



## RHODES AVENUE PRIMARY SCHOOL

Year: Nursery Woodpecker      Spring Term 1 2018  
Curriculum News letter  
Class Teachers: Kirsty Potter  
Nursery Nurses: Jill Karavias and Kerry Colletta

Dear Parents/Carers,  
Welcome to the second Nursery newsletter. We hope you had a restful break and are ready for the new term! Thank you for your kind gifts, cards and well wishes at the end of term, these were much appreciated.

This half term, our topic in **Woodpecker** is favourite stories and nursery rhymes. The first book we are looking at is called 'The Tiger who came to tea' by Judith Kerr. This is a lovely story to engage all of the children's imaginations. The children will paint their own tigers and we will look at pattern and colour. They will also be writing their own shopping lists and we will be baking healthy snacks for a tea party. We will then be moving onto 'We're going on a bear hunt' by Michael Rosen. This book has lots of rich and repetitive language and we will base the activities around this story in forest school. We will then move onto traditional tales such as 'Goldilocks and the tree bears' and 'The three little books.' If your child has a favourite story please encourage them to bring it in.

### **Prime areas:**

#### **Personal, Social and Emotional:**

- Working and playing together in a group. Sharing ideas and responding to others
- Adapting behaviours to different events and changes in routine i.e using the hall
- Enjoying carrying out small tasks through 'Star of the day' times
- Aware of own feelings and knows that some actions and words can hurt others feelings

#### **Physical development:**

- Drawing lines and circles using gross motor movements – during 'Write Dance'
- Copying some letters e.g. letters from their name and names of animals
- Observing the effects of activity on their bodies during hall times and in the garden.
- Experimenting with different ways of moving both inside and outside.

#### **Communication and Language:**

- Listening to others, one to one or in small groups – sharing news
- Joining in with repeated refrains through stories and rhymes
- Beginning to understand how and why questions when learning about the animals
- Questioning why things happen and giving explanations
- Using intonation, rhythm and phrasing to make the meaning clear to others

### **Specific Areas:**

#### **Literacy:**

- Enjoying rhyming and rhythmic activities
- Showing an awareness of rhythm and alliteration
- Listening to stories with increasing attention and recall
- Looking at fiction and non-fiction books independently and with care

### **Mathematics:**

- Showing an interest in representing numbers and representing how many objects in a set
- Sometimes matching numerals and quantity correctly when making sets of animals
- Ordering 2/3 items by length/height of animals
- Using positional language as we play the 'Bear hunt game'

### **Expressive Arts and Design:**

- Beginning to move rhythmically and imitating movement in response to music and through the daily '5 a day sessions'
- Using various construction materials – build houses and dens for our animals
- Engaging in role play based on first hand experiences
- Exploring colour and how colours can be changed. Exploring what happens when they mix colours.

### **Understanding the World:**

- Talking about some of the things they have observed
- Talking about why things happen and how things work
- Knowing that information can come from the computer

### **Letters and Sounds**

Also this term we will be beginning some 'Letters and Sounds' work starting with sound and noises in the environment. In the class we will be playing a variety of listening games and playing musical instruments. We will be going on a walk around our school grounds to listen for the different sounds, distinguishing between loud and soft sounds, high and low pitched sounds and noises of animals and humans make compared to those of machinery. As a home learning activity we would like you to think about the noises in your home environment. Ask your child to listen to the noises of the washing machine, the T.V, the road sweepers, the emergency vehicles etc.

### **Home Learning**

Please spend some time sharing your child's 'Look@me' pictures with them. If you are having difficulty accessing them please contact the school office for your login codes. Ask them to choose a favourite picture and ask them to talk about what they were doing.

If your child is interested in learning to write their names, could you please show them a capital letter for the first letter only and lower case for the other ones. We will be doing some name recognition activities and getting the children to make marks on paper and whiteboards to represent the letters of their names.

Holding a pencil, crayon or chalk is also one of the tasks we will be focusing on this term too. We will be getting the children to hold the mark maker in three fingers and often use the phrase 'snap snap fingers' making our three fingers open like a crocodile's mouth.

### **Important Spring term dates for your diaries:**

Half term	Monday 12 <sup>th</sup> February
World book day	Thursday March 1 <sup>st</sup>
Parent Consultations	Wed 7 <sup>th</sup> & Thurs 8 <sup>th</sup> March
Sports Relief	Mon 19 <sup>th</sup> – Fri 23 <sup>rd</sup> March

Easter (Last day of term)	Thursday 29 <sup>th</sup> March

### **Other Important Information**

#### **Sickness**

Please remember to inform the main school office if your child will be away from school. If they have sickness or diarrhoea or a temperature please keep them away from school for at least 48 hours and inform the school so we can monitor illnesses throughout the unit.

**Toys from home:** Please make sure your child leaves their own toys at home. We have plenty of lovely toys in nursery and if their own toys get lost it often causes upset.

#### **Being independent:**

We are really trying to encourage the children to be as independent as possible. So please help your child to practise putting their own coat and shoes on by themselves. The nursery staff will always help with fasteners and give lots of praise to children who 'have a go' first when getting ready to go outside or change into dressing up clothes.

#### **Nursery Library:**

Your child is welcome to borrow books at any time from the Nursery.

### **Healthy Schools**

As part of school policy and our commitment to being a Healthy School please remember not to bring sweets but cupcakes or biscuits for birthday celebrations.

There will always be fruit/vegetables, water and milk available during each session.

If you have any questions or queries, please do remember we are always here to help. Please speak to a member of the team to arrange a mutually convenient time.

We are looking forward to another productive and busy term. Thank you for your continued support, we looking forward to working with you this term.

Yours, The Woodpecker Team.

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