

## Nursery Curriculum Overview 2019 - 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Hello everyone! All About Me	Autumn & Autumn Festivals	Favourite stories & traditional tales		Mini Beasts	Growing Up
Key Questions	Who am I? Are my new friends the same?	What is happening to our natural world around us? How are special times celebrated?	What do we love about stories and books? How do we count?		How should I care for living things?	What happens next?
Core Texts	<ul style="list-style-type: none"> <li><i>I'm starting Nursery</i></li> <li><i>My Nose, Your Nose</i></li> <li><i>All about Me</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Autumn in the woods</i></li> <li><i>We're going on a leaf hunt</i></li> <li><i>Autumn festivals and celebrations</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Brown bear Brown bear</i></li> <li><i>The Gruffalo</i></li> <li><i>The Three Bears/Three Little Pigs</i></li> </ul>		<ul style="list-style-type: none"> <li><i>The Very Hungry Caterpillar</i></li> <li><i>Caterpillar to Butterfly</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Jack and the Beanstalk</i></li> <li>Titch</li> <li>You'll Grow into it Titch</li> <li>Going to Big School</li> </ul>
PSED	Interested in others and joining in Expressing own preferences and interests Similarities & differences	Demonstrating friendly behaviour  Talk to other children about their community	Elaborate play ideas Keeping play going and responding to others ideas	Select and use activities and resources independently	Demonstrate friendly behaviour, Initiate conversations, Form good relationships	More confident in new social situations Understanding and cooperating with boundaries and routines
PD	Moving freely and confidently What can I do with my body? Beginning to be independent in self care	Running, Negotiating space Imitates drawing simple shapes Holding simple tools Recognising danger	Drawing lines and circles using gross motor skills	Handling tools to effect changes to material's Understanding that they need to be used safely.	Moving freely with pleasure and confidence Understanding need for safety when tackling new challenges	Using one handed tools and equipment Observes the effects of exercise on their bodies
CLL	Listen with interest Responding to simple instructions Retelling simple past events in correct order	Listening to others Interested in different sounds Understands simple questions Hold a conversation	Joining in with repeated refrains Anticipating key events and phrases in rhymes and stories.	Use talk to connect ideas, anticipate what might happen next Recall and relive past experiences	Focusing attention Understanding prepositions such as 'under', 'on top', 'behind'	Able to follow a story without pictures Listening and responding to ideas expressed by others

Literacy	Rhyming and rhythmic activities Making marks Enjoying books and stories	Listening and joining in with stories and poems Filling in missing words or phrases in favourite songs and rhymes	Being aware of how stories are structured Describing stories, settings and characters	Ascribing meanings to marks they see in different places & marks they make and draw	Rhyme and alliteration Recognising familiar words and signs	Showing an interest in illustrations and print Learning about print and knows that it carries meaning
Maths	Using number names Counting Using language of quantity	Making comparisons in quantities Shape and space Using language of size	Understanding that numbers identify how many objects in a set. Reciting numbers to 10	Using positional language Playing & making arrangements with shapes.	Beginning to represent numbers using fingers, marks on paper or pictures Ordering Numbers from 1 – 10 Sequences/events	Recognising not only objects but anything can be counted Ordering by height/length
UTW	Noticing similarities and differences Talking about the things we have observed Operating mechanical toys	Beginning to have own friends Playing with small world toys Operating simple equipment	Shows interest in the lives of people who are similar to them Comment and ask questions about their familiar world	Talking about how things happen and how things work Knowing how to operate simple equipment	Remembering and talking about events in own experience Caring for living things and the environment	Developing an understanding of Growth and changes over time Showing an interest in Technological toys and real objects
EAD	Joining with favourite songs Make-believe by pretending	Autumn Crafts and pictures Joining in with dancing and singing Beginning to represent ideas	Singing a few familiar songs Exploring and learning how colours and sounds can be changed.	Developing preferences for forms of expression Engaging in imaginative play	Using a variety of construction materials Realising tools can be used for a purpose	Using available resources to create props to support role play Capturing experiences with a range of media
Forest	Exploring the environment Learning to be safe	Observing the changes in the season Finding a good stick!	Noticing the different sights & sounds in the forest Looking for different creatures living there	Observing the changes in the season Finding forest treasures and creating models together	Fining mini beasts and observing habitats Making bug hotels	Observing changes in the season Finding sticks that are as big as us Making Stick Men