



RHODES AVENUE PRIMARY SCHOOL

Year: Nursery Woodpecker Spring Term 1 2019
Curriculum News letter
Class Teachers: Kate Bentley, Holly Connolly
Nursery Nurses: Jill Karavias, Kerry Colletta

Dear Parents/Carers,
Welcome to the second Nursery newsletter. We hope you had a restful break and are ready for the new term! Thank you for your kind gifts, cards and well wishes at the end of term, these were much appreciated.

This half term, our topic in **Woodpeckers** is 'Naughty Bus' a book by Jan Oke. This is a delightful book which combines stunning photographs and text creating a stimulating read. The photography cleverly tells the adventure of a little red London bus. This is a lovely story that will engage all of the children and make way for lots of activities about buses, transport, London, counting and number work, floating and sinking and shared writing. It is one of our favourite books and the children will learn the song version too.

Prime areas:

Personal, Social and Emotional:

- Working and playing together in a group. Sharing ideas and responding to others
- Adapting behaviours to different events and changes in routine
- Enjoying carrying out small tasks
- Aware of own feelings and knows that some actions and words can hurt others feelings

Physical development:

- Drawing lines and circles using gross motor movements
- Copying some letters e.g. letters from their name
- Observing the effects of activity on their bodies during hall times and in the outside area
- Experimenting with different ways of moving both inside and outside

Communication and Language:

- Listening to others, one to one or in small groups – sharing news
- Joining in with repeated refrains through stories and rhymes
- Answer 'how' or 'why' questions about their experiences in response to stories/events
- Questioning why things happen and giving explanations
- Using intonation, rhythm and phrasing to make the meaning clear to others

Specific Areas:

Literacy:

- Enjoying rhyming and rhythmic activities
- Showing an awareness of rhythm and alliteration
- Listening to stories with increasing attention and recall
- Looking at fiction and non-fiction books independently and with care

Mathematics:

- Showing an interest in representing numbers and representing how many objects in a set
- Sometimes matching numerals and quantity correctly when counting buses
- Ordering 2/3 items by length/height of different types of transport
- Investigating one more/one less with passengers getting on and off the bus

Expressive Arts and Design:

- Beginning to move rhythmically and imitating movement in response to music
- Using various construction materials – building buses and London buildings
- Engaging in role play based on first hand experiences
- Exploring colour and how colours can be changed. Exploring what happens when they mix colours
- Make observational drawings and paintings of vehicles

Understanding the World:

- Talking about some of the things they have observed
- Talking about why things happen and how things work
- Knowing that information can come from the computer
- Exploring maps of the local area

Letters and Sounds

Also this term we will be beginning some 'Letters and Sounds' work starting with sound and noises in the environment. In the class we will be playing a variety of listening games and playing musical instruments. We will be going on a walk around our school grounds to listen for the different sounds, distinguishing between loud and soft sounds, high and low pitched sounds and noises of animals and humans make compared to those of machinery. As a home learning task we would like you and your child to think about the different noises in your home environment. Ask your child to listen to the noises of the washing machine, the T.V, the road sweepers, the emergency vehicles etc. Ask them to guess any noises they don't know.

Home Learning

Please spend some time sharing your child's 'Tapestry' pictures with them. If you are having difficulty accessing them please let us know so we can inform our ICT specialist. You can get your child to choose a favourite picture and ask them to talk about what they were doing.

If you find that your child is interested in learning to write their names, could you please show them a capital letter for the first letter only and lower case for the other ones. We will be doing some name recognition activities and getting the children to make marks on paper and whiteboards to represent the letters of their names too.

Holding a pencil, crayon or chalk is also one of the tasks we will be focusing on this term too. We will be getting the children to hold the mark maker in three fingers and often use the phrase 'snap snap fingers' making our three fingers open like a crocodile's mouth.

Important Spring term dates for your diaries:

Half term	Monday 18 th February
World book day	Thursday March 7 th
Parent Consultations	Wed 27th & Thurs 28th March
Easter (Last day of term)	Friday 5 th April

Other Important Information

Sickness

Please remember to inform the main school office if your child will be away from school. If they have sickness or diarrhoea or a temperature please keep them away from school for at least 48 hours and inform the school so we can monitor illnesses throughout the unit.

Being independent:

We are really trying to encourage the children to be as independent as possible. So please help your child to practise putting their own coat and shoes on by themselves. The nursery staff will always help with fasteners and give lots of praise to children who 'have a go' first when getting ready to go outside or change into dressing up clothes.

If you have any questions or queries, please do remember we are always here to help. Please speak to a member of the team to arrange a mutually convenient time.

We are looking forward to another productive and busy term. Thank you for your continued support, we looking forward to working with you this term.

Yours, The Woodpecker Nursery Team.

Rhodes Avenue, Wood Green, London N22 7UT Tel: 020 8888 2859/578

Fax: 020 8881 7090

Email: office@rhodes.haringey.sch.uk www.rhodes.haringey.sch.uk

