

Year Group: Year 6

Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Mysteries of the Mayans	Islam	Born Free	Born Free	British Empire-where the sun never sets	Lost
Key Question(s)	Should we contact 'uncontacted' Tribes? Should people always be punished if they do something wrong?	What does it mean to belong to a Religion?	Should everyone have absolute freedom of speech?	Is democracy the best form of governance? Should children listen to adults?	Is the legacy of colonialism good or bad? How did Britain turn from mono-cultural to multi-cultural	What are the benefits of technology? What is different about our world view compared to our grandparents?
Core Texts	<i>Rainplayer</i>	<i>The Princess Blanket</i>	<i>Abby takes a Stand</i> 'Henry's Freedom Box' 'Boycott Blue'	<i>Floodlands</i> 'Way Home'	<i>Dindy and the Elephant</i>	<i>Tempest</i>
History	An Ancient non-European society		Civil Rights	Civil Rights	Imperialism	
R.Ed		Celebrating and living our beliefs through main practices	How should we live? (Unit 9)	Who can inspire us? (Unit 9)	Compare Christianity & Islam - experience in relation to birth, change, death & and the natural world. (Christianity, Judaism & Hinduism, Islam)	

Geography	Location in context South America		USA and States in relation to Europe	USA and States in relation to Europe	Understanding time zones	Mapping and Fieldwork skills
Science	Classification of organisms (Animals, Plants & Micro organisms)	Evolution and Inheritance	Humans-circulatory system & impact of diet, exercise drugs & life style	Light	Investigative skills	Electricity
Computing	Multimedia & E- Safety, create presentations using text & images. Editing photograph & film (adding sounds)	Multi-media	Data Logging to investigate heart beats after exercise/ temp changes	Technology in our lives, CAD programmes 2D & 3D representation	Algorithms & programs - using HTML to create webpages - create quiz game	Computer skills (touch typing, print screen, book marks
Art	Still Life - Fruit Mural Designs	Mendhi patterns/painting	Human Right illustrations	Still Life - Trainers (Boycott Blues)		Painting light and dark skills
Design Tech	Food Chocolate Project	Textiles Islamic mosaics			Notting Hill Carnival masks	Lighthouse designs with working bulb and lift
French	Chocolate/Origins/ Describing Ingredients/Tasting/ French Food	French Empire and the Francophonie	Rights of the Child/ Le Droit des Enfants Feeling and Emotions			All about themselves

Music	Different Composers - appraising	Performing	Protest-appraising songs Gospel music-composition	Amnesty songs composition	Performing	Composing Storm Music - Tuned Untuned
P.Ed.	Gymnastics Matching & Mirroring	Contemporary dance Routines/Games (Invasion)	Games striking and fielding	Gymnastics Synchronisation and Cannon	Outdoor Education Athletics	Swimming Athletics
PSHE	Staying Safe Social Justice safety	E- Tolerance and acceptance of difference Anti-Bullying	Freedom Human Rights Social Justice Democracy	Social Justice Democracy	Health & Well-Being	Family Empathy Feelings Relationships
	Helping others	Friendship	Patience	Courage	Ambition	Sharing
Values	Co-operation	Empathy	Fairness	Forgiveness	Greed	Loyalty
Forest School				PGL	Orienteering	Orienteering