



How to support your child with literacy skills

What can the difficulties be?

- Developmental/age
- Working memory
- Processing speed
- Dyslexia/phonological difficulties
- Motor skills
- Vision/hearing

It all starts at home...

- Research done by Hart and Risley in 2003 identified that some children (by the age of 3) had heard 45 million words. Some children had heard as little as 15 million words. This leaves us with a 30 million word gap to fill at school!
- Talking and using interesting words at home really helps.

How we support your child at Rhodes:

- School offer upload
- <http://rhodesavenue.school/wp-content/uploads/2016/09/What-can-you-do-if-you-are-concerned-about-your-child.pdf>

What we do at school

- Interventions: Write Dance, Once Upon a Time, Talkboost, phonics, TRUGS, Inference skills, High Frequency Words,
- Dyslexia-friendly school
- Differentiated learning
- Support in small groups
- Some ideas from our English Leader, Sophie Papworth

What to do at home

- Reading: always encourage your child to read what they love. Don't worry what level it is or if they like to read the same thing over and over again.
- Generally, home should be a place for over-learning not learning new, difficult ideas.

Some ideas...

- Alphablocks on cbeebies
- Audio books:
- <http://www.eal-teaching-strategies.com/free-audio-stories.html>
- <http://www.wordsforlife.org.uk/>
- TRUGS
- <https://www.readsuccessfully.com/>
- Nessy Fingers touchtyping
- <https://www.nessy.com/uk/product/nessy-fingers/>
- Schofield and Sims Handwriting practice book (choose the one for the most relevant age)
- <https://www.mrswordsmith.com/>
- <http://stories.lgfl.org.uk/>
- https://www.purplemash.com/#app/tools/2type0_LeftThirdFingerWords

Working memory difficulties

- <https://www.junglememory.com/>

IDL

- Indirect Dyslexia Learning
- <https://idlcloud.co.uk/schools/IDLWeb.html>
- Not just for pupils with dyslexia
- Some pupils will access at school, others can access at home
- Works on an 'overlearning' model to reduce working memory stress
- Contact classteacher if you would like your child to be tested

Motor skills

- Hama beads
- Water pistols/water sprays
- Theraputty
- Large tweezers
- Developing core strength with exercises such as swimming
- Fun opportunities to write e.g. bath crayons, large chalk