

It was back to some great learning after our assembly, including writing our Claude stories in English and in Maths, looking at temperature, (sadly some low ones recorded during the week). In Geography we went on a local area walk, really impressed with the map skills of our students as they navigated the local landmarks.

### Spellings

**Rule:** This week we looked at plurals. There are a number of rules. Can you put your spellings into each one?

church      boy      carry      tomato      mouse      fish  
 city      sheep      fox      feet

Add -s _____ _____ _____ _____	Ends in 'o'? Add -s or -es _____ _____ _____ _____	Drop 'y' and add -ies _____ _____ _____ _____	Add -es _____ _____ _____ _____
Dont change a thing _____ _____ _____ _____	Change the entire word _____ _____ _____ _____		



### A reminder - Homelearning – The Big Question

We would like the children to think of a question they would like answered. This could be anything: Why is the grass green? How did the dinosaurs die out? Why do we get hiccups? Who is the fastest man on earth? We could go on... but you get the idea! The children should follow the steps below to complete their homework:



1. Think of the question, and give any special reasons why they want to find out about it (it could stem from a long-held interest, something they have read about recently, a family connection etc).
2. Carry out the research, using books, newspapers, the internet, and of course, talking to you or other family members.
3. Present their findings in any format. This could be digital (such as a powerpoint), a poster, a labelled model, a report, or any combination of pictures and words.

### Reading

Could all reading bags and books be returned next week. Book bags will go up to your child's next teacher.

## Have a sunny weekend!

Cam Taylor, Amber Bowrey & Sarah Chambers

