

# Year 6 Curriculum Overview 2019 - 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>Maya (History)</b>	<b>Islam (RE)</b>	<b>Human Rights (RE)</b>	<b>USA – Compare and contrast (Geography)</b>		<b>World War 2 (History)</b>
Prior learning - connections	South America (Y5) Egyptians Climate change Myths (Greek/Norse/Egyptian)	Christianity/ Hinduism/ Buddhism/ Judaism British Values	SMSC links (democracy) Ancient Greeks (Democracy) Deforestation Nelson Mandela - apartheid	Brazil study (Y5) Geography terminology (e.g. hemispheres, longitude, latitude)		Rose Blanche Judaism and Holocaust Uses of Ally Pally during wars
Key Questions	Should we contact 'uncontacted' tribes?  Should people always be punished if they do something wrong?	What does it mean to belong to a religion?	Should everyone have absolute freedom of speech?  Is democracy the best form of governance?  Should children listen to adults?	Is air travel environmentally irresponsible and ever justified? Is the death penalty ever appropriate? Is America really the 'Land of the Free'?		Is war ever justified? Can diplomacy work? Have we learnt lessons from WW2?
Core Texts	The Mayan creation myth	Floodlands	The Island	The Journey		War Boy Battle of Britain
History	An ancient non- European society (Ancient Maya) (Driver)		LGBT Rights Civil Rights Women's Rights Disability Rights			A study of an aspect or theme in British History beyond 1066 – World War 2 (Driver)
Geography		Mapping and fieldwork skills OS skills Maps and scales Mapping a journey		Time zones Comparing USA to UK and European region. Comparison of physical geography Comparison of human geography Mountain ranges US states (Driver)		Mapping and fieldwork skills

R.E.		What does it mean to belong to a religion? (Driver)	How do people express their beliefs, identify and experience? How should we live and who can inspire us? (Driver)		
Topic specific vocabulary	Pokatok Hierarchy Ancient Civilisation Meso-America Decline Temple Sacrifice Creation	Qu'ran Mosque Imam Pillars Eid al fitr Ramadan Fasting	LGBT+ Disability Civil Rights Suffragette Equality Gender Discrimination (De) segregation	States Mountain range Development Economy Time zone Longitude Latitude Equator Tropic of Capricorn Tropic of Cancer	Battle of Britain Anderson Shelter Blitz Home Front Rationing D-Day Dogfight Blackout Air Raid
Science	Classification of organisms (Animals, plants and microorganisms)	Light	Humans – circulatory system and impact of diet, exercise, drugs and life style	Evolution and inheritance Investigative skills	Electricity
Scientific vocabulary	Microorganisms Bacteria Fungus Virus Carl Linneaus Kingdom Phylus Genus Class Annelid et al Species	Shadow Refraction Reflection Opaque Transparent Translucent	Digestive system Circulatory system Respiratory system Organs Oxygenated Deoxygenated Arteries Veins Capillaries Atrium Aorta Pulmonary	DNA Genetics Adaptation Inherited Characteristics Variation Charles Darwin Theory of Evolution Origin of the species Creationism	Cell Battery Volt Amp
Computing	Multimedia, Presentations, CAD programmes	E-safety	Data logging	Technology in our lives Algorithms & programs Using music software to create music	Algorithms and programs
Art	Painting/drawing	Islamic art- repeating patterns Exploring an artist		Drawing proportions- face and body- looking at movement in art	3D prop making

DT	Marketing – chocolate project	Bridges				Anderson Shelters
Music	Different composers - appraising	Performing	Appraising protest songs Composing protest songs	Recognise and use staff notation		Performing
P.E	Gymnastics	Dance Games	Games	Gymnastics	Athletics Outdoor Education	Athletics
French	NiveauTricolore, French Primary Project DEL F A1 preparation					Creative projects
SMSC	Staying safe Social justice E-safety	Tolerance Anti-bullying	Freedom Human Rights Social Justice Democracy	Health and well-being		Family Feelings Relationships SRE Transition