



Welcome to Year Two!

The children have made an excellent start to the year and have settled in well. We have been thrilled with just how brilliantly the children have engaged with their learning, writing stories based on our class text 'Traction Man' by Mini Grey in English, investigating place value in maths and learning about the criteria for living things in science.

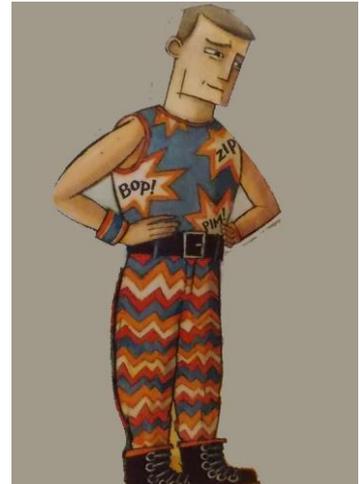
Attached is the spelling rule and some examples of the maths we are doing for you to share with your child at home should you wish.

Spellings

Up until half term we will be examining what children already know for spelling by looking at the expected words list for Year Two:

Words we are looking at next week are:

child
children
Christmas
class
climb
clothes
cold
could
door
even



Note: All of these words can be found on the webpage on the *Year Two Common Exception Words* link.

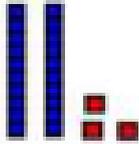
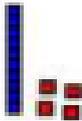
Maths

In maths, we have been looking at interpreting numbers in different ways. We have been looking at numerals, partitioning, using diennes blocks as well as writing a number in words, leading to strategies for addition. Examples are on the back of this sheet.

Reading

Just a note to remind parents that book bags should be brought to school on your child's reading day and will be returned the following day. The new reading diaries are super fun and include all the phonic sounds and high frequency words. Please use the reading diary to provide feedback on your child's learning too!



Number	Words	Picture
23	Twenty three	
19		
11		
	Twenty two	
		
		



Yearly projects

Over the year we will be offering a number of project type work to supplement our class learning. Parents and children may choose as many or as few of these as they wish. More details on these will be given closer to the date:

Autumn	<ul style="list-style-type: none">• Science Day. Create and present a science project.• Make a healthy sandwich day. Creating a sandwich based on a plan from home.
Spring	<ul style="list-style-type: none">• World Book Day. Dress up or create a scene from a book.• Assembly practice. Learn your lines and your songs for the big day!
Summer	<ul style="list-style-type: none">• The famous <i>Year Two Big Question project</i>. Choose a topic to present to the class.

As the year progresses this may be added to as we follow the children's interests.

Websites

As the year progresses we are investing as a school in a number of websites. Watch this space on your newsletter to direct you to sites which can assist learning for your child at home.

Have a great weekend!

Sarah Chambers, Amber Bowery and Cam Taylor

