



RHODES AVENUE PRIMARY SCHOOL

September 2019:
Issue 2

What a great start to the new school year! It has been wonderful catching up with so many of you, hearing all about your summer adventures, at home and abroad.

I would like to officially welcome all new families to Rhodes Avenue. The school doesn't feel complete until our Nursery and Reception children are in school. I hope parents and carers managed to find the time to have a coffee with RAPSA at the Pavilion. RAPSA is a fantastic organisation that supports the school not only financially but also helps to create a wonderful sense of community. As a member of Rhodes Avenue Primary you are automatically a member of RAPSA.

What's new for this year?

This summer we have developed many areas of school. I hope you have managed to find your way to our new pedestrian entrance. Please ensure this entrance is used to sign in and out of school between the hours of 9.05am to 3.15pm.

We have increased our afterschool provision for Early Years and for Years 1 to 6 and have also increased capacity for our Breakfast club. The demand continues to be high and we will always try our very best to meet your needs.

The extended school clubs have changed. We have a wider selection of clubs available: new clubs, new providers and in new spaces.

Please visit the school website:

<https://rhodesavenue.school/parents/extra-curricular-clubs/>

Continuing professional development

The staff ended last year with great training by CLPE, Centre for Literacy in Primary Education, and explored the teaching of our non-core subjects, making curriculum links and developing language and vocabulary use.

In October all staff will receive training on attachment theories and pupil wellbeing to support our whole school drive in providing the very best for the children's mental health and wellbeing at Rhodes Avenue.

Our specialist teachers continue to enhance the curriculum and learning we offer at Rhodes. Bren Amooty (sports and PE), Jessica Hewitson (dance), Martin Eagan (sports), Rosie Sawyer (art and design), Nadine Chadier, Adeline Gregoire (French), Paula Hurst (outdoor learning), Dan Shafran (music).

Did you know our class teachers also specialize in curriculum areas?

We have found that by sharing expertise across a year group the children are able to access higher quality learning. The school staff list on the website highlights teacher specialisms.

<https://rhodesavenue.school/our-school/staff/>

Keeping up to date

We have many key events and special meetings taking place this term. I hope you all managed to attend your Class Meetings. These were planned in before the summer break and are a great way to gather information at the beginning of the school year. Please



ensure you stay up to date with the school calendar by visiting the website, following us on Twitter and reading the various newsletters.

If you have changed any of your contact details over the summer, your email address or your mobile number, please see Jo Simms in the school office so we can update the school system.

School priorities for the year ahead

Priority 1:
Vocabulary: context and connections

Priority Target:
To ensure all pupils have access to a curriculum that enables them to link their knowledge within and across subject areas. Teachers demonstrate a deep understanding of subject content and language so pupils make sustained and substantial progress.

Priority 2:
Inspirational leaders, aspirational learners

Priority Target:
Leadership, at all levels, enables pupils and staff to excel through high expectations and aspirations. Leaders are fully accountable for the progress, attainment and wellbeing of all pupils and staff – allowing everyone the opportunity to succeed.

Priority 3:
Healthy body and healthy mind.

Priority Target:
To integrate mental health and wellbeing within the core offer. To ensure emotional and pastoral needs are being met to enable children, families and staff thrive.

Welcome

I would also like to welcome some new members to the Rhodes Avenue community:



Charlie Satwick was born 16th September, Congratulations Andrew and Becca.

Dates for your diary

Please visit our school calendar

<https://rhodesavenue.school/news-events/diary-dates/>

Please visit the website for the school term dates. Only exceptional leave will be authorised during term time. Please check the school term dates before booking your holiday.

<https://rhodesavenue.school/news-events/term-dates/>



Year 6 2019

It has been wonderful seeing last years Year 6 children visit the school again and share their Year 7 stories with us.

Where did our children transition to?

Alexandra Secondary School	67
Ashmole	1
Belmont Prep	2
Duke's Aldridge Academy	1
Fortismere	5
Greig City Academy	1
Haberdashers Aske's School for Boys	1
Heartlands	1
Henrietta Barnett	1
Highgate School	1
Hornsey School for Girls	2
JCoss	1
Jewish Free School	1
Latymer	2
Oak Lodge School	1
The Mount School	1
Woodside High School	1

We would like to wish all Year 7 pupils the very best for their Secondary adventure.

Snacks and Celebrations

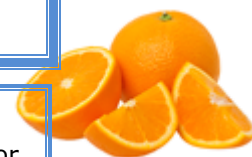
The school provides children in the Foundation Stage, Year 1 and Year 2 with fresh fruit or vegetables daily. This week the children will be having apples, pears, peas, bananas and satsumas.

Children in Years 3 to 6 are encouraged to bring fruit or vegetables in for a break time snack. As a treat on Friday's, children are able to bring in something a little more substantial; this could be a sandwich, a cereal bar, yogurt or popcorn.

Please support the school by sending in sensible break time snacks for a Friday and only fruit or vegetables for the rest of the week. To support our Eco agenda these items should be brought to school in reusable packaging.

We also look forward to celebrating your child's birthday. Due to the varied dietary needs and medical conditions in school can we kindly ask that only cakes, preferably homemade, are provided to share as a treat. We do not encourage sweets or chocolate as many have traces of nuts. If shop bought cakes are provided please also supply the packaging to enable us to check the ingredients included. Other small inexpensive treats could also be purchased to share with classes like bouncy balls, yo-yos or other party bag gifts.

Thank you for your continued support.



OUR WHOLE SCHOOL ATTENDANCE FOR
LAST YEAR WAS 97.02%



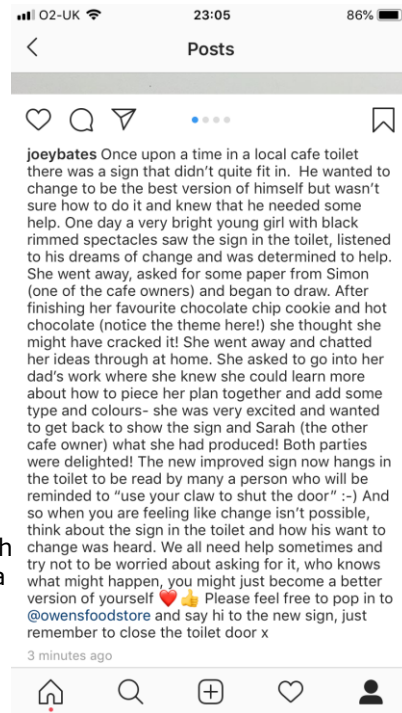
Sharing Success

Florence has her very own piece of public art.



If you would like to share your child's achievements with the school community please email the office with a brief overview and photograph.

We really love hearing about success and achievements so please do share your proud moments with us.



Supporting the whole child

Hello,

My name is Karen and I am a qualified UKCP accredited Child Psychotherapist working with children and their families. I work in various settings including schools and in a Family Centre. I also work with Looked After Children. My focus is on early intervention and I am particularly interested in working with children aged 3-12 and their families.



I have been working at Rhodes for 5 years and have had the pleasure of meeting many parents and children during this time. I use the arts and play to help children communicate their feelings when experiencing emotional difficulties or when they have gone through a difficult life event. I work closely with adults in the child's life including parents, carers, teachers and support staff.

I offer a range of therapeutic options both short term and long term for children and one off meetings where I offer parents a space to think together about the issues in the family.

As well as my child psychotherapy training I have completed a training in couples counselling and parent-child therapy. My approach is warm, open and flexible and takes place in a safe, caring and confidential space. I sometimes work with a child one to one and at other times with both parent and child in joint sessions.

Karen

Karen will be supporting and leading our new Wellbeing team at school. Rebecca and Holly, our new school counsellors, will soon join the team and will be introduced to you shortly.



Dear Parents and Carers,

If you have been at Rhodes for a while, you will be familiar with RAPSA (the Rhodes Avenue Primary School Association). For those that are new to the school, we, the RAPSA Team, would like to welcome you to our wonderful school community and introduce ourselves to you!

RAPSA is a charity and our team (or sometimes known as committee) is a lovely group of parents, carers and teachers who come together every half term to agree on different ways to fund raise and organise events. We work closely with the school to raise money for Rhodes Avenue and its pupils, organising fantastic events for children and adults, from Jumble Sales to Quiz Nights and our fabulous Christmas Fair, Spring Fair and Summer Festival.

Whilst fundraising is what we do, bringing our school community together is just as important. Having these events to organise with your fellow parents and to socialise at, really strengthens the bonds you make during your children's time at Rhodes Avenue.

Over the last few years RAPSA has raised money to pay for, amongst other things: the new infants' playground, the stage and equipment in Witham Hall and most recently, the three outdoor structures known as 'The Pods' outside the music room. As well as raising money for all these amazing things we also provide funding for a limited amount of school trips a year for families that may need it. Please watch the video below for more info on what RAPSA funds have been used for.

So, as I said....: 'RAPSA NEEDS YOU!'

At this time of year we are looking for new committee members. We encourage and appreciate parents and carers from all school years, with any skill to offer! From poster making, cake baking, manning a stall, helping clear up, sorting jumble, counting money at the end of an event - the roles are many and varied. There may be times of the year that you can help and times that you can't. That's fine, what we need are willing members, and if you are time poor, just bring your ideas (and a bottle of wine!) to the committee meetings, everyone is welcome!

If you feel that you want to get involved with a lovely bunch of friendly people and pop along to a meeting every half term (no commitment to attend every meeting throughout the year) then please send us a quick email at rapsa@hotmail.co.uk If being a committee member seems too much for you at present but you would like to help in some way or if you feel that you have a skill you think we could use, or would like to help out behind the scenes, then again, just send over your details and we will be in touch. The majority of the present committee have jobs or businesses of their own so we fully understand the juggling of family life and work so please don't worry about coming forward with only a few hours to give to RAPSA, every single hour of your time is very much appreciated - the bigger the team the easier the task!

Also, if you would like to put faces to names, learn about the funds we raised in the year 2018/19 or how some of it was spent, or even pitch some ideas, please come to our AGM on the 1st of October at 8pm in Witham Hall. As always, it is open to all, and we would love to see you there.

I hope to meet some of you very soon.

In the meantime, wishing you a great term,

Julie (RAPSA Chair) and The RAPSA Team



Celebration of Achievement

Rhodes Avenue has many aspects of school life that should be celebrated, the pupils' academic achievements, their sporting talents, artistic skills, musical minds, the inclusive atmosphere and the quality of education provided.

The end of Key Stage results this summer demonstrate the outstanding teaching and learning that takes place at school and I would like to congratulate the children, past and present, on their achievements. The attainment and progress data, for the school, indicates that we are performing well above national and local averages and above the London top quartile for reading, writing and maths at the expected and greater depth standards.

Early Years Foundation Stage

	Reaching the expected level		
	Rhodes Avenue (19)	LA 19	National (19)
GLD	78.9 %	74.7%	71.8%

The number of children achieving a 'good level of development' at the end of the foundation stage was 78.9%; this remains significantly above local and national averages.

Year 1 Phonics

	Rhodes Avenue (19)	LA (19)	National (19)
Phonics	97%	84%	82%
Phonics by the end of KS1	98.9%		

We are very pleased with our Phonic results for Year 1 and by the end of Key Stage 1. The number of children reaching the expected level was above local and national average at 97% for Year 1 and 98.9% by the end of Key stage 1.

End of Key Stage 1 Attainment

	School EXS+ (19)	LA EXS +(19)	National Data (19) EXS	School GDS (19)	LA GDS (19)	National Data (19) GDS
Reading	85%	76%	75%	41%	30%	25%
Writing	78%	72%	69%	29%	20%	15%
Maths	86%	77%	76%	34%	27%	22%
Combined Reading, Writing, Maths	76.9%	68%	65%	18.7%	16%	11%
Science	97.8%		82.3%			N/A

EXS = Expected Standard

GDS= Greater Depth Standard

An outstanding set of Key Stage 1 data when compared locally and nationally. By the end of Key Stage 1, pupils at Rhodes Avenue attain significantly higher than their peers in all subject areas.



End of Key Stage 2 Attainment

	School EXS 19	LA EXS 19	National EXS 19	School GDS 19	LA GDS 19	National GDS 19
Reading	85.4%	73%	73%	51%	29%	27%
SPAG	92%	81%	78%	53%	39%	36%
Maths	92%	80%	79%	49%	29%	27%
Writing Teacher Assessment	97%	82%	78%	54%	28%	20%
Combined Reading, Writing, Maths	84.3%	66%	65%	32%	15%	11%
Science	94.4%	84.3%	N/A			N/A

Progress Measure (The National progress score is 0)

Progress measures: KS1 to KS2		LA
	2019	2019
Reading progress score	1.6	0.2
Writing progress score	3.8	1.4
Maths progress score	1.8	0.4

Results by the end of Key Stage 2 – 2019 - outstanding! Pupils attain significantly higher than local and national averages in all areas. Progress data indicates pupils make better than the expected progress.

This data is also available on the school website. The Department for Education will be publishing school comparison data later in the Autumn term.

Celebrating Learning



Reception



Reception



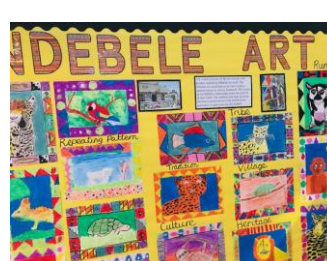
Whole School Writing



Year 5



Year 6



Year 4



Which inspirational people will the children be learning about this half term?

Nursery



Ourselves

Reception



Special People (family and friends)

Year 1



Liz Bonnin

Year 2



Edwin Hubble

Year 3



Lewis Latimer

Year 4



Nelson Mandela

Year 5



Helen Sharman

Year 6



Lola Alvarez Bravo

Best wishes,

Adrian Hall
Headteacher

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