

Year One Parents' Pack

2017/18



RHODES AVENUE
PRIMARY SCHOOL

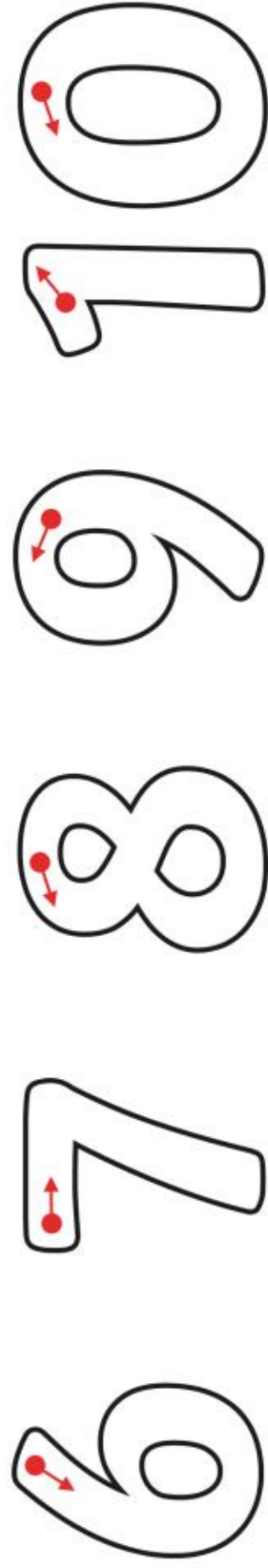
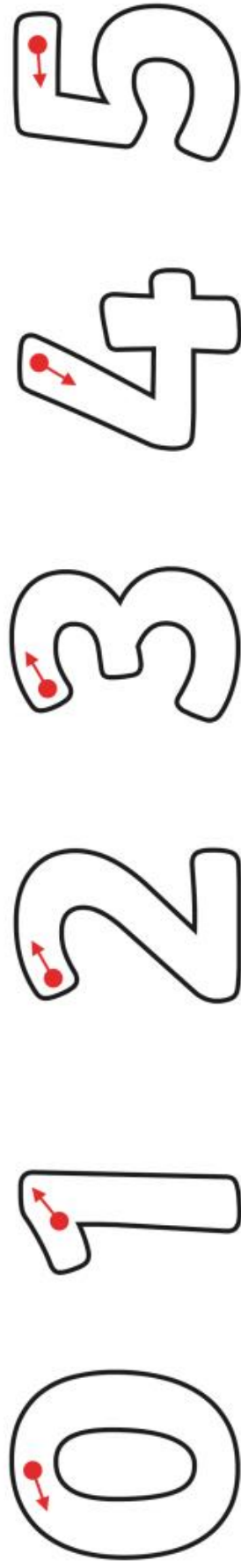
First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

Number Formation

Can you trace the numbers?



Number bonds

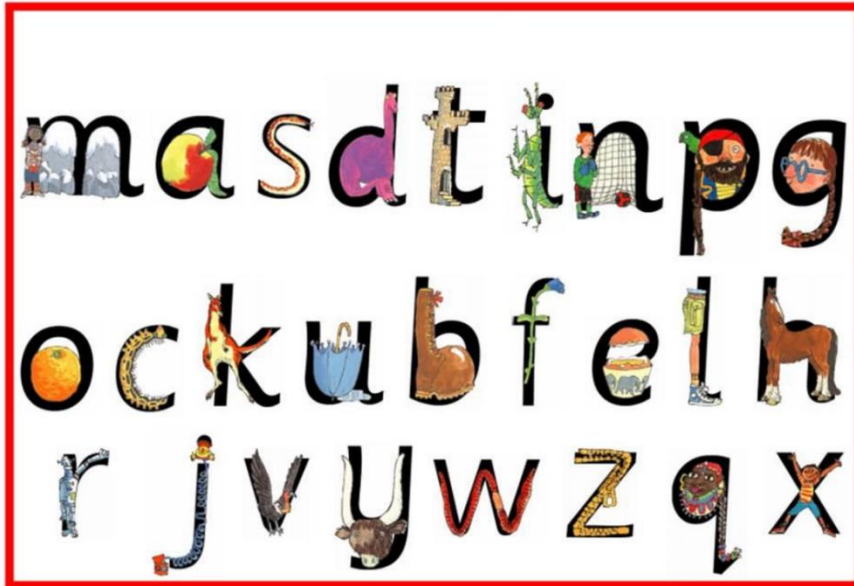
Rainbow to 10



RAINBOW to 20



Speed set 1, 2 & 3



ay 	ee 	igh 	ow 	oo 	oo
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ar 	or 	air 	ir 	ou 	oi
--------	--------	---------	--------	--------	--------

ay \bar{a} -e ai 	ee ea e 	igh \bar{i} -e 	ow \bar{o} -e oa
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oo \bar{u} -e ew 	ar 	or aw 	air are 	ir ur er
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ou ow 	oi oy 	ire 	ear 	ure 	tion tious
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Year 1 writing targets

Expected for Year 1

In writing ordered sentences to make short narratives after discussion with a teacher,

I can:

Write some sentences using capital letters and full stops.

Use some joining words like **and because**

Use Capital letters for names of people, places and I

Break down words into sounds to spell new words.

Spell some Year 1 common words.

Form most letters correctly

Use tall capitals and smaller letters in some writing.

Use spaces between words

Use the plural rule *s* and *es* mostly correctly.

Add *-ing*, *ed*, *er*, *est* to make new words

Challenge for Year 1 (Greater Depth)

In writing about my own and others' experiences (real and fictional), after discussion with the teacher

I can:

Write most sentences with capital letters and full stops

Some use of question marks and exclamation marks.

Use different sentence types (statement, command, question, exclamation)

Use some adjectives to describe nouns.

Present and past tense mostly correctly

Use joining words such as **and, or, but**

Sometimes use joining words **when, if, that, because**

Use phonics to spell longer words

Year 1 maths targets

Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measurement	Geometry
I can count to and across 100, forwards and backwards, beginning from any given number.	I can read, write and interpret mathematical statements with +, - and = signs.	I can double single-digit numbers.	I can recognise, find and name a half of a shape.	I can compare, describe and solve problems involving measures.	I can recognise and name common 3-D shapes.
I can count to 100 in multiples of 5.	I can add and subtract two-digit numbers to 20.	I can complete simple number patterns.	I can recognise, find and name a quarter of an object.	I can measure and begin to record lengths and heights.	I recognise and can name common 2-D shapes.
I can read and write numbers from 1 to 20 in digits and words.	I can solve one step problems that involve addition.	I can count in twos, fives and tens.	I can solve simple half and quarter problems.	I can measure and begin to record time (hours, minutes, seconds).	I can describe position, direction and movement, including whole, half, quarter and three quarter turns.
I can count, read and write numbers to 100.	I can represent and use number bonds to 20.	I can share and group small amounts.	I can recognise, find and name a quarter of a shape.	I can tell the time to the hour and half past the hour.	I can recognise and name 2-D shapes.
I can count to 100 in multiples of 10.	I can add and subtract one-digit numbers to 20.	I can solve one-step problems involving multiplication.	I can recognise, find and name a half of a quantity.	I can measure and begin to record mass/weight.	I recognise and name 2-D and 3-D shapes in different sizes.
I can count to 100 in multiples of 2.	I can show and use subtraction facts to 20.	I can show multiplication using arrays.	I can recognise, find and name a half of an object.	I recognise and know the value of different denominations of coins and notes.	I recognise and name 3-D shapes from everyday objects.
I can identify one more and one less of a given number.	I can solve one-step problems involving subtraction.	I can solve one-step problems involving division.	I can recognise, find and name a quarter of a quantity.	I can measure and begin to record capacity and volume.	I can order and arrange objects and shapes in patterns.

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz



A B C capital letters	 finger spaces	● full stop	Read read it again
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