

## Reception Home Learning – Week beginning 14<sup>th</sup> January 2019

### **This week:**

This week we have continued to explore our core text 'Emily Brown and the Thing' by Cressida Cowell. We have discussed diurnal and nocturnal animals and the things that are different at night. The children have enjoyed creating their own 'Thing' and talking about it's features.

In maths, we have introduced the concept of addition by putting two groups together and counting the total. We looked at the symbol + and = in a number sentence. Eg.  $5 + 2 = 7$ . In literacy, we have been encouraging children to use their sounds and Fred fingers to write describing words for our 'Thing' as well as animals. Our key word this week is **can**.

### **Parents' Information:**

We look forward to seeing you at the phonics workshop next week on **Wednesday 23<sup>rd</sup> January, 9am**, if you are able to attend. Please let your class teacher know if you wish to attend.

**Read Write Inc.**  
Phonics

### **Recyclable materials**

The children love to make imaginative models but our stock is low.

We need:

- Cereal boxes
- Small cardboard boxes
- Kitchen rolls
- Yoghurt pots
- Plastic lids
- Small plastic bottles
- Egg cartons



### **Sharing a Story**

This term please continue to practise the sounds your child has been learning in class. Please practise letter formation as well. See your child's yellow reading log book for what they have been doing in class.

Key word practise. You could emphasise '**can**' in your sentences; spot it in a story; etc.

### **Practical Maths Ideas**

Adding

- Pick two numbers between 1-10 and add them together using objects such as cars, pasta, fruit, raisins etc.
- Or you could use a dice to generate numbers.



Extension – **Can** you write a number sentence to match?

$$5 + 2 = 7$$