



Welcome to the start of the new academic year!

The children have made an excellent start to year 3 and have settled in well. We have been very impressed with the work they have completed on our new English text 'The Stone Age Boy', by Satoshi Kitamura. In science we have started work on 'Light and Dark'; in this science topic we will also be looking at our inspirational person for this term, the inventor Lewis Latimer.

Spellings

Attached are the spellings we would like the children to revise, they should already know these but we are still finding them incorrectly spelt. Obviously if you find your child is consistently confident with these, they can have a well deserved rest!

friend
where
some
said
clothes
went
people
again
because
once

Maths

In Maths we have partitioning numbers in a variety of ways. We have also been finding 10 more or less than a given number and using this to solve number problems and practical problems. Examples are attached.

Reading

Just a note to remind parents that book bags should be brought to school on Thursday so that the children have the opportunity to change their library book. Please encourage your child to write a short critique or synopsis of their chosen book!

Mild

Partitioning

This is breaking up the numbers and expanding, for example:



$$347 = 300 + 40 + 7$$

Understanding what a number is made up of will help the children when it comes to addition and subtraction using written methods.

Partition the following numbers:

1. 85

2. 56

1. 147

4. 249

10 or 100 more / less

Complete the table below – remember to take care with the numbers that cross the tens or hundreds boundaries – i.e. 10 less than 103 = 93

10 less	My number	10 more
	54	
	73	
	95	
	126	

Optional Challenge - Can you solve these real life problems?

1. A TV costs £95, it is reduced by £10 – what is the new price?
2. My old trainers cost me £100. My new trainers cost me £100 more. How much are my new trainers?

Spicy / Hot

Partitioning

This is breaking up the numbers and expanding, for example:

$$347 = 300 + 40 + 7$$



Understanding what a number is made up of will help the children when it comes to addition and subtraction using written methods.

Partition the following numbers:

1. 385

2. 786

3. 487

4. 306

5. 596

6. 912

10 or 100 more / less

Complete the table below – remember to take care with the numbers that cross the tens or hundreds boundaries – i.e. 10 less than 103 = 93

10 less	My number	10 more
	97	
	175	
	346	
	903	
	195	

Optional Challenge - Can you solve these real life problems?

A TV costs £145, it is reduced by £10 – what is the new price?

In 2017 a holiday cost £481. For 2018 it will cost £100 more. What is the new price?