### Key Priority: PE – To improve the quality of teaching in order for all pupils to make regular and sustained progress

<table>
<thead>
<tr>
<th>Actions and strategies</th>
<th>Impact and sustainable outcomes</th>
<th>Resources/ Cost (so far)</th>
<th>By When</th>
<th>Progress</th>
<th>Evidence</th>
</tr>
</thead>
</table>
| **Professional Development**  
  - Professional learning for whole staff on PE and School Sport  
  - PE subject leader to support identified staff including a strategy of team teaching across the school  
  - Sports coach to lead SMSA training.  
  - Sports coach to lead Year Six Junior Sports Leader training. |  
  - All staff are confident and competent to deliver high quality PE  
  - The quality of all PE lessons is good or outstanding  
  - Good practice is shared and feedback sought which drives the effective development of PE  
  - All children feel confident to participate in PE  
  - SMSA involvement in play. | £648.76 | July 2018 |  
  | **Curriculum Development**  
  - Continue to develop the PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum  
  - INSET led by specialist PE staff. |  
  - All staff are confident and competent to deliver high quality PE for all  
  - Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content  
  - All pupils confident to try new activities  
  - Subject leader to continue to participate in Youth Sports Trust modules. | | July 2018 |  

Lesson observations  
Self and peer review  
Pupil discussions  
Teacher surveys  
CPD Evidence  
INSET
### Achievement of pupils
- Develop a simple assessment tool to ensure progress is being made with all pupils
- Create a paired observation strategy to ensure consistent judgements are made
- Assessment for learning is used by all staff in PE
- An assessment tool is currently being discussed;
- Progress in PE is monitored and provision is provided to raise standards where needed
- Pupil’s progress is fully reported to parents and carers.
- The majority of pupils make good or outstanding progress in PE.
- All pupils enjoy and achieve in PE

### Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities

<table>
<thead>
<tr>
<th>Actions and strategies</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Extra-Curricular activity</td>
<td>- The range of extracurricular opportunities is increased and included those requested by pupils&lt;br&gt;- The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs&lt;br&gt;- Engagement and enjoyment at lunch and break times increases&lt;br&gt;- Pupils activity at lunch and break times increased&lt;br&gt;- PE physical activity and school sport have a high profile and are celebrated across the life of the school.&lt;br&gt;- Use ADC and Motor Skills to</td>
<td>£1,956.33</td>
<td>July 2018</td>
<td></td>
<td>Observations Participation rates Pupil Survey Increase lunchtime and break activity Sports Days</td>
</tr>
</tbody>
</table>
### Primary PE and Sport Premium

<table>
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<tr>
<th>2017-2018</th>
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</table>

- Implement programme of competition for SEND pupils (Pentathlon).
- Use interventions programmes to increase pupil progress
- Increase pupil participation and progress
- Train Junior Sports Leaders
- Competitive opportunities
  - Promote competitive opportunities for all pupils across school (year 3 – 6) in both intra and inter school formats
  - Implement a reward system that celebrates achievements in sport e.g. effort, fair play, teamwork
  - Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured
  - Make links with community clubs
- Increase the number of young people representing the school.
- Increase the number of young people who are part of community clubs that the school has links to
- All talented students are signposted to appropriate sports clubs or other pathways
- Pupils recognise the wider benefits of participating in sport and consider it an important part of their development
- The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches
- Buy some new kit – including sports bibs for KS1 sports day.

<p>| |</p>
<table>
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<tbody>
<tr>
<td>£1,796.00</td>
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</table>

- Participation rates
- Feedback from community clubs
- Parental feedback
- Parental survey

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**Cost: £1,796.00**

**Date: July 2018**
## Key Priority: Health and wellbeing – To use physical activity to improve pupils’ health, wellbeing and educational outcomes

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Awareness of healthy lifestyles</strong></td>
<td>• All pupils consistently make healthy lifestyle choices that are celebrated and shared</td>
<td>£200.00 subscription to 5-a-day.</td>
<td>July 2018</td>
<td></td>
<td>Observations Participation rates Participation rates Attendance registers Award of Healthy Schools Silver</td>
</tr>
<tr>
<td>• Develop and implement a healthy active lifestyle programme</td>
<td>• Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers</td>
<td>£1,939.82</td>
<td></td>
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<tr>
<td>• Develop and implement a young active leaders programme</td>
<td>• All pupils meet the nationally recommended activity levels.</td>
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<tr>
<td>• Use beep testing to develop pupils’ fitness levels and show progress.</td>
<td>• Work towards obtaining Healthy Schools Platinum Standard.</td>
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<td>• Sports coach to lead of obesity programme for pupils.</td>
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<tr>
<td><strong>Engaging the least active</strong></td>
<td>• Targeted pupils increase activity levels</td>
<td>£3,649.00</td>
<td>July 2018</td>
<td></td>
<td>Observations Participation rates Participation rates Attendance registers</td>
</tr>
<tr>
<td>• Identify and target those children who are least active – encourage lunchtime activity for all</td>
<td>• Improved attitudes towards learning impacting on attainment in targeted pupils</td>
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<tr>
<td>• Premier League Reading Stars programme</td>
<td>• Programme designed to engage reluctant boy readers.</td>
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</table>
### Key Priority: To use PE, School sport and physical activity to impact on whole school priorities

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| • Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme. | • PE, physical activity and school sport are contributing towards improving behaviour for targeted groups  
• Pupils understand the contribution of physical activity and sport to their overall development  
• School values and ethos are complemented by sporting values  
• There are fewer instances of poor behaviour in targeted pupils | £2,678.36 | July 2018 | | Attendance registers  
Behaviour logs  
Pupil discussion  
Progress and attainment data |
| • Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. |  | £770.00 | | | |
| • Sports Day. |  |  | | | |

Brought forward from 2016-2017

Received November 2017
Received April 2018

£ 4,387.25
£12,326.00
£ 8,804.00

£25,517.25

£13,988.27

£11,528.98 c/f to Autumn 1 (2018-2019)