil Premium.

- 3% in receipt of Pupil Premium were required to retake the phonics screen. 50% (1 child) passed the Y2 Phonics retake and 50% (1 child) were still working towards the required standard in phonics.
- In Reading, 87.5% achieved the national expectation (level 2b). 62.5% exceeded the national expectation (achieving a level 2a or 3c).
- In Writing, 87.5% achieved the national expectation (level 2b). 75% exceeded the national expectation (achieving a level 2a or 3c).
- In Mathematics, 87.5% achieved the national expectation (level 2b). 62.5% exceeded the national expectation (achieving a level 2a or 3c).

In Year 3, 12% of the cohort were entitled to Pupil Premium.

- In Mathematics, 100% were 'working within' or 'secure' at age-related expectations.
- In Reading, 100% were 'working within' or 'secure' at age-related expectations.
- In Writing, 100% were 'working within' or 'secure' at age-related expectations.

In Year 4, 5% of the cohort were entitled to Pupil Premium.

- In Mathematics, 100% were 'working within' or 'secure' at age-related expectations.
- In Reading, 100% were 'working within' or 'secure' at age-related expectations.
- In Writing, 100% were 'working within' or 'secure' at age-related expectations.

In Year 5, 5% of the cohort were entitled to Pupil Premium.

- In Mathematics, 100% were 'working within' or 'secure' at age-related expectations.
- In Reading, 100% were 'working within' or 'secure' at age-related expectations.
- In Writing, 100% were 'working within' or 'secure' at age-related expectations.

In Year 6, 5% of the cohort were entitled to Pupil Premium.

- In Reading, 100% achieved end of KS2 national expectations.
- In Reading, 100% made 2 levels of progress from the end of KS1 → KS2.
- In Writing, 100% achieved end of KS2 national expectations.
- In Writing, 100% made 2 or more levels of progress from the end of KS1 → KS2.
- In Writing, 66.7% made 3 levels progress from the end of KS1 → KS2.
- In Mathematics, 100% achieved end of KS2 national expectations.
- In Mathematics, 100% made 2 levels progress from the end of KS1 → KS2.