



## RHODES AVENUE PRIMARY SCHOOL

Year 1

Spring

Curriculum News letter

Class Teachers:

Joanne McGahon, Meghan Grove and Sophia Papworth.

Support staff:

Niki, Joanne, Sylvia, Tracey, Sheena, Dexter, Lou

Dear Parents/Carers,

Welcome back and a Happy New Year to you all! Thank you again for your generous gifts and kind messages. It is a pleasure teaching your children and we are looking forward to another action-packed term filled with exciting activities.

Please take time to have a look at our year 1 class page for regular updates regarding your child's learning.

Our topics for this term are *'The Old Toy Shop'*, followed by *'Guess Who?'*

In **English** we will be looking at a range of toy based stories with a focus on story sequencing and language, character descriptions, role play and information texts. In addition we will continue to focus on:

- Sentence structure, extending sentences using simple connectives.
- Punctuation, particularly full stops and capital letters.
- Letter formation/handwriting.
- Learning to segment and blend phonic sounds for reading and writing.

Our phonic work will continue in groups using the Ruth Miskin scheme, progressing through sounds and blends. Reading has slightly changed in Year 1 to fall in line with the rest of the school. We will now be taking part in the Big Read which is an opportunity for all children to learn and consolidate their reading skills. Those children still decoding will continue to read in a guided group as well as taking part in Big Read sessions three times a week. The children should continue to bring their book bag to school on their given day so as their teacher can change their home reading books.

In **Maths** we will continue to work on reading and writing numbers to 100 in numerals, counting in multiples of twos and tens, partitioning a number into tens and ones, solving one-step problems involving multiplication and division, recognising and knowing the value of different denominations of coins and notes, mathematical language use and symbols, number bonds to 10 and 20, solving problems involving addition and subtraction and recognising and naming common 2D and 3D shapes. There will be more formal recording this term, so any practise writing and orienting numbers correctly would be both appreciated and beneficial to your child. The children are encouraged to continue using Mathematics too.

In **Science** we will be investigating **Materials** before moving on to **Human Features**. Where possible we will be linking our learning to our topic work e.g. to identify the best kinds of materials for making toys and why they are appropriate; sorting a variety of toys into different groups based on their materials.

In **ICT** we will use a range of computer programs to consolidate our mouse control and continue to develop typing skills using the keyboard. We will also be capturing images with the i-pads and printing them out remotely. Related to our topic on toys we will be planning and creating a series of instructions for a programmable toy or Bee-bot.

**History** will be taught through our topic. We will be looking at changes within living memory related to toys. After half term we will also be focussing on significant people from history.

In **PE** this term we will be covering gymnastics/dance and ball skills in games. It is important that children have a warm PE kit for outdoor sessions, including appropriate footwear, and that kits are in school **every day**. Please also ensure that all items are labelled to avoid lost property.

**Art** and **Design and Technology** will be based around our topic work, involving such activities as designing and making our own soft toy. We will also be using a variety of mediums to complete still life drawings and paintings of old toys. We will be beginning our learning around the 'Take one picture' project towards the end of this half term.

In **Music** Year 1 choir practise will be on Friday lunchtimes. All children are encouraged and welcome to attend. We will also continue to link our music programme to our topics, with particular focus on learning relevant songs and exploring musical instruments.

In **SEAL** (Social and Emotional Aspects of Learning) we will be looking at 'Going for Goals' and thinking about our 'New Year's' resolutions and what we would like to achieve in 2019. We will also be exploring P4C or philosophy for children through stories and poetry.

Although as the transition progresses, more of the day is structured around 'formal' learning; we will ensure that there remains plenty of opportunities to learn through a cross-curricular and hands-on approach!

### **Home Learning**

In line with our home learning policy <http://www.rhodes.haringey.sch.uk/policies> children are expected to continue reading at home on a daily basis. There will continue to be the 3 tier approach to home learning. This term this children will have the opportunity to complete a home project on a toy from the past.

### **Dates for your Diary**

31 <sup>st</sup> January	Science Museum trip
4 <sup>th</sup> February	Book at bedtime
15 <sup>th</sup> February	Last day of Half Term
25 <sup>th</sup> February	Spring 2 begins
7 <sup>th</sup> March	World book day
20 <sup>th</sup> / 21 <sup>st</sup> March	Parents' / Carers' evening
23 <sup>rd</sup> March	Spring Fair

### **Notes**

- Please remember the school day finishes at 3.30pm.
- Please ensure that your child has a labelled water bottle in school.
- Children are encouraged and welcome to bring an old toy in for our display about our new topic (please could this be a toy they do not want to take home daily!)

Finally, thank you for taking the time to read all of this information and as always, if you have any queries or concerns, please feel free to come and talk to us.

The Year 1 Team

[www.rhodesavenue.school](http://www.rhodesavenue.school)