

Year 5 Curriculum Overview 2019 - 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Anglo-Saxons and Vikings (History)	Pole to Pole: Arctic and Antarctic (Geography/History)	Judaism (RE)	Egyptians (History)	Brazil (Geography)	Rainforest (Geography)
Prior learning - connections	Begins after the Romans (Y4) Lindisfarne invasion	Equator, tropics, arctic circle, latitude, longitude, continents Climate Environmental impact	Special places/stories Christianity and Hinduism/ Buddhism topics	River Nile enquiry (Y4) Links with Ancient Greece Archaeology skills Myths	Environmental impact of humans/ sustainability (Y4) Seeds/plant life cycle Climate	
Key Questions	Why might people move from one place to another?	How is human activity impacting on human/animal life & what may the future hold as a result?	How do we make moral choices?	What are the key features of a society?	How can we make sure that the Earth's resources are used responsibly?	
Core Texts	Arthur and the Golden Rope Wild Boy	Shackleton's Journey Wild Boy	Letters from the Lighthouse Rose Blanche	Marcy and the Riddle of the Sphinx	Journey to the River Sea	Journey to the River Sea The Kapok Tree
History	Anglo-Saxons and Vikings (Driver)	Polar Explorers (Driver)	Europe and WW2	Early Civilisation – focus on Ancient Egypt (Driver)		
Geography		Locational Knowledge (Driver) Environmental Issues		Human and Physical Geography	Human and Physical Geography: Similarities & differences with the UK (Driver)	Trade and growing economy Fair Trade Geographical Enquiry (Driver)
R.E.			What does it mean to belong to a religion? (Driver) History of Judaism	Learning about Ancient Belief Systems: Gods and Goddesses	What do people believe about life?	How do we make moral choices?

Topic specific vocabulary	kingdoms laws invasion Danegeld Celtic Britannia Jutes Angle-land settlement migration	Inuit Polar region hemisphere Arctic Antarctic navigation global warming climate change	Judaism Kippah ceremonies traditions Synagogue Shabbat Rabbi Hannukah Kosher Torah	Pyramids tombs Sphinx social hierarchy Indus Valley Shang Dynasty Canopic jars Pharaoh	favelas shanty town continent diverse nation landscape cultures Amazon	tribe emergent canopy understorey extinct Fair Trade Equator tropical Tropic of Cancer
Science	Earth, Sun and Moon		Properties and changes of Materials	Forces	Living things and their habitats	Animals including humans
Scientific vocabulary	sphere axis sundial seasons rotation orbit constellation phase Southern hemisphere Northern hemisphere Waning Gibbous Waxing Gibbous Crescent		solubility evaporation filtering sieving transparency dissolve solution rusting irreversible reversible brittle translucent transparent opaque	gravity air resistance water resistance upthrust friction buoyant/lever Newtons Mass gears mechanism pulley accelerate force	micro-habitats food chain living classification non-living environment vertebrate invertebrate	development gestation penis vagina testes uterus womb sperm egg puberty reproduction internal/external organs skeletal muscular
Computing	Computer skills & E-safety	Multi-Media & Technology in our lives	E-safety & Multimedia	Programming	Programming	Multi-media including Music Technology
Art	Clay (3D)	Chalk and Charcoal drawing	Chagall Dutch Masters Painting	Printing	IT/Collage	Silk Screen Painting
DT		Bridge design and construction	Food and Celebration	Gears, Pulleys and Levers		
Music	Samba Specialist Teaching	Samba Specialist Teaching Performing	Samba Specialist Teaching	Samba Specialist Teaching	Samba Specialist Teaching Looking at music from different periods of time	Samba Specialist Teaching Appraising of Music

French	<p style="text-align: center;">Niveau Rouge, French Primary Project Description of a town, telling the time, activities</p>					Creative projects
P.E	Indoor Athletics & Tag Rugby	Dance & Gymnastics	Football & Badminton	Netball & Circuit Fitness	KS2 Sports Day Events & Outdoor Adventurous Activities	Hockey & Basketball
SMSC	Empathy Feelings	Relationships Anti-bullying & E- Safety	Tolerance Diversity Identity	Social Justice Democracy Human Rights	Health and Well Being Family	Globalisation Sustainability SRE