



RHODES AVENUE PRIMARY SCHOOL

May 2018: Issue 7

Each year the school collects the views of its stakeholders. We gather opinions through talking with School Council, questionnaires, parent groups, and face to face communication.

Our most recent survey was the annual parent questionnaire. We asked a range of questions to collect your views; this was based on a scale - strongly agree to strongly disagree. You also had the opportunity to share your written thoughts with us. This style of questionnaire was used as it mirrors the Parent View questionnaire and enables us to directly compare the results year on year as well as against other schools. Parent View is a web site designed to collect the views of parents. It provides the chance for you to say what you think about your child's school, from the quality of teaching to dealing with bullying and poor behaviour.

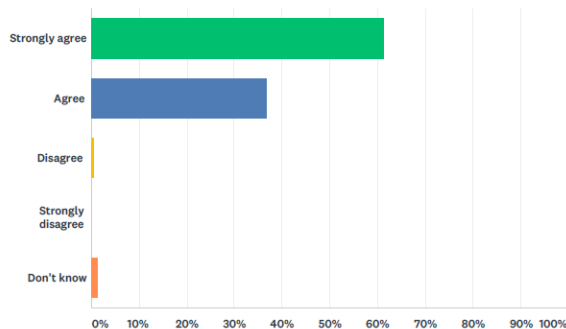
<https://parentview.ofsted.gov.uk/>

We also gather your views at our parent evenings. Governors attend the evening to speak with you face to face, enabling you to share your thoughts about the school.

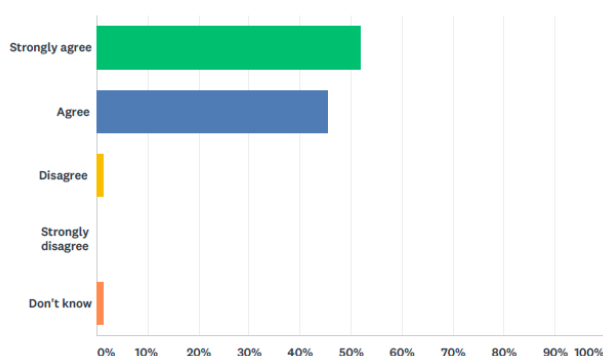
Receiving your feedback is invaluable. We are able to look at all aspects of school life and adapt where appropriate. If lots of parents discuss certain topics we can then ascertain if things are working well or not and then plan accordingly.

I would like to share with you, in this newsletter, the results of our questionnaire and try to address some of the points from your feedback. I would like to remind all parents that my door is always open for a chat: I am happy to discuss areas you'd like to celebrate or any frustrations you may have.

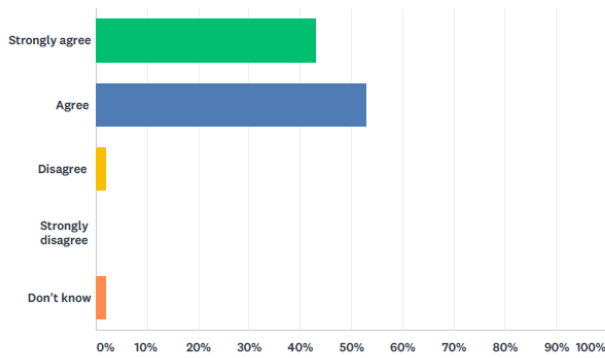
1. My Child is happy at Rhodes Avenue Primary School



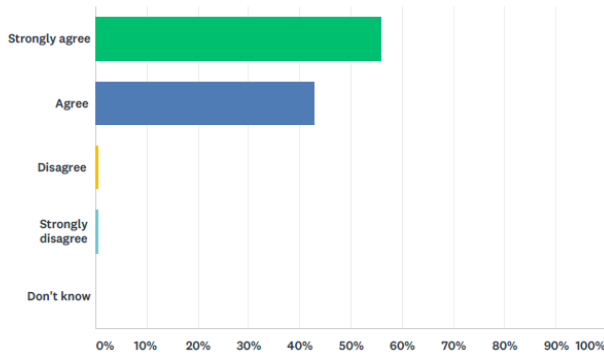
2. My child is safe at Rhodes Avenue Primary School



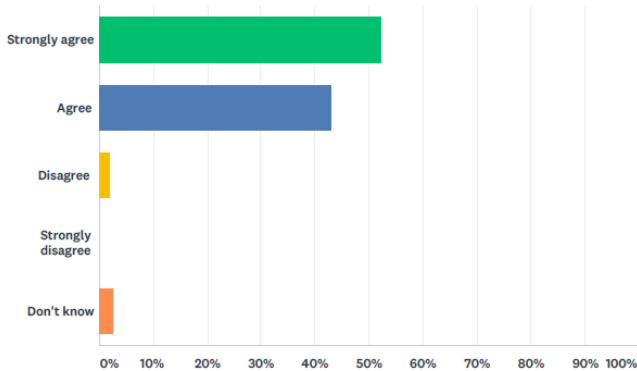
3. My child makes good progress at Rhodes Avenue Primary school



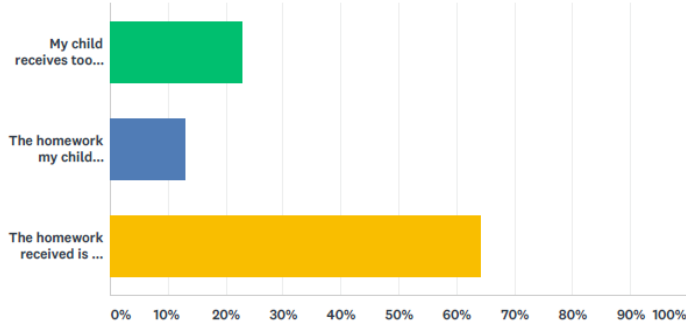
4. My child is well cared for at Rhodes Avenue Primary School



5. My child is taught well at Rhodes Avenue Primary School

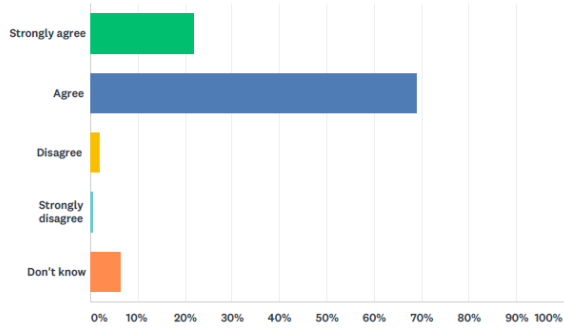


6. My child receives appropriate homework for their age

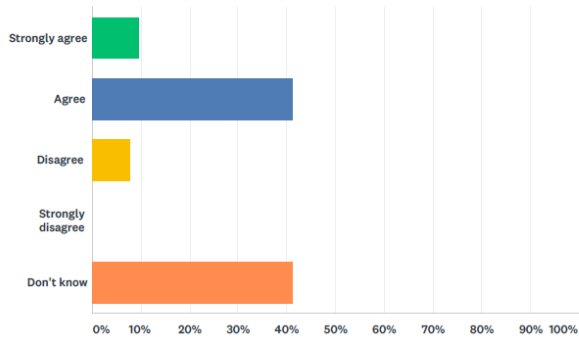


ANSWER CHOICES	RESPONSES
My child receives too much homework	22.73%
The homework my child receives is not enough	12.99%
The homework received is the right amount	64.29%

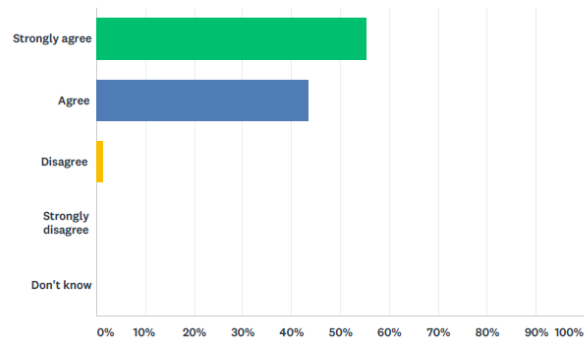
7. Pupils at Rhodes Avenue are well behaved.



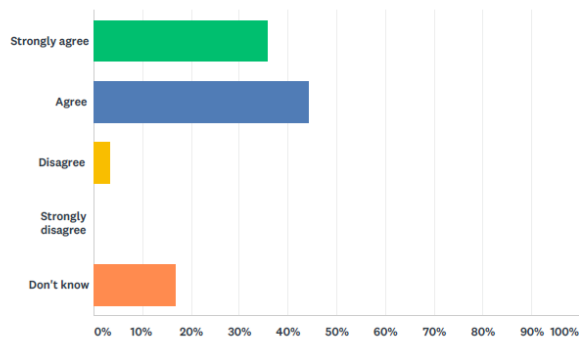
8. I am happy that Rhodes Avenue deals with bullying effectively



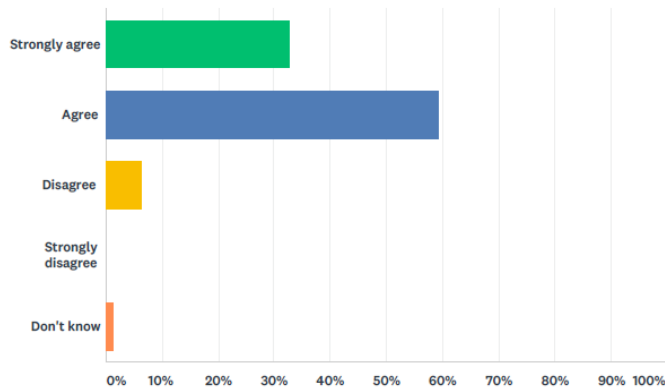
9. Rhodes Avenue is well led and managed



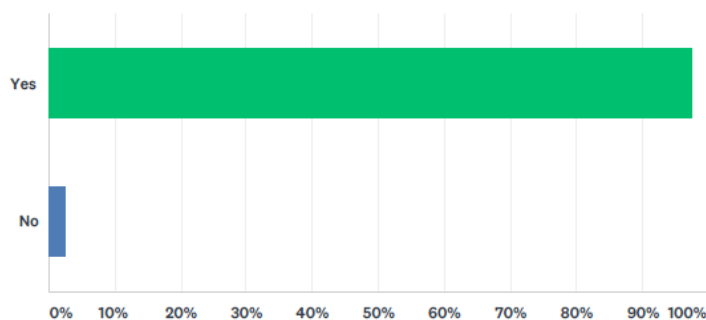
10. Rhodes Avenue responds well to any concerns I raise



11. I receive valuable information about my child's progress



12. I would recommend Rhodes Avenue to another parent



The written feedback from the questionnaire covers a range of different points; many of thanks and gratitude and some others that I would like to try and address.

Common Points for discussion:

- The school has reviewed the competitive sports policy with some children, staff, Governors and a work party of parents. The policy was implemented a year ago and we will be revising the document again before we break up for the summer. I recognise that aspects of the policy need to be reconsidered and I appreciate the feedback parents have been providing. If you would like to offer any further helpful comments please do contact myself or Ms Watson.
- The leadership team are currently looking at a staggered homework system to provide differentiated levels; from the non-negotiable homework to the optional. This will be ready and in place for September.
- French is our second language taught in school. We deliver French formally from Year 2 to Year 6. Pupils are taught by our specialist teacher, Madame Chadier, or are taught by their class teachers. Year 3 are currently taught by their own class teacher, staff have been trained by Madame Chadier, and are also supported with the planning. We are very lucky to have so many French speaking staff in school.
- The school offers a wide range of extended school activities. We are often limited by the space available after school, which is why some clubs run over a lunch time. We review the club offer annually and would welcome any suggestions for additional clubs. Newly introduced, due to your feedback are: Hockey, additional Chess clubs, Mandarin.
- As a school we recognize the very fortunate position we are in and work hard to retain the staff that work at the school. We offer a range of professional development opportunities and a small part of that development is working with other schools. During the past three years we have supported three other local



schools; we have developed their leadership, teaching and learning, financial planning, and secured good pupil attainment and progress. Staff have gained the experience of supporting and learning from other schools' great practice. We have supported schools in shifting an Ofsted grade, promoted positive pupil progress and attainment and improved the quality of teaching. We have worked in school communities very different to our own and have brought valuable learning back to improve our own practice.

- The school lunch menu is reviewed termly – we are constantly addressing meal choices, popular or not, with the kitchen to have meals that are liked by the vast majority. This term's menu was designed by the school Council following a taster session with the head of Accent Catering. Your children have been talking about their favourite school and home meals and these have been added to the summer term choice.
- The Forest School lessons are timetabled and we are currently training more class teachers to teach the Forest School approach. We currently have three teachers trained and are looking at increasing this to at least one teacher per year group to ensure pupils gain maximum usage of the space.
- Termly reports. We produce a report termly for English and Maths. These show the targets your child will be working on during the term ahead and are personalised to each child. The reports follow the teacher assessments and help to direct planning for the term ahead. We report on the Foundation subject attainment annually and the coverage through Curriculum Newsletters.
- The school has two main entrances and exits. The gates are time controlled and when open for long periods of time are manned by a staff member of the Rhodes team. In the mornings, for Breakfast Club, we only use the Rhodes Avenue entrance to enter and exit the school. This enables us to minimise the risk of unwanted visitors within the school grounds, ensuring pupils attending early morning clubs are safe. I recognise that having the Park gate closed adds additional time to your journey, however I will always ensure pupil safety comes first.
- We have increased the schools capacity to 60 pupils from 30 in Breakfast club and from 50 to 97 in our after school clubs. By reviewing our systems this increase has impacted on the school community positively – however we have now probably reached our full capacity.
- Parking continues to be a whole school issue. We have many parents or family members that drive to school, double park, turn in the school driveway or do not consider the safety of other road users or pedestrians. The school now places cones in front of drive ways and by the zigzag lines. We have noted car registration plates and asked for increased support by the Traffic Warden team. It is the responsibility of all drivers to consider others around the school entrance.

E – Safety

The school considers e-safety a vital part of safeguarding your children. The children are taught e-safety as part of the school's curriculum and deals with cyber bullying very seriously.

With the increased popularity of online gaming and social media ever changing I thought it would be useful to have an e-safety section in this month's newsletter. Only yesterday I was asked to confirm I was over the age of 16 years to use my WhatsApp account – due to the impending GDPR.

Do you know the age restrictions for social media?



RAPSA News

Thank you to all of you who made it to the Spring fair and a special thank you to all who organised, helped out, baked, face painted, set up and cleared down. We had lots of fun with crafts, cakes and creatures at the petting farm.

Please check out the school website for future calendars dates:

Also don't forget to sign up to Easyfundraising at easyfundraising.org.uk or download the app. Total to date is £653.87 from 121 supporters.

Thank-you for your support in helping to raise £££ for the school.

Dates for your diary

<http://rhodesavenue.school/news-events/diary-dates/>

Term Dates

Term dates and INSET days are available on the school web- site

<http://rhodesavenue.school/news-events/term-dates/>

I know this addition is packed full of information, I promise I will share lots of the fantastic learning taking place in issue 8.

If you do have any questions, worries or concerns please do come and see me. Equally we are always grateful to hear messages that will make us smile.

Best wishes



Adrian Hall

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