

Reception Home Learning – Week beginning 15th October 2018

This week:

Through our core text, 'We're All Wonders' by R.J. Palacio, we have been thinking about how our words and actions affect other people and their feelings. We have also been reflecting on our Autumn walk and using the materials we collected to create Autumn scene pictures.

In phonics we have been learning the sounds 'n' and 'p' and practising blending to read words using Fred Frog. Our key word this week is 'am'.

In maths we have been looking at numbers up to 12; recognising numerals and matching to the correct quantity.

It's been a busy start to school and we hope you have a restful half-term.

Parents' Information:

Yellow Book Bag

- Please return your child's book bag on their reading day. This is written on the first page of their yellow reading log book. Please make sure the log book comes into school in the book bag.
- Feel free to write a little comment in the log book in terms of how your child has been getting on at home with their phonics. A signature is also appreciated to show parents/carers have read our comment.
- On the Reception webpage under the heading 'Learning Resources for Parents and Carers' you will find a link to the 'Phonics Sounds'. Please use this to ensure correct pronunciation.

Dates for the diary:

- Half term is Monday 22nd – Friday 26th October.
- INSET Day Monday 29th October. Children return to school on Tuesday 30th October.

Sharing a Story

Sharing a story daily. We have been hearing about some of the stories children have been sharing at home.

Practise the sounds your child has been learning in class this week. Say the sound together and then say the word for the picture that is shown. Show your child the letter that makes the sound. They could practise their letter formation as well. Please go through any additional reading in your child's book bag.

Key word practise. You could emphasise 'am' in your sentence; spot it in a story; etc.

Practical Maths Ideas

Number recognition to 12

- On your walks or trips during half term look for numbers in the environment, for example; bus stop, door numbers, and restaurant menus etc..
- If it is a number fewer than 10 encourage your child to represent this number using their fingers.