

Pupil Premium

Raising the achievement of the disadvantaged

What is the Pupil Premium?

The Pupil Premium was introduced in April 2011. It was allocated to children from reception to year 11 from low-income families who were known to be eligible for free school meals, and children who had been looked after continuously for more than six months. Eligibility for the Pupil Premium for 2012-13 was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever6 Free School Meals measure). Schools also receive funding for children who have been looked-after continuously for more than six months, and a smaller amount for the children of service personnel. The main aim of the funding is to raise the attainment of disadvantaged children and young people. The funding equates to £1320 (Primary), £935 (Secondary) Pupil Premium funding per eligible child and £1900 per pupil for looked-after children who: have been looked after for 1 day or more, are adopted or are under a Special Guardianship Order or Residence Order.

Schools are free to spend the Pupil Premium as they see fit. However, they are accountable for how they use the additional funding to support pupils from low-income families and the other target groups. New measures have been included in the performance tables that show the achievement of pupils who attract the Pupil Premium.

School accountability for the pupil premium

The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need. Ofsted inspections report on how schools' use of the funding affects the attainment of their disadvantaged pupils. Schools are held to account through performance tables, which include data on:

- The attainment of the pupils who attract the funding
- The progress made by these pupils
- The gap in attainment between disadvantaged pupils and their peers

Rhodes Avenue Primary School Allocation and Expenditure of the Pupil Premium

2011-2012 £8296

2012-2013 £16820

2013-2014 £27636

2014-2015 £49800 (Total spent: £49850.73)

Specific	Pupil Premium spending	Sutton Trust Evidence (Education Endowment Foundation – EEF)	Spending Financial Year 2014-2015
Targeted interventions	EYFS Play worker provision	+5	Total cost: £2500
	Y1 Motor Skills United An Occupational Therapy programme which integrates and develops Motor and perceptual skills which impacts on learning and handwriting. 3:14 ratio. 10 x 1hr sessions.	+3	Total cost: £751.95
	Y1 Phonics booster group	+4	Total cost: £984
	Y2 Motor Skills United An Occupational Therapy programme which integrates and develops Motor and perceptual skills which impacts on learning and handwriting. 1:12 ratio. 10 x 1hr sessions.	+3	Total cost: £571.95
	Y5 + Y6 Arsenal Double Club 45 mins lesson – Maths and English. 45 mins – Sports session. 25 sessions.	+3 / +2	Total cost: £2287.50

	Y2 Numbers Count 1:1 40 x 1/2 hr sessions. Individualised programme. Focus on number and calculation. The teacher aims to help each child to become numerate and confident, to enjoy actively learning mathematics and to develop the skills and positive attitudes needed to continue to make good progress in normal class mathematics lessons after completing Numbers Count.	+5	Total cost: £2640
	Y3 Phonological Awareness Training	+4	Total cost: £525
	Y4 Phonological Awareness Training	+4	Total cost: £525
	Y5 Phonological Awareness Training	+4	Total cost: £525
	Year 5 Booster Literacy group	+3	Total cost: £7728
	Year 6 Booster Literacy group	+3	Total cost: £7728
	Year 4 Booster Maths group	+3	Total cost: £1300
	Year 6 Booster Maths group	+3	Total cost: £2600
	Y6 Inference Training	+5	Total cost: £600
	Y6 Early Morning Maths Group	+4	Total cost: £933.33
	Numbers Count teacher CPD support Numbers Count teacher supports Year 4 in weekly PPA sessions with their Maths planning with a particular focus on differentiation and meeting the needs of children previously receiving Numbers Count and/or the 1stClass@Number interventions.		Total cost: £1760
External agency advice	Educational Psychologist consultation time – surgeries to discuss children in receipt of Pupil Premium.		Total cost: £500
Pupil engagement + aspirations	Y3 Lunchtime gymnastics class	+2	Total cost: £445.50
	Y4 Lunchtime gymnastics class	+2	Total cost: £445.50
	School trips Contribution towards school outings.	+2	Total cost: £2500
	Instrumental Music Tuition	+2	Total cost: £1000
Emotional wellbeing	School counsellor Integrative Child Psychotherapist. Art therapy.	+4	Total cost: £7800
	CPD 'Attachment and Emotional Wellbeing in children'		£1000
	Feelings/Emotions storybooks. Sessions for parents	+3	£200 £1000
Parental involvement	Parent workshops	+3	Total cost: £1000

The effect of the expenditure on the educational attainment of those pupils for whom grant funding was allocated for the academic year 2014-2015 was as follows:

In Reception, 2% of the cohort were entitled to Pupil Premium.

- 100% achieved Expected levels across all ELGs. 100% achieved a Good Level of Development.

In Year 1, 7% of the cohort were entitled to Pupil Premium.

- In phonics, 66.6% (4 children) were working toward the required standard and 33.3% (2 children) were at the required standard.
- In Reading, 100% were 'working within' or 'secure' at age-related expectations.
- In Writing, 100% were 'working within' or 'secure' at age-related expectations.
- In Mathematics, 50% were 'working within' or 'secure' at age-related expectations.

In Year 2, 9% of the cohort were entitled to Pupil Premium.

- 3% in receipt of Pupil Premium were required to retake the phonics screen. 50% (1 child) passed the Y2 Phonics retake and 50% (1 child) were still working towards the required standard in phonics.
- In Reading, 87.5% achieved the national expectation (level 2b). 62.5% exceeded the national expectation (achieving a level 2a or 3c).
- In Writing, 87.5% achieved the national expectation (level 2b). 75% exceeded the national expectation (achieving a level 2a or 3c).
- In Mathematics, 87.5% achieved the national expectation (level 2b). 62.5% exceeded the national expectation (achieving a level 2a or 3c).

In Year 3, 12% of the cohort were entitled to Pupil Premium.

- In Mathematics, 100% were 'working within' or 'secure' at age-related expectations.
- In Reading, 100% were 'working within' or 'secure' at age-related expectations.
- In Writing, 100% were 'working within' or 'secure' at age-related expectations.

In Year 4, 5% of the cohort were entitled to Pupil Premium.

- In Mathematics, 100% were 'working within' or 'secure' at age-related expectations.
- In Reading, 100% were 'working within' or 'secure' at age-related expectations.
- In Writing, 100% were 'working within' or 'secure' at age-related expectations.

In Year 5, 5% of the cohort were entitled to Pupil Premium.

- In Mathematics, 100% were 'working within' or 'secure' at age-related expectations.
- In Reading, 100% were 'working within' or 'secure' at age-related expectations.
- In Writing, 100% were 'working within' or 'secure' at age-related expectations.

In Year 6, 5% of the cohort were entitled to Pupil Premium.

- In Reading, 100% achieved end of KS2 national expectations.
- In Reading, 100% made 2 levels of progress from the end of KS1 → KS2.
- In Writing, 100% achieved end of KS2 national expectations.
- In Writing, 100% made 2 or more levels of progress from the end of KS1 → KS2.
- In Writing, 66.7% made 3 levels progress from the end of KS1 → KS2.
- In Mathematics, 100% achieved end of KS2 national expectations.
- In Mathematics, 100% made 2 levels progress from the end of KS1 → KS2.