

Reception Home Learning – Week beginning 7th January 2019

This week:

Happy New Year and welcome back! We hope you had a restful festive break.

This week we have been very impressed with how the children have settled back into school life and they are very excited by our new topic 'Amazing Changes'. This week we have introduced our core text 'Emily Brown and the Thing' by Cressida Cowell and we have discussed the differences and similarities between day and night.

In maths, we have consolidated our number recognition of 1 to 10 and have also focused on 10 to 20. In literacy, we have been encouraging children to use their sounds and Fred fingers to write words and sentences. Our key word this week is **we**.

Parents' Information:

Wednesday 23rd January, 9am

Phonics workshop – Please see your email regarding our Reception Phonics Workshop. It will last for approximately 40 minutes. Please let your class teacher know if you are interested in attending.



a	b	c	d	e	f	g	h	i	j	k	l	
z											m	
y											n	
x											o	
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	l	k	j	i	h	g	f	e	d	c	b	a

Phonics Workshop
Wednesday 23rd January at 9am

Please join us if you would like to learn more about how to support your child in learning how to read.

We will go through the sounds from Set 1, 2 and 3 of Ruth Miskin's Read Write Inc; show you how to help your child with blending; explain the use of Fred Fingers in learning how to write simple words; and highlight the importance of learning how to read and write high frequency words.

Please inform your class teacher by Friday 18th January if you are interested in attending.

Many thanks,
Laura Moore
Lead Reception Teacher

Sharing a Story

This term please continue to practise the sounds your child has been learning in class. Please practise letter formation as well. See your child's yellow reading log book for what they have been doing in class.

Key word practise. You could emphasise '**we**' in your sentences; spot it in a story; etc.

Practical Maths Ideas

Number recognition to 20 and matching quantities to number

- Pick a number between 1-10 or 11-20 and find a matching quantity using familiar objects.
eg. trains, animals, fruit etc...

Or you could

- Have a group of objects, count them and then match the number.

