Yr4 pupils enjoy learning French at Niveau Blanc level following the scheme of works written by Catherine Cheater meeting the requirements of the Programme of Study for Languages in Key Stage 2 to be found on http://www.culturetheque.com/EXPLOITATION/GBR/primary-french.aspx.

Here is the Pinterest board with all the songs and stories used in Yr4: https://www.pinterest.co.uk/RhodesAvenuePrimary/yr4-french-songs-and-stories/

As long as your child stays within the Pinterest site, this will be a safe environment for him/her to view those clips. We don’t recommend you let them click further into Youtube when possible and never let your child surf on the internet without adult supervision.

Here are the main topics covered in Yr4 year:

- Greetings & exchanging politeness and conversing about yourself.
- Discovering and consolidating more French traditions and cultures.
- Learning to describe what animals are in a location with an agreeing colour adjectives.
- Deepening reading aloud through further learning of phonics, with an emphasis of digraphs.
- Writing about themselves and a description more from memory.

All four skills of listening/speaking/reading and writing are practised during the lessons.

Pupils send bilingual cards to French penpals in French primary schools and welcome French visitors. ICT is embedded to showcase learning and give additional practice. Along continuous formative assessments, the pupils are also assessed yearly with the European wide assessment project and game https://www.thelanguagemagician.net/

French/English Bilingual children are deepening their knowledge at their own pace and understanding by being given differentiated work to be done in class.

When appropriate, songs and poems are learnt that are linked to the class topic and performed during the class assembly. Your child might also enjoy songs and stories covered in other classes including traditions and intercultural understanding featured in this constantly updated Pinterest page: https://www.pinterest.co.uk/RhodesAvenuePrimary/