

Rhodes Avenue Primary School

Collective Worship Policy
Autumn 2019



RHODES AVENUE
PRIMARY SCHOOL

Policy for Collective Worship and School Assemblies

Autumn 2019

Context

Rhodes Avenue Primary School adheres to the requirements for acts of collective worship outlined in Section 70 of the *Schools Standards and Framework Act 1998* and parents have the right to withdraw their children from all or part of any maintained school's act of worship. (<http://www.legislation.gov.uk/ukpga/1998/31/section/70>).

At Rhodes Avenue Primary School collective worship is usually provided within daily assemblies but it can also take place within class. Occasionally, biblical and other religious material is sometimes used in assemblies and it is presented in the context of what followers of a specific religion believe; for example 'Christians believe that ...'.

Primarily school assemblies at Rhodes Avenue are used to:

- support the school's *Ethos, Values and Code of Conduct*;
- reward diligence, resilience and effort;
- celebrate achievement;
- provide opportunities for pupils to reflect on core British Values;
- expand pupil's spiritual, moral, social and cultural development;
- celebrate world faiths and religions.

Aims

The aims of school assemblies and acts of collect worship are to encourage pupils to:

- increase self-knowledge and understanding of the world around them and for pupils to embrace their responsibilities as global citizens to nurture, respect and protect the planet;
- appreciate cultural diversity and accord dignity and respect to other people's values and beliefs, including religious beliefs, thereby challenging racism and valuing race equality;
- show consideration for the feelings and beliefs of others through empathy, concern and compassion;
- challenge unfairness, aggression, greed, poverty, narrow self-interest, intolerance, fanaticism, stereotypes, injustice, racism, sexism and all forms of discrimination;
- develop knowledge and understanding of moral principles such as: truth, honesty, compassion and justice and to learn to apply them in different contexts and situations;
- learn about personal rights, individual liberty, the rule of law, democracy and equal opportunities;
- work successfully as a member or part of a team, to work together to improve things for themselves and others, taking responsibility and showing initiative;
- appreciate intangibles such as: beauty, love, truth and goodness as well as mystery and paradox;
- experience an atmosphere that generates respect, reverence, awe and wonder and moments of stillness for reflection.

Planning and Organisation

The Leadership Team works in consultation with the Inclusion Manager, Religious Education and PSHE Subject Leaders and other members of staff to deliver a meaningful and valuable programme for the children.

Assemblies are led by the Headteacher, Deputy Headteacher and senior members of staff. All staff contribute to the effectiveness of assemblies and collective worship through their support in creating an atmosphere of quiet, calm and respect. All staff attend class assemblies and whole school assemblies.

Assemblies are usually divided between Key Stage 1 and the Key Stage 2. Reception have a weekly collective worship/Assembly in the Hall and whole school assemblies are usually planned for the beginning and end of each term.

A typical week is outlined below:

		KS1	KS2
MONDAY	Thematic/Singing Assemblies	Singing Assembly	Singing Assembly
TUESDAY		Achievement Assembly	Achievement Assembly
WEDNESDAY		Thematic Assembly	Thematic Assembly
THURSDAY		PSHE/SEAL/Global Citizenship/British Val	PSHE/SEAL/Global Citizenship/British V
FRIDAY		Thematic/Class Assembly	Thematic/Class Assembly

Partnership with the local community

Visitors are encouraged to come to the school to speak to the children. Links have been set up with members of the *Pathways* group, the local Mosque, temple and Synagogue as well as guests that follow world faiths/religions.

Links with other policies

- Equalities
- Foundation Subjects
- Value

Procedures for policy monitoring and dissemination

The policy statement will be reviewed according to the Communication Committee's Schedule of Policies. All members of staff and governors will receive a copy of this policy. Copies are available to parents on request.

We value responsibility:

School Council
Bronze Ambassadors
Sports Leaders
Play Leaders
Reading buddies



British Values



Tolerance of Different Cultures and Religions

Together we are one community who care, respect and understand one another.

We learn about inspirational people.



Through assemblies and collective worship

- Visiting faith and religious groups
- Religious celebrations
- Traditional tales and stories
- Singing assemblies
- Thematic assemblies
- Celebrating achievements
- Global citizenship
- SEAL – PSHE
- Guest speakers



We ask

'Big Questions':

- Who are we? (Nursery)
- What makes us special? (Reception)
- Why do we help others? (Year 1)
- How does what we do affect where we live? (Year 2)
- Is change always a good thing? (Year 3)
- Is violence ever justified? (Year 4)
- What are the key features of society? (Year 5)
- Should everyone have absolute freedom of speech? (Year 6)

Mutual Respect

We respect others and expect them to show us respect.

Rule of Law

We respect the rules of school and law in society.

Democracy

We all have a say.

Individual Liberty

We know our human rights and exercise these in school life and beyond.



We demonstrate our School Values:

- Helping others
- Friendship
- Patience
- Courage
- Ambition
- Sharing
- Cooperation
- Empathy
- Fairness
- Forgiveness
- Kindness
- Loyalty

Persons responsible:

Head teacher
Deputy Head Teacher
Communication Committee