

Reception Home Learning – Week beginning 12th November 2018

This week:

We have been continuing to learn about our topic 'Dark Skies, Bright Lights' and this week we discussed the 'boring' moon in our core text 'Whatever Next!' and thought of how we could make it more exciting for Baby Bear.

Following Remembrance Day on Sunday, the children made poppies and we talked about their significance and why it is important to remember the Service people.

In phonics we have been learning the sounds 'u' and 'b'. We have continued to blend real and alien words. Our key word this week is 'the'.

In maths we have been focusing on one less from a group of objects, using counting songs to help us. The children have loved singing 'Five Little Men in a Flying Saucer' and 'Five Little Speckled Frogs'.

The children had a great day today (Friday) raising money for Children in Need. Thank you for your generosity and we hope you see Pudsey on the television tonight!

Parents' Information:

Dates for the diary:

Saturday 1st December – RAPSA Christmas Fair

Wednesday 12th December, 9:30am – Hedgehog and Reception Christmas Performance

Wednesday 12th December – Christmas Lunch for the children

Thursday 20th December – Reception Christmas Party

Friday 21st December – End of Term

Sharing a Story

We hope you have been enjoying sharing a story at home daily. Please continue with this.

Practise the sounds your child has been learning in class this week. Say the sound together and then say the word for the picture that is shown. Show your child the letter that makes the sound. They could practise their letter formation as well. We have also started blending sounds to read words. You will find the word sheet in your child's book bag.

Key word practise. You could emphasise 'the' in your sentences; spot it in a story; etc.

Practical Maths Ideas

One less

- Encourage your child to sing some of the counting songs that help learning about less, e.g. 'Five Little Ducks', 'Ten Green Bottles', etc. You could also reinforce the concept of less using objects of their choice.