

Reception Home Learning – Week beginning 19th November 2018

This week:

This week we have been sequencing pictures from our core text 'Whatever Next'. Through this we talked about the beginning, middle and end of the story.

In phonics we have been learning the sounds 'f' and 'e'. The children really enjoyed having a go at writing words this week including alien words to match our space theme.

In maths we have been focusing on positional language using a teddy/alien, putting it in different places to match positional words such as under, on, between, behind etc.

The children enjoyed watching the KS1 performance on Thursday morning. They were a great audience too.

Parents' Information:

Dates for the diary:

Saturday 1st December – RAPSA Christmas Fair

Wednesday 12th December, 9:30am – Hedgehog and Reception Christmas Performance

Wednesday 12th December – Christmas Lunch for the children

Thursday 20th December – Reception Christmas Party

Friday 21st December – End of Term 1:30 pm

Reception performance costumes

Kingfishers – black leggings and plain brown top

Owls – Black leggings and plain yellow top

Robins – Black leggings and plain green top

Please make sure all items of clothing are labelled and put in a plastic bag with your child's name on it. We would appreciate if these could be brought to your class teacher by Wednesday 5th Dec.

Sharing a Story

We hope you have been enjoying sharing a story at home daily. Please continue with this.

Practise the sounds your child has been learning in class this week. Say the sound together and then say the word for the picture that is shown. Show your child the letter that makes the sound. They could practise their letter formation as well. We have also started blending sounds to read words. You will find the word sheet in your child's book bag.

Key word practise. You could emphasise 'a' in your sentences; spot it in a story; etc.

Practical Maths Ideas

Positional language

- Play games using an object of your child's choice e.g car, pony, football, teddy etc, focusing on the use of positional language, placing the object according to the instruction. The words we use in class are on, under, beside, next to, between, in, in front of, over, above, behind, on top of.