

Key Stage 1 National Curriculum Assessments

A information for parents

Information and Guidance on the Changes and Expectations for 2018 /19

Key Stage 1 National Curriculum Assessment Changes

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- In 2014 /15 a new national curriculum framework was introduced by the Government.
- Years 2 and 6 (due to statutory testing) are assessed by both summative tests and against national standards as listed in the interim framework. (we gave out a copy of this at parents evening).
- As opposed to previous years, years 2 and 6 now know the standards and example assessments they are working towards.
- KS1 (Year 2) and KS2 SATs (Year 6) will again reflect the new curriculum.

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Assessment and Reporting

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- As you may know, 'Old' national curriculum levels (e.g. Level 3, 4, 5) have now been abolished, as set out in the government guidelines.
- From 2016, test scores are now reported as 'scaled scores'.
- The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet.

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Scaled Scores

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What is meant by 'scaled scores'?

- In the assessments sat in May, 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point at 80 an upper end point at 110.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

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Scaled Score Examples

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On publication of the test results in July 2019:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.
- Marking guidance for KS1 tests will include conversion tables. Teachers will use these to translate pupil's raw scores into scaled scores to see whether each pupil has met the national standard. Teachers will use the scaled scores to inform their teacher assessment judgements.

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The Tests

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At the end of Year 2, children will take assessments in:

- Reading;
- Maths.
- There will be no national spelling and grammar (spag) test this year although this is something internally assessed.
- Writing is assessed throughout the year.

The tests will take place in late May this year.

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Reading

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The Reading Test consists of two separate papers:

- Paper 1 – Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

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Mathematics

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Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks.
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

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Sample Questions

Maths Paper 1: Arithmetic

15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

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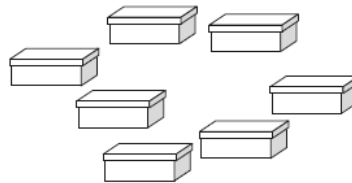
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Sample Questions

Maths Paper 2: Reasoning

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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How to Help Your Child

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- First, we have been practising these tasks all year. We have a relaxed (but focused) approach to the assessments, our primary concern is that the children show off what they know and develop positive attitudes to learning.
- Ensure your child has the best possible attendance at school.
- Support your child with any homelearning tasks, (check our newsletter!)
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Going through the reading quizzes at home really helps!
- If you would like to look at the example materials, they can be found online at <https://www.gov.uk/government/collections/national-curriculum-assessments-2016-sample-materials>
- To be honest, keep doing what you do! The kids are doing great!

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