



## KS1 Questions to Support Reading Comprehension



### 1.) To draw on your child's knowledge of vocabulary to understand texts

- Which words describe...?
- Find and copy **one** word that tells you that.....
- What does the word ..... mean in the sentence?
- Find and copy **two** words that describe how .....
- Look at the paragraph. Find and copy **one** word that means the same as .....
- Draw lines to match the word with their meaning.
- Find and copy the word that means the same as.....



### 2.) Identify/explain key aspects of fiction & non-fiction texts, such as characters events, titles & information

- Find and copy **two** bits of information about the text.
- What happens...?
- What could he/she see/do?
- Where did (something) happen?
- How did it happen?
- What was character worried/happy about?
- Why did the character want to .....?
- Draw lines to match who said what.
- When/Where did \_\_\_\_\_ happen?

- Give two examples of ...
- Which are True or False statements



### 3.) Identifying and explaining the sequence of events in texts

- Look at the whole story.
- Number the sentences 1-5 to show the order that they happened in the story.



### 4.) Making inferences from the text

- Why did 'character' say/do that? (Use **'because reasoning'** 'Because ....')
- Give two things that tell you why the character acted that way.
- Why/What was the 'character' feeling....?
- Why did (something happen)?
- When did that happen?
- How do you know ...?
- How can you tell that (it is late/the .... is dying)?
- How did 'character' feel?
- The character did something because....
- Why was the character sad/happy/angry ...?
- The character said "....."
- What do they mean? (e.g. how is the child wrapped in a warm coat like a parcel)?
- Find and copy 2 words that show \_\_\_\_\_
- How is something like something else?



### 5.) Predict what might happen on the basis of what has been read so far

- What do you think is going to happen:
  - Next
  - At the end of the chapter/story
  - To the character



### 6.) Author's choice of language. Links to other reading

- Why did the author choose this:
  - Word?
  - Phrase?
  - Adjective
  - Verb
  - Simile
  - Metaphor
- What word would you use?