



Pupil premium strategy statement 2018-2019

1. Summary information					
School	Rhodes Avenue Primary School 73% reached the expected and 18% GD combined				
Academic Year	2018/19	Total PP budget	£68,583		
Total number of pupils	692	Number of pupils eligible for PP	46	Date for next internal review of this strategy	June 2019

2. Current attainment for KS2					
	<i>Pupils eligible for PP – School (11 in cohort)</i>	<i>Pupils not eligible for PP – School</i>	<i>School</i>	<i>Local – Haringey</i>	<i>National</i>
% achieving Expected or above in Reading, Writing and Mathematics	73%	Published Nov	82%	67%	64%
% achieving Expected or above in Reading	91%	95%	94%	77%	75%
% achieving Expected or above in Writing	91%	90%	90%	82%	78 %
% achieving Expected or above in Maths	91%	92%	92%	78%	76%
% achieving Expected or above in GPS	91%	90%	90%	81%	78%
Average Scaled Score - Reading	Published Nov		110		
Average Scaled Score - GPS	Published Nov		110		
Average Scaled Score - Mathematics	Published Nov		108		
Progress - Reading	2.4	4.8	2.9	0.7	0
Progress - Writing	1.3	2.1	2.0	1.6	0
Progress - Mathematics	1.6	2.4	2.3	0.8	0

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	EAL: Impact of having EAL on PPG pupils (including language communication difficulties with parents/carers)
B.	SEN: Impact of having SEN on PPG pupils, in particular those with complex needs and those who also have EAL
C.	Emotional wellbeing: PPG pupils facing challenges with emotional wellbeing
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Engagement with home learning/home environments

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	PPG eligible pupils with EAL make good or better progress	Progress accelerated. Gap to close between our PPG and whole school groups with particular focus on those pupils with EAL
B.	PPG eligible pupils with SEN make good or better progress	Progress accelerated. Gap to close between our PPG and whole school groups with particular focus on those pupils with SEN
C.	Emotional wellbeing of PPG eligible pupils is supported across the school	Emotional wellbeing of pupils eligible for PPG is good across the school and they access learning with their peers
D.	PPG eligible pupils to engage with home learning	Positive home learning environments. Parent/carers of PPG eligible pupils able to engage with home learning programme and ask for support when needed

5. Planned expenditure					
Academic year		2018/19			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review/ Cost
PPG eligible pupils with EAL make good or better progress	EAL Talkboost	Talkboost: evidence based intervention programme which supports language development in EYFS and KS1.	Intervention learning walks Pupil progress meetings Pre and post intervention data monitored	EG/AR	£1,068
	Once Upon a Time	Narrative intervention for reluctant speakers in	Pre and post intervention data monitored	EG/AR	£267

		Reception.	(speaking Target Tracker statements)		
	Inference Training	Inference training Y6, Y4: supporting those pupils with less developed vocabulary and limited experiences outside of school.		EG	£1,279.80
	Pre-teaching maths	Pre-teaching maths: Y5, Y4 Allowing pupils to have extra time to look at concept in small groups before addressing it as a class	Year Group Leaders to agree focus for pre-teaching	EG	£1,162.20
	Additional teacher	Additional teacher in Y6 and Y5 for Maths: allowing for additional time to be spent supporting PPG eligible pupils and other pupils who are struggling with concepts	Target Tracker data	EYFS SENCO	£21,161.04
	Additional EYFS staff	Additional EYFS Nursery Nurse to lead play in Activity Street focusing on developing early play skills and language	Monitoring and learning walks	EG/AR	£5,696
	Language rich/dyslexia friendly classrooms	Enabling environment allows all pupils to make progress and access learning in particular those with EAL	Learning walks	EG/AR	£500 classroom resources
PPG eligible pupils with SEN make good or better progress	MITA IOE training day	All support staff to attend 1 day training on MITA project focusing on scaffolding, questioning and metacognition		EG	£1295
	Educational Psychologist surgery	Opportunities for EP to advise teachers on strategies to support pupils with complex needs	Recommendations from EP followed up by INCO	EG/AR	£500
	SEN Talkboost (EYFS)	Talkboost: evidence based intervention programme which supports language development in EYFS and KS1.	Intervention learning walks Pupil progress meetings Pre and post intervention data monitored	EG/AR	£311.50
	Write Dance	Evidence based music and dance programme focusing on gross and fine motor development (EEF evidence +5)			£311.50
	Phonics	Additional adults used to staff smaller differentiated groups allowing pupils to progress at different rates. Allows extra challenge and additional scaffolding.			£2,489.76
	GUMP	Motor skill intervention for those pupils not able to			£267

		access Write Dance. Supporting those who are significantly below with their physical development.		EG/AR Year group leaders	£1,162.20
	TRUGS	Teaching Reading Using Games: this intervention is particularly effective for developing vocabulary which is often a target area for pupils eligible for the PPG.			£1,549.60
	Number Club	Y1 and Y3 Number Club led and monitored by EYFS SENCO/Maths specialist.			£774.80
	Times Table intervention	Y6 children work with support in groups of 3 each week to develop these skills.	Provision maps for pupils to track additional funding		£774.80
	Marvellous Monkey Music	Social communication group for EYFS pupils particularly those with SEN/on SLT caseload.			£1,900
	Top-up funding for EHCP pupils where extra support is needed	Allows school to provide additional support at times where the children may be vulnerable (e.g. transitions)			
					£42,469.40
Total budgeted cost					£69,071.19

ii. Targeted support					
Desired outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review

Emotional wellbeing of PPG eligible pupils is supported across the school	ELSA	Emotional Literacy Support Assistants in each phase of the school to support pupils with emotional challenges	ELSA supervision sessions termly with Haringey EP service	EG	£2,239.65
	Art Space	Art Specialist teacher acts as art mentor for those pupils who are struggling to access learning because of emotional needs	Supervision sessions for Art Space with school counsellor	SC	£1,848.99
	1:1 Art therapy with school counsellor (Integrative Psychotherapist)	EEF evidence +4 Art therapy using non-verbal communication as a way of expressing emotions and exploring challenges. Art therapist will also support classteachers in supporting these pupils in class.	School counsellor to meet with Emotional Wellbeing lead regularly to review pupils	SC	Karen £10,000
	Emotional Wellbeing lead drop-in during lunchtimes	Deputy Head/Emotional wellbeing lead available for informal discussions with pupils/teachers re emotional wellbeing	SLT discussions weekly on impact/pupils	SC	£5,697.90
Total budgeted cost					£19,786.54
iii. Other approaches					
Desired outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
PPG eligible pupils to engage with homelearning	Weekly homework club available for all pupils eligible for PPG	Focused support with key core skills (e.g. spelling, times tables) will increase confidence in whole class teaching	Monitor attendance at homework club	AD/SLT	£4,356.38
	Parents/carers invited to try out homelearning activities in ICT suite	Increased parental engagement to support pupils in all areas of learning		EG	£58.87
	Book Fair	Each pupil eligible for PPG in EYFS/KS1 to receive 3 free books annually from school Book Fair.		EG/SP	£180

	Subsidised Breakfast club for target PPG pupils	Families with attendance/punctuality issues will be encouraged to bring children to school on time. Children will have a good breakfast and spend time playing educational games with peers before the school day begins.	Monitor attendance at Breakfast Club	EG/Admin	£2,400
Total budgeted cost					£6,815.25

6. Review of expenditure in relation to the key desired outcomes – please refer to the separate 2016/2017 analysis on the school’s website				
Previous Academic Year		2016/2017 £61700		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A. The impact of EAL, in particular children at the early stages of English, on PPG pupils.	INSET on early language development.	All EYFS staff found INSET useful and this impacted on the continuous provision in EYFS.	INSET materials to be reviewed during year so that approach can continue.	£1000
	TalkBoost	100 % of PPG pupils made expected or better progress in ELG Speaking.	Approach to continue.	£469.40
	Inference Training	100% of PPG pupils made better than expected progress. Teachers reported increased confidence in reading lessons and reading comprehension activities.	Approach to continue.	£469.40
	Time to Talk	100% of PPG pupils made expected progress in ELG Speaking.	Approach to continue.	£469.40
	Pre-teaching groups	100% of PPG pupils made better than expected progress.	Approach to continue in Y2,3, 4 and 5. School to arrange for IWB to be available where possible as this increased the pupils’ engagement.	£7061.02
	Additional teacher in	100% of Y6 PPG pupils made expected progress	Approach to continue.	£14082.90 £13189.80

	Years 5 + 6 for English and Maths.	in English and Maths. 50% made better than expected progress. 70% of Y5 PPG pupils made expected progress in English and Maths.		£680.16
	EYFS Playworker	84% of PPG pupils achieved GLD at end of Reception.	Approach to continue.	
	Language rich classrooms	Pilot project in Y1 focusing on oracy had impact: 100% of PPG pupils made better than expected progress in Reading, Writing and Maths combined. 97% of pupils with EAL made expected or better than expected progress.	Approach to continue.	
			Oracy rich environments to continue. English lead to run staff INSET on developing language rich classrooms.	
B. The impact of SEN on PPG pupils, in particular children with complex needs and those who have EHCPs.	INSET on supporting complex SEND within the classroom.	All staff trained throughout the year. Opportunities to access support from Haringey ASD team, OT services, EP services. English and Maths specialist SENCOs supporting teachers.	Lessons learned: staff meeting time needs to be allocated to arrange for personalised curriculums to be developed.	£1000
	Educational Psychologist surgeries.	EP meetings to support classteachers with children and their complex needs. All high needs pupils have tailored curriculum addressing their personal targets.	Approach to continue.	£500
	WriteDance	100% of PPG pupils made expected or better than expected progress in Moving and Handling ELG.	Approach to continue.	£174.40
	TRUGs	100% of pupils who took part in this reading/vocabulary intervention made expected or	Approach to continue (ensure enough time for staff training)	£142.80

		better than expected progress. Classteachers reported real engagement with the intervention and pupils asking to play it at breakfast club.		£469.40
	Number Club	100% of PPG pupils made progress with this intervention. It also led to increased confidence in whole class maths lessons.	Approach to continue.	£142.80
	Times Tables group	83% of pupils made progress with this intervention.	Approach to continue.	£4540
	Top up funding towards EHCP where additional support is required in addition to current EHCP funding.	Child is well settled in class and able to access learning with peers. Behaviour incidents have reduced and attendance/punctuality has improved.	Approach to continue.	
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>C. Attendance of Disadvantaged group is below Non-Disadvantaged group and whole school attendance.</p>	<p>Nature Nurture group – focuses on developing teamwork through sport, barrier games and language.</p> <p>Attendance Policy and procedures.</p> <p>Good attendance rewards targeted at PPG pupils.</p> <p>Good punctuality rewards targeted at PPG pupils.</p> <p>Education Welfare Service involvement where necessary.</p>	<p>Attendance of PPG eligible pupils is now the same as non PPG eligible (97%)</p>	<p>Approach to continue</p> <p>NB: subsidised Breakfast Club has been particularly successful for improving punctuality of PPG eligible pupils</p>	<p>£408</p> <p>£500</p>
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iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
D. School Offer to support the development of a positive home learning environment. This links in with Priority 3 of the school's SDP.	Subsidised costs of educational visits	All PPG pupils able to access educational visits with their peers.	Approaches to continue for all our PPG pupils	£4000
	Book Fair	Opportunities for PPG pupils to experience browsing at Book Fair with peers		£150
	PE kit			
	Instrumental Music Tuition			£200
	Extra curricular Sports Provision			£1000
	1:1 art therapy with the school's counsellor who is a Child Integrative Psychotherapist.			£2386.80
Parent consultation			£10000	
				£1950

TOTAL COST 2017-2018: £63,036.28

7. Additional detail
<ul style="list-style-type: none"> • Emily Gazzard (Assistant headteacher/INCO) is the Pupil Premium Lead in school. • Curriculum/Resources committee on Governing body to review strategy July 2018