

Primary PE and Sport Premium

Evidencing the impact of the PE and Sport Premium (Installment 1: November - £12,326.00)
(Updated January 2018)

Key Priority: PE – To improve the quality of teaching in order for all pupils to make regular and sustained progress

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost (so far)	By When	Progress	Evidence
Professional Development <ul style="list-style-type: none"> Professional learning for whole staff on PE and School Sport PE subject leader to support identified staff including a strategy of team teaching across the school Sports coach to lead SMSA training. Sports coach to lead Year Six Junior Sports Leader training. 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE The quality of all PE lessons is good or outstanding Good practice is shared and feedback sought which drives the effective development of PE All children feel confident to participate in PE SMSA involvement in play. 	£648.76	July 2018		Lesson observations Self and peer review Pupil discussions Teacher surveys CPD Evidence INSET
Curriculum Development <ul style="list-style-type: none"> Continue to develop the PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum INSET led by specialist PE staff. 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE for all Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content All pupils confident to try new activities Subject leader to continue to participate in Youth Sports Trust modules. 		July 2018		Lesson observations and feedback Teacher surveys INSET



Primary PE and Sport Premium



<p>Achievement of pupils</p> <ul style="list-style-type: none"> Develop a simple assessment tool to ensure progress is being made with all pupils Create a paired observation strategy to ensure consistent judgements are made 	<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE An assessment tool is currently being discussed; Progress in PE is monitored and provision is provided to raise standards where needed Pupil's progress is fully reported to parents and carers. The majority of pupils make good or outstanding progress in PE. All pupils enjoy and achieve in PE 		July 2018		Lesson Observations Progress and attainment data
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Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost (so far)	By When	Progress	Evidence
<p>Extra-Curricular activity</p> <ul style="list-style-type: none"> Audit, plan and develop before school, lunch and after school activities, using volunteers, staff, as well as young leaders Develop and implement a young sports leaders programme (Junior Sports Leaders) Midday supervisors trained to organise and support playground games. Increase the number of extracurricular opportunities Evaluate extra-curricular clubs to ensure a balance of activities and to ensure as many children as possible attend extra-curricular clubs regularly Use registers to analyse participation and attendance rates 	<ul style="list-style-type: none"> The range of extracurricular opportunities is increased and included those requested by pupils The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs Engagement and enjoyment at lunch and break times increases Pupils activity at lunch and break times increased PE physical activity and school sport have a high profile and are celebrated across the life of the school. Use ADC and Motor Skills to 	£1,956.33	July 2018		Observations Participation rates Pupil Survey Increase lunchtime and break activity Sports Days



Primary PE and Sport Premium



<ul style="list-style-type: none"> Implement programme of competition for SEND pupils (Pentathlon). Use interventions programmes to increase pupil progress 	<p>increase pupil participation and progress</p> <ul style="list-style-type: none"> Train Junior Sports Leaders 				<p>sport changes lives</p>
<p>Competitive opportunities</p> <ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school (year 3 – 6) in both intra and inter school formats Implement a reward system that celebrates achievements in sport e.g. effort, fair play, teamwork Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Make links with community clubs 	<ul style="list-style-type: none"> Increase the number of young people representing the school. Increase the number of young people who are part of community clubs that the school has links to All talented students are signposted to appropriate sports clubs or other pathways Pupils recognise the wider benefits of participating in sport and consider it an important part of their development The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches Buy some new kit – including sports bibs for KS1 sports day. 		<p>July 2018</p>		<p>Participation rates Feedback from community clubs Parental feedback Parental survey</p>

Primary PE and Sport Premium



Key Priority: Health and wellbeing – To use physical activity to improve pupils' health, wellbeing and educational outcomes

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost (so far)	By When	Progress	Evidence
<p>Awareness of healthy lifestyles</p> <ul style="list-style-type: none"> Develop and implement a healthy active lifestyle programme Develop and implement a young active leaders programme Use bleep testing to develop pupils' fitness levels and show progress. Sports coach to lead of obesity programme for pupils. 	<ul style="list-style-type: none"> All pupils consistently make healthy lifestyle choices that are celebrated and shared Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers All pupils meet the nationally recommended activity levels. Work towards obtaining Healthy Schools Gold Standard 	<p>£200.00 subscription to 5-a-day.</p> <p>£1,939.82</p>	<p>July 2018</p>		<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Attendance registers</p> <p>Award of Healthy Schools Silver</p>
<p>Engaging the least active</p> <ul style="list-style-type: none"> Identify and target those children who are least active Premier League Reading Stars programme 	<ul style="list-style-type: none"> Targeted pupils increase activity levels Improved attitudes towards learning impacting on attainment in targeted pupils Programme designed to engage reluctant boy readers. 		<p>July 2018</p>		<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Attendance registers</p>



Primary PE and Sport Premium



Key Priority: To use PE, School sport and physical activity to impact on whole school priorities

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost (so far)	By When	Progress	Evidence
<ul style="list-style-type: none"> Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. 	<ul style="list-style-type: none"> PE, physical activity and school sport are contributing towards improving behaviour for targeted groups Pupils understand the contribution of physical activity and sport to their overall development School values and ethos are complemented by sporting values There are fewer instances of poor behaviour in targeted pupils 	£2,678.36	July 2018		Attendance registers Behaviour logs Pupil discussion Progress and attainment data

Received November 2017

Brought forward from 2016-2017

£ 4,387.25

£12,326.00

£16,713.25

Less spent so far (2017-2018 – Autumn Term)

£ 7,223.27

£ 9,489.98 c/f to Spring Term.