



RHODES AVENUE
PRIMARY SCHOOL

Primary PE and Sport Premium
September 2018 – July 2019

Purpose of the Grant

To improve the provision of PE and school sport so that all pupils develop healthy lifestyles.
The funding is received in two installments: November and April.

Objectives and Principles

At Rhodes Avenue, our aim is to provide all pupils with a high quality Physical Education Programme that builds knowledge, fitness, skill and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now and lifelong participation in physical activity and sport.

We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

The funding will develop a programme that includes:

supporting the delivery of the Physical Education Curriculum through specialist coaches.

increasing pupil enjoyment and participation in Physical Education and School Sports, so that all pupils attain the performance level they are capable of achieving.

developing and sustaining positive attitudes towards healthy, active lifestyles and to use physical activity to improve pupils' health, well-being and educational outcomes.

continuing to improve the frequency, breadth and quality of Physical Education and Sport provision.

detailed Physical Education Development Plans with short and long-term targets that enable all pupils (including target groups) to progress and achieve.

improving the quality of teaching in order for all pupils to make regular and sustained progress.

increasing opportunities for participation, including for our young SEND pupils, in a range of extra-curricular and competitive opportunities.



Using PE, School Sport and physical activity to impact on whole school priorities.

For the school year 2018/19 funding will be spent in the following ways:

- Funding allocated to ensure the delivery of high quality curriculum PE sessions across the school within and beyond curriculum time;
- Funding to support mental health and well-being;
- Funding for CPD in areas of PE where skills based teaching is required;
- Funding towards specialist coaching (for upskilling teachers);
- Funding towards intervention programmes delivered through sport at lunchtimes and early morning sessions;

We are currently:

- Evaluating the school's current strengths and areas for development in PE and sport, and implementing plans for improvement
- Continuing to plan and implement a programme of sports within and beyond the borough; competitions, tournaments and coaching to increase pupils' participation (winners feeding into the School Games Programme);
- Enthusing staff, parents or volunteers where possible to run clubs;
- Quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs;
- Working alongside teachers in lessons to increase their subject knowledge and confidence;
- Providing quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport;
- Providing after school and lunchtime clubs including leadership, opportunities;
- Running intervention programme through sport with targeted children.

Any additional funding will enable Rhodes Avenue to:

1. Pay for transport to provide additional opportunities for pupils;
2. Provide pupils who are gifted and talented in sport with expert, intensive coaching and support.



Rhodes Avenue Primary School Action Plan Projected Spend 2018 - 2019

Item/project/ Action	Cost	Objective	Outcome	Sustainability
Priority 1 -Leadership and Learning – Great learning leads to outstanding achievement for all (Link to SDP Focus)				
To improve the quality of teaching in order for all pupils to make regular and sustained progress.	£1,300.00	To improve quality daily teaching of PE and share expertise: <ul style="list-style-type: none"> • to continue to participate in the Subject Leaders Forum in Haringey to share expertise and good practice; • to ensure high expectations are set for all; • Support teachers to develop confidence and good PE practice when delivering PE sessions; • clear skills progression across the school; • Ensure PE requirement is taught weekly; • Continue to develop Borough PE plans across Haringey • Work alongside the Haringey PE Team to support the overall development of teaching and learning; 	Increase confidence in teachers in the delivery of PE lessons. Development of key skills across the school. Professional development opportunities. Skilled staff members. Consistency in the delivery of PE/sports across the school.	Ensure that PE and sport development is included in the staff training provision map at least once a term. At least one observation of each class for PE during the academic year.
CPD for Year 6 Sports Leaders	£500.00	To train Y6 pupils to become Sports Leaders <ul style="list-style-type: none"> • PE Leader to recruit and work with Lunchtime Lead and PE Specialist from RA to train a group of KS2 pupils to lead lunchtime games and sporting events in conjunction with Sports Coaches. • Play leaders to work with PE team to organise and lead games during playtimes and lunchtimes 	Selection of KS2 pupils to have leadership responsibility. Sports Leaders follow a weekly timetable of activities. Sports Leaders to work with PE Team/TA's to organise and lead games during playtimes and lunchtimes.	Continue to ensure Sports Leaders are recruited and maintained. Engage Sports Leaders in new training to develop their skills and confidence.
Curriculum Development		Continue to develop the PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum <ul style="list-style-type: none"> • INSET led by specialist PE staff. 	All staff are confident and competent to deliver high quality PE for all Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content All pupils confident to try new activities Subject leader to continue to participate in Youth Sports Trust modules.	

Achievement of pupils	TBC	<ul style="list-style-type: none"> Continue to use assessment tool to ensure progress is being made with all pupils. Create a paired observation strategy to ensure consistent judgements are made. Monitor judgements against Haringey standards – share good practice. 	<p>Assessment for learning is used by all staff in PE An assessment tool is currently being discussed; Progress in PE is monitored and provision is provided to raise standards where needed Pupil's progress is fully reported to parents and carers. The majority of pupils make good or outstanding progress in PE. All pupils enjoy and achieve in PE</p>	
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Priority 2 - Linking PE in aspects of learning as a tool for whole school improvement (All decisions are child centred and bespoke creating a culture of excellence for all – Link to SDP Focus)

PE across the curriculum	TBC	<p>To develop children's knowledge of the links between diet and physical wellbeing.</p> <ul style="list-style-type: none"> Links to PSHE Health and Wellbeing e.g. staying healthy, exercise and fitness, being physically active, habits and self-control, positive physical and emotional health SLT and PE Lead to monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning. 	<p>Pupils recognise the links between a healthy lifestyle, physical activity and their choices. Pupils recognise the importance of wellbeing to support their learning. Improved attendance for certain pupils in school.</p>	<p>PE Leader to monitor PE and PSHE lessons to ensure links are made. Observation of PE/PSHE lessons to ensure quality learning.</p>
Lunchtimes	TBC	<p>To monitor children's eating habits.</p> <ul style="list-style-type: none"> Lunchtime staff to monitor children's lunches. Regular reminders - in the newsletter - of the requirement of healthy packed lunches daily and on school trips. 	<p>Pupils/parents to make informed choices for packed lunches. Pupils are making informed choices at lunchtimes.</p>	
Achievement Assembly	£500.00	<p>To celebrate achievement and progress in sporting skills.</p> <ul style="list-style-type: none"> All sporting teams are acknowledged for their engagement and participation in sporting events, including special assemblies-sports days. Whole class attendance certificates awarded each week. 100% attendance certificates awarded to individual pupils each term. 	<p>Increased opportunities for sport and PE skills to be celebrated. Increased status in the importance of exercise and fitness in order to stay healthy.</p>	<p>Continue to award medals/trophies during achievement assemblies. Continue to issue class and individual attendance certificates.</p>

Priority 3 – Health and Wellbeing - Healthy Active Lifestyles: Enjoyment, Engagement & Exercise (Develop a curriculum that supports mental health and wellbeing – Link to SDP Focus)

Swimming	£7,399.00	<p>To ensure pupils reach the National Curriculum expectation for swimming by the time they leave Rhodes Avenue Primary</p> <ul style="list-style-type: none"> All pupils in Year 6 who did not achieve the swimming expectation of 25 meters to attend additional lesson for 1 term. Encourage parents to take their children swimming outside of school hours. 	<p>All children are able to swim 25 meters. Pupils are aware of the benefits of swimming.</p>	<p>Continue to ensure all pupils are able to swim 25 meters before they leave Year 6 by buying into the Haringey Swimming package. Use Haringey transport where necessary.</p>
Increase activity levels	TBC	<p>To promote walking as part of healthy lifestyle.</p> <ul style="list-style-type: none"> Walk to school initiative. Deputy to lead as part of PSHE. 	<p>Children aware of the importance of physical activity as part of a healthy and active lifestyle.</p>	<p>Participate in 'walk to school' week activities.</p>

Enhance playtime and lunchtimes	£1,000.00	<p>To continue to develop active playtime and lunchtime activities.</p> <ul style="list-style-type: none"> • Purchase additional sports equipment • Organise games during lunchtimes <p>Sports Coaches and Year 6 leaders leading lunchtime physical activities</p>	<p>High level of engagement during the active playtimes and lunchtimes.</p> <p>Improved behaviour and evidence of Rhodes Values during playtime and lunchtimes.</p>	<p>PE lead and senior leadership team to monitor pupil participation in lunchtime sports activities.</p> <p>Continue to invest in equipment for sports games to take place.</p>
Bikeability	TBC	<p>To promote the enjoyment of cycling and basic skills to develop future road cyclists.</p> <ul style="list-style-type: none"> • All pupils in Year 5 to complete the level 1 of schools' cycle training. 	<p>Percentage increase in number of pupils riding their bike to school.</p> <p>Pupils' confidence has improved when riding a bike on the road.</p> <p>Pupils understand the health and fitness benefits of cycling.</p>	
Sporting equipment	£2,500	<p>To ensure all staff have sufficient equipment to deliver outstanding PE lessons.</p> <p>To ensure all PE and sports equipment is safe.</p> <ul style="list-style-type: none"> • Monitor levels of PE resources • Ensure all PE items are returned to their rightful place • Maintenance of gym equipment • Health and safety checks on all gym equipment 	<p>Pupils continue to use appropriate and safe gym equipment.</p> <p>Reduction in loss and damaged sports equipment</p>	<p>Monitor levels of PE resource weekly to ensure items are returned to bins/halls.</p> <p>Replenish resources where necessary.</p>
Priority 4- to increase opportunities for participation including SEND pupils in a range of extra-curricular and competitive sports and local clubs				
Inclusiveness in sport across the school	TBC	<p>To provide targeted support for vulnerable groups and individuals to raise participation in sports to maintain a healthy lifestyle and boost self-esteem. SEND pupils to be involved in competitive sport.</p> <ul style="list-style-type: none"> • Staff to identify targeted pupil premium children to attend after school clubs. • Teachers to identify SEND pupils who are not participating in PE or extra-curricular activities to engage in sports clubs. • PE lead to review club registers. • Teachers to monitor levels of PE and sport participation in their classes. 	<p>Participation of SEND pupils participating in all sports to continue to increase.</p>	<p>Teachers to monitor levels of PE and sport participation in their classes.</p> <p>PE Lead to review club attendance registers and target children on waiting lists who have previously not attended a club.</p>

Extra-curricular activities	TBC	<p>To ensure there is a range of extra-curricular clubs that promote physical activity and are accessible to all.</p> <ul style="list-style-type: none"> • Offer a broad range of clubs which involve PE and sport. • Teachers target children within school to encourage Pupil Premium children to attend after school clubs and increase confidence and participation in sport. • Sports apprentices to support skill development during clubs and after school club. 	<p>Increase in number and range of clubs on offer for all children. Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels. Increased pupil participation in after school clubs.</p>	<p>Continue to develop current clubs on offer and investigate a wider range of sport to meet the needs and abilities of pupils.</p>
Priority 5 – Competitive School Sport Competitions & Local Clubs				
Competitions, leagues tournaments and festivals	£2,000.00	<p>To widen pupils sporting experiences including participation in competitions</p> <ul style="list-style-type: none"> • Continue to participate in leagues, festivals, tournaments, competitions which are organised by Haringey School Games. To enter a variety of competitions and festivals in Haringey e.g. dance festival • To contribute to the organisation of competitive events across the Haringey network. • To participate in competitive events across Haringey and other boroughs. 	<p>More children across the school are able to participate in sporting activities and events. Ensure that the school 'Competitive Sports Policy' is adhered to.</p>	<p>As a school we have been extremely successful in leagues, tournaments and competitions entered – particularly tag-rugby. Pupils have achieved individual success in District Sports competition. PE Lead to ensure sporting skills are identified at an early stage and then pupils are coached and developed.</p>
Transport	£1,000.00	<p>To provide access to sporting events across the borough and beyond</p> <ul style="list-style-type: none"> • Ensure that additional funding is available for transport; • Liaise with APS re use of minibus; Staff member to pass minibus license. 	<p>Percentage of pupils attending tournaments has increased.</p>	<p>Liaise with APS re use of minibus.</p>
Total Expenditure				

