



## Information about Yr6 French at Rhodes Avenue



Yr6 pupils enjoy learning French at **Niveau Tricolore** level following the scheme of works written by Catherine Cheater meeting the requirements of the Programme of Study for Languages in Key Stage 2 to be found on <http://www.culturetheque.com/EXPLOITATION/GBR/primary-french.aspx>

Here is the Pinterest board with all the songs and stories used in

Yr6: <https://www.pinterest.co.uk/RhodesAvenuePrimary/yr6-french-songs-and-stories/>

As long as your child stays within the Pinterest site, this will be a safe environment for him/her to view those clips. We don't recommend you let them click further into Youtube when possible and never let your child surf on the internet without adult supervision.

Here are the main topics covered in Yr6 year:

- Consolidating and deepening the knowledge of basic conversations and correspondence, with an emphasis on describing themselves, their families, their hobbies and favourite topics.
- Discovering and consolidating more French traditions and cultures from all around the world.

All four skills of listening/speaking/reading and writing are practised during the lessons. Pupils send bilingual cards to French penpals in French primary schools and welcome French visitors. ICT is embedded to showcase learning and give additional practice. Along continuous formative assessments the pupils are assessed yearly with the European wide assessment project and game <https://www.thelanguagemagician.net/>.

Pupils work towards reaching the DELF level A1, equivalent to the A1 of the Common European Framework of Reference for Languages (CEFR):

- Understand and use familiar expressions and very basic phrases aimed at meeting your everyday needs.
- Introduce yourself to others and can ask and answer questions about personal details such as where you live, people you know and things you have.
- Interact in a simple way if the other person talks slowly and clearly and is prepared to help.

French/English Bilingual children are deepening their knowledge at their own pace and understanding by being given differentiated work to be done in class.

When appropriate, songs and poems are learnt that are linked to the class topic and performed during the class assembly. Your child might also enjoy songs and stories covered in other classes including traditions and intercultural understanding featured in this constantly updated Pinterest page:

<https://www.pinterest.co.uk/RhodesAvenuePrimary/>