



# Foundation Subjects Policy

Autumn 2017



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### The Foundation Curriculum

Rhodes Avenue Primary School teaches the statutory *National Curriculum's* programmes of study. The *National Curriculum* provides an outline of core knowledge around which Rhodes Avenue staff will develop exciting and stimulating lessons.

Rhodes Avenue believes that the *National Curriculum* is just one element in the education of every child and will strive to provide broad teaching experiences that extend beyond its specifications.

Rhodes Avenue Primary School will offer a curriculum which:

- safeguards;
- is balanced and broadly based;
- promotes the spiritual, moral, cultural, moral and cultural (SMSC) development of its pupils;
- is underpinned by its values education programme of study including the teaching of fundamental British Core Values;
- adheres to the requirements for Acts of Collective Worship outlined in Section 70 of the *Schools Standards and Framework Act 1998*;
- teaches religious education at both Key Stages;
- prepares pupils for the opportunities, responsibilities and experiences of later life.

The subject content (programmes of study) for the following *Foundation Subjects\**:

- Art and design
- Citizenship
- Computing
- Design and Technology
- Geography
- History
- Languages
- Music
- Physical Education
- SMSC/PSHE

for KS1 and KS2 will be taught to all pupils.

*\*(The Core subjects - English, Mathematics and Science - are separate policies)*

## **Pedagogy**

The Foundation Subjects are taught through half-termly cross-curricular topics. *History, Geography* and *Religious Education* units are the 'topic drivers' each year group is allocated:

- 3 History;
- 2 Geography;
- 1 Religious Education.

and these Foundation Subjects provide the basis for our topic driven curriculum.

Teachers are encouraged to 'personalise' topics to make them relevant for their class and at the start of each topic, they will organise a 'launch' activity. Staff will also plan core questions to facilitate pupil discussion, culminating in a Philosophy for Children (P4C) activity and at the conclusion of the topic pupils will review their learning.

## **Coverage**

The coverage of Foundation Subjects is tracked through the use of *Skills Ladders*. Year groups highlight skills from their year group's skills ladders as they are covered. The skills ladders also ensure progression throughout each Key Stage, as well as including additional 'challenge' skill targets for the more able pupils.

## **Attainment Targets**

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes identified in the relevant foundation subject programmes of study. (Refer to Assessment Policy)

## **Communication**

Rhodes Avenue Primary School will publish *The National Curriculum* on its school website and year group pages will have the following documents for parents and carers to download:

- *Curriculum Map* outlining what will be taught during the academic year;
- *Skills Matrix* outlining the skills pupils are expected to develop and apply;
- *End of Year Expectations Matrix*.

in order to provide parents with an understanding of what their child should be expected to know at Key Stage 1 and 2.

## **Links to other policies and documents**

- The National Curriculum;
- Foundation Subjects Skills Ladders Matrix;
- Curriculum Maps;
- Planning, Assessment and Marking Policy;
- Equalities Policy;
- Values Education Policy;
- Home Learning Policy;
- Teaching and Learning Policy;
- English Policy;
- Mathematics Policy;
- Science Policy;
- EAL Policy;

- SEN Policy;
- EYFS Policy;
- Competitive Sport Policy.

### **Equalities**

Rhodes Avenue will ensure that it complies with its duties under the *Equality Act 2010* and have due regard to the need to eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the abovementioned Act.

### **Complaints**

Any complaints about the application or operation of this Policy will be dealt with in accordance with the School's Complaint's Policy which can be downloaded from the school's website or hard copies can be collected from the school office.

### **Procedures for policy monitoring and dissemination**

The policy statement will be reviewed according to the timings laid out in the *Schedule of Review of Curriculum Policies*. All members of staff and governors will receive a copy of this policy. Copies are available to parents on request.

### **Persons responsible:**

- Headteacher
- Deputy Headteacher
- Curriculum Leader
- Curriculum Committee