

## Reception Home Learning – Week beginning 26<sup>th</sup> November 2018

### **This week:**

We have been finding facts about the solar system using non-fiction texts and the internet to source information. The children have been listening to songs to help them learn facts about the planets and they have enjoyed extending their knowledge.

We have had our phonics sessions every morning and our key word this week is 'my'.

In literacy, we have discussed the differences between fiction and non-fiction books.

In maths, we have been looking at 3D shapes and comparing them to shapes/items in our environment.

We have talked about St. Andrew's Day and made some Scottish flags on Friday to celebrate.

We were very lucky to be in the audience for the KS2 dress rehearsal of Mary Poppins. The children loved it!

### **Parents' Information:**

Christmas Fair is on Saturday 1<sup>st</sup> December at 2pm – 5pm. Hope to see lots of you there!

### **Please remember to bring in your child's costume for our Christmas Performance by Wednesday 5<sup>th</sup> December.**

Kingfishers (Reindeers) – black leggings/trousers and plain brown top

Owls (Jingle Bells) – Black leggings/trousers and plain yellow top

Robins (Christmas Trees) – Black leggings/trousers and plain green top

Please make sure all items of clothing are labelled and put in a plastic bag with your child's name on it. We would appreciate if these could be brought to your class teacher.

### **Winter clothing**

Now that the weather is turning colder, children must come to school with a winter coat and appropriate outdoor wear. Please ensure **all** items are clearly labelled with your child's name. We have been encouraging the children to be responsible for their own belongings to help reduce items getting lost. We would appreciate if you could reinforce this at home too. Clothing left at the end of the school day in the Reception building will be outside your child's class to be claimed.

### **Sharing a Story**

Practise the sounds your child has been learning in class this week. Say the sound together and then say the word for the picture that is shown. Show your child the letter that makes the sound. They could practise their letter formation as well. Please see your child's yellow reading log book for what they have been doing in class.

Key word practise. You could emphasise 'my' in your sentences; spot it in a story; etc.

### **Practical Maths Ideas**

3D Shapes (cube, cuboid, cylinder, cone, pyramid and sphere)

You could:

- Spot 3D shapes around your house
- Use recyclable materials to build models and talk about the shapes as they do so
- Sort a variety of household objects into groups of 3D shapes, e.g. all the cuboid boxes together, all the cylinder bottles, tins, etc together.