

Year Group: Nursery Curriculum Map						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Autumn Festivals	Numbers Time	Dinosaur Roar!	Mini Beasts	We're all Grown up
Key Question(s)	Who am I?	How are special times celebrated?	What do numbers mean to me?	Where are the dinosaurs?	How should I care for living things?	What is happening next?
Core Texts	<i>My Nose, Your Nose'</i> Melanie Walsh	<i>Sammy Spiders Hannukah'</i> Sylvia A Rouss & <i>Autumn Festivals and celebrations</i> by Pam Robson	<i>Goldilocks & the Three Bears'</i>	<i>Harry and a Bucket full of Dinoaurs</i> by Ian Whybow & <i>Encyclopedia of Dinosaurs</i>	<i>The Very Hungry Caterpillar</i> by Eric Carle & <i>Caterpillar to Butterfly</i> by Camilia de la Bedoyere	<i>Titch'</i> Pat Hutchins
PSED	Express own preferences & Interests	Confident to talk to other children, about their community	Can play in a group extend and elaborating play ideas.	Can select and use activities & resources with help	Demonstrates friendly behaviour, initiates conversation & forming good relationships	Aware of boundaries set
	Helping others	Friendship	Patience	Courage	Caring	Ambition
Values	Co-operation	Empathy	Fairness	Forgiveness	Kindness	Loyalty

PD	Moving freely & confidently	Runs skillfully & negotiates space	Draws lines & circles using gross motor skills	Uses and handles tools	Shows understanding of need for safety when tackling new challenges	Negotiates space successfully
CLL	Can retell simple past event in correct order	Listens to others one on one, when conversation interests them	Joins in with repeated refrains	Understand use of objects	Begins to understand 'How & Why' questions	Is able to follow directions
Literacy	Enjoys rhyming & rhythmic activities - Can give meaning to marks as they draw & paint	Listens to & joins in with poems & stories	Describes main story, settings & characters	Recognises familiar words & signs	Knows information can be related in the form of print	Shows awareness of rhyme & alliteration
Mathematics	Uses same number names accurately in play	Shows an interest in shape & space. Shows curiosity about numbers & number problems	Uses positional language. Know that numbers identify how many objects in sets	Shows interest in shapes & talks about shapes or arrangements	Recites numbers in order to 10	Order items by length or height. Orders & sequences familiar events
PC, TW, T	Knows some of the things that make them unique. Knows how to operate simple equipment	Knows how to operate simple equipment	Describes speed of times and events	Talks about how things happen & how things work	Shows care and concern for living things and the environment	Develops understanding of growth & change
EAD	Sings a few familiar songs. Engages in imaginative role play. Found own first hand experiences	Uses movement to express feelings	Beginning to construct, making enclosures. Uses available resources to support role play	Uses various construction materials	Realises tools can be used for purpose	Captures experiences & responses with a range of media