

Year 3 Curriculum Overview 2019 - 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stone Age to Iron Age (History)	Learning From Others (RE: Christianity)	Angry Earth (Geography)	Groovy Greeks (History)	Fantastic France (Geography)	Memories from Muswell Hill (History)
Prior learning - connections		Special stories (Y2) Bible stories (inc Creation stories)	Mary Anning – fossils Hot/cold country comparison Continents Using a map	Using primary and secondary sources The Monarchy	City vs seaside Land use Introduction to France	Local area walk Local area walk Local area celebrations
Key Questions	Is change always a good thing? Are some ways of life better than others?	What is a belief? Does appearance influence what kind of person you are? Does belonging to a religion mean you're good person?	What is important in your life? What do you value?	Why is democracy important? How does our democracy work and how is it different to Ancient Greek democracy?	Should we move from the places we are born? Because someone does something differently, are they wrong? What determines 'where you are from'?	What does it mean to belong? What is a community? Is it a bad thing to sometimes be scared?
Core Texts	<ul style="list-style-type: none"> <i>Stone Age Boy</i> 	<ul style="list-style-type: none"> <i>Mouse Bird Snake Wolf</i> 	<ul style="list-style-type: none"> <i>Escape From Pompeii</i> 	<ul style="list-style-type: none"> <i>The Orchard Book of Greek Myths</i> <i>The Adventures of Odysseus</i> 	<ul style="list-style-type: none"> <i>A Lion in Paris</i> 	<ul style="list-style-type: none"> <i>Into the Forest</i>
History	Stone Age to Iron Age (Driver)			Ancient Greece (Driver)		Local history study (Driver)
Geography			Volcanoes, earthquakes and tsunamis (Driver)		A European country <ul style="list-style-type: none"> <i>Holiday destination</i> <i>Famous cities</i> <i>(Driver)</i> 	Fieldwork

R.E.		What does it mean to belong to a religion? (Christianity) What can we learn from the life and teaching of Jesus?	What is important to me?		RE enquiry	
Topic specific vocabulary	BC, AD prehistoric Neolithic Palaeolithic Mesolithic	Faith Worship Religion Moral Influence Belief	Volcano Earthquake Tsunami Tectonic plates Tremor emergency Physical geography	Ancient Society Democracy Source Myth	Europe Continent Destination Landmark	Local Community Similarities/ differences
Science	Light and Mirrors	Investigative skills	Earth and Rocks	Forces and Magnets	Food & our body Skeleton and Muscles	Plants (function of parts of parts of the plants & plant life cycle)
Scientific vocabulary	Opaque Transparent Translucent Reflection Light source Reflective	Variable Investigation Prediction Results Conclusion	Soil Igneous Sedimentary Metamorphic	Magnetic Gravity Friction Resistance	Balanced Varied Carbohydrate Protein Fibre Minerals Energy Growth Skeleton	Stamen Stigma Pollen Pollination Germination Shoot Root Seeds Fertilisation Seed dispersal
Computing	Computer skills Word processing	Technology in our lives & e-safety	Handling databases and presenting data	Algorithms and programming	Algorithms and Programming	Multi-media (Link to art) & E-safety
Art	Clay pots	Weaving	Volcano pictures Painting techniques: mixing colours and creating different textures	Printing	Famous French artists	Still life (oil pastels and watercolours) Sketching
DT	Textiles Pouches				Structures – the Eiffel Tower Meal planning (link to science)	Cooking – the great Muswell Hill Bake off

Music	Composition - song writing based on visual and audio stimuli	Appraisal - Musical elements (Repetition, beat, pace/tempo)	Composing - Binary Music	Performing (Songs about Ancient Greece) /	Composition - song writing based on visual and audio stimuli	Appraisal - Musical elements (Repetition, beat, pace/tempo)
P.E	Indoor athletics Football	Dance Gymnastics	Dodgeball Indoor tennis	Benchball Indoor cricket	Sports day events OOA	Rounders Golf
French	Niveau Bleu, French Primary Project Landmarks of Paris, countries and capital cities of the United Kingdom					Creative projects
SMSC	New beginnings Family Relationships	Empathy Feelings Anti-bullying including e-safety	Globalisation Sustainable development Global warming/threats to our planet	<u>Social Justice</u> Democracy Freedom Human Rights	Health & Well Being	Staying Safe