## Nursery Curriculum Overview 2019 - 2020

<table>
<thead>
<tr>
<th>Topic</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
<th>Summer 2</th>
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</thead>
<tbody>
<tr>
<td>Hello everyone! All About Me</td>
<td>Autumn &amp; Autumn Festivals</td>
<td>Favourite stories &amp; traditional tales</td>
<td>Mini Beasts</td>
<td>Growing Up</td>
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<tr>
<td>Who am I? Are my new friends the same?</td>
<td>What is happening to our natural world around us? How are special times celebrated?</td>
<td>What do we love about stories and books? How do we count?</td>
<td>How should I care for living things?</td>
<td>What happens next?</td>
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<tr>
<td>Core Texts</td>
<td>• Autumn in the woods</td>
<td>• Brown bear Brown bear</td>
<td>• The Very Hungry Caterpillar</td>
<td>• Jack and the Beanstalk</td>
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<td></td>
<td>• We’re going on a leaf hunt</td>
<td>• The Gruffalo</td>
<td>• Caterpillar to Butterfly</td>
<td>• Titch</td>
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<td></td>
<td>• Autumn festivals and celebrations</td>
<td>• The Three Bears/Three Little Pigs</td>
<td>• You’ll Grow into it Titch</td>
<td>• Going to Big School</td>
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<td>PSED</td>
<td>Interested in others and joining in</td>
<td>Demonstrating friendly behaviour</td>
<td>Elaborate play ideas</td>
<td>Select and use activities and resources independently</td>
<td>Demonstrate friendly behaviour, Initiate conversations, Form good relationships</td>
<td>More confident in new social situations Understanding and cooperating with boundaries and routines</td>
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<td></td>
<td>Expressing own preferences and interests</td>
<td>Talk to other children about their community</td>
<td>Keeping play going and responding to others ideas</td>
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<td>Similarities &amp; differences</td>
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<td>PD</td>
<td>Moving freely and confidently What can I do with my body? Beginning to be independent in self care</td>
<td>Running, Negotiating space</td>
<td>Drawing lines and circles using gross motor skills</td>
<td>Handling tools to effect changes to material's Understanding that they need to be used safely.</td>
<td>Moving freely with pleasure and confidence Understanding need for safety when tackling new challenges</td>
<td>Using one handed tools and equipment Observes the effects of exercise on their bodies</td>
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<td>Imitates drawing simple shapes</td>
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<td></td>
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<td>Holding simple tools</td>
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<td>Recognising danger</td>
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<td>CLL</td>
<td>Listen with interest Responding to simple instructions Retelling simple past events in correct order</td>
<td>Listening to others Interested in different sounds Understands simple questions</td>
<td>Joining in with repeated refrains Anticipating key events and phrases in rhymes and stories.</td>
<td>Use talk to connect ideas, anticipate what might happen next Recall and relive past experiences</td>
<td>Focusing attention Understanding prepositions such as ‘under’, ‘on top’, ‘behind’</td>
<td>Able to follow a story without pictures Listening and responding to ideas expressed by others</td>
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<td><strong>Literacy</strong></td>
<td><strong>Maths</strong></td>
<td><strong>UTW</strong></td>
<td><strong>EAD</strong></td>
<td><strong>Forests</strong></td>
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| Rhyming and rhythmic activities  
Making marks  
Enjoying books and stories | Using number names  
Counting  
Using language of quantity | Noticing similarities and differences  
Talking about the things we have observed  
Operating mechanical toys | Joining with favourite songs  
Make-believe by pretending | Exploring the environment  
Learning to be safe |
| Listening and joining in with stories and poems  
Filling in missing words or phrases in favourite songs and rhymes | Making comparisons in quantities  
Shape and space  
Using language of size | Beginning to have own friends  
Playing with small world toys  
Operating simple equipment | Autumn Crafts and pictures  
Joining in with dancing and singing  
Beginning to represent ideas | Observing the changes in the season  
Finding a good stick! |
| Being aware of how stories are structured  
Describing stories, settings and characters | Understanding that numbers identify how many objects in a set  
Reciting numbers to 10 | Shows interest in the lives of people who are similar to them  
Comment and ask questions about their familiar world | Singing a few familiar songs  
Exploring and learning how colours and sounds can be changed. | Noticing the different sights & sounds in the forest  
Looking for different creatures living there |
| Ascribing meanings to marks they see in different places & marks they make and draw | Using positional language  
Playing & making arrangements with shapes. | Talking about how things happen and how things work  
Knowing how to operate simple equipment | Developing preferences for forms of expression  
Engaging in imaginative play | Observing the changes in the season  
Finding forest treasures and creating models together |
| Rhyme and alliteration  
Recognising familiar words and signs | Beginning to represent numbers using fingers, marks on paper or pictures  
Ordering Numbers from 1 – 10  
Sequences/events | Remembering and talking about events in our own experience  
Caring for living things and the environment | Using a variety of construction materials  
Realising tools can be used for a purpose | Fining mini beasts and observing habitats  
Making bug hotels |
| Showing an interest in illustrations and print  
Learning about print and knows that it carries meaning | Recognising not only objects but anything can be counted  
Ordering by height/length | Developing an understanding of Growth and changes over time  
Showing an interest in Technological toys and real objects | Using available resources to create props to support role play  
Capturing experiences with a range of media | Observing changes in the season  
Finding sticks that are as big as us  
Making Stick Men |