



## Pupil premium strategy statement 2019-2020

1. Summary information					
<b>School</b>	Rhodes Avenue Primary School				
<b>Academic Year</b>	2019/20	<b>Total PP budget</b>	£42,152 Planned expenditure £42,305.01		
<b>Total number of pupils</b>	700	<b>Number of pupils eligible for PP</b>	42	<b>Date for next internal review of this strategy</b>	June 2020

2. Current attainment for KS2					
	<i>Pupils eligible for PP – School (8 in cohort)</i>	<i>Pupils not eligible for PP – School</i>	<i>School</i>	<i>Haringey</i>	<i>National</i>
<b>% achieving Expected or above in Reading, Writing and Mathematics</b>	63%		84%	66%	64%
<b>% achieving Expected or above in Reading</b>	63%	88%	85%	73%	75%
<b>% achieving Expected or above in Writing</b>	75%	99%	97%	82%	78 %
<b>% achieving Expected or above in Maths</b>	88%	93%	92%	80%	76%
<b>% achieving Expected or above in GPS</b>	63%	95%	92%	81%	78%
<b>Average Scaled Score - Reading</b>	102.9	108.5	108	*	*
<b>Average Scaled Score - GPS</b>	105.6	110.5	110	*	*
<b>Average Scaled Score - Mathematics</b>	106.3	108.8	109	*	*
<b>Progress - Reading</b>	-1.5	1.9	1.5	0.2	0
<b>Progress - Writing</b>	2	4	3.8	2.4	0
<b>Progress - Mathematics</b>	2.6	1.7	1.8	0.4	0

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	EAL: Impact of having EAL on PPG pupils (including language communication difficulties with parents/carers)
<b>B.</b>	SEN: Impact of having SEN on PPG pupils, in particular those with complex needs and those who also have EAL
<b>C.</b>	Emotional wellbeing: PPG pupils facing challenges with emotional wellbeing
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Engagement with home learning/home environments

4. Outcomes		
	<b>Desired outcomes and how they will be measured</b>	<b>Success criteria</b>
<b>A.</b>	<i>PPG eligible pupils to make good or better progress (6 steps across the year)</i>	<i>Progress accelerated. Gap to close between our PPG and whole school</i>
<b>B.</b>	<i>PPG eligible pupils with SEND/EAL make good or better progress (4 steps for pupils with SEND)</i>	<i>Progress accelerated. Gap to close between our PPG and whole school groups with particular focus on those pupils with SEND/EAL</i>
<b>C.</b>	<i>Emotional wellbeing of PPG eligible pupils is supported across the school</i>	<i>Emotional wellbeing of pupils eligible for PPG is good across the school and they access learning with their peers</i>
<b>D.</b>	<i>PPG eligible pupils to engage with home learning</i>	<i>Positive home learning environments. Parent/carers of PPG eligible pupils able to engage with home learning programme and ask for support when needed</i>

5. Planned expenditure					
Academic year		2018/19			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review/ Cost
PPG eligible pupils with EAL make good or better progress	EAL Talkboost	Talkboost: evidence based intervention programme which supports language development in EYFS and KS1.	Intervention learning walks Pupil progress meetings Pre and post intervention data monitored	EG/AR	£311.50
	Once Upon a Time	Narrative intervention for reluctant speakers in Reception.	Pre and post intervention data monitored (speaking Target Tracker statements)	EG/AR	£267

	Inference Training	Inference training Y6, Y4: supporting those pupils with less developed vocabulary and limited experiences outside of school.		EG	£1,279.80
	Pre-teaching maths	Pre-teaching maths: Y5, Y4, Y3 Allowing pupils to have extra time to look at concept in small groups before addressing it as a class	Year Group Leaders to agree focus for pre-teaching	EG	£1,162.20
	Additional teacher	Additional teacher in Y6 Maths: allowing for additional time to be spent supporting PPG eligible pupils and other pupils who are struggling with concepts	Target Tracker data	EG	£5,161.04
	Language rich/dyslexia friendly classrooms	Enabling environment allows all pupils to make progress and access learning in particular those with EAL	Learning walks	EG/AR	£500 classroom resources
PPG eligible pupils with SEN make good or better progress	SEND Talkboost (EYFS)	Talkboost: evidence based intervention programme which supports language development in EYFS and KS1.	Intervention learning walks Pupil progress meetings Pre and post intervention data monitored	EG/AR	£311.50
	Write Dance	Evidence based music and dance programme focusing on gross and fine motor development (EEF evidence +5)		EG/AR	£311.50
	Phonics	Additional adults used to staff smaller differentiated groups allowing pupils to progress at different rates. Allows extra challenge and additional scaffolding.			£2,489.76
	GUMP	Motor skill intervention for those pupils not able to access Write Dance. Supporting those who are significantly below with their physical development.			£267
	Number Club	Y1 and Y3 Number Club led and monitored by EYFS SENCO/Maths specialist.		EG/AR Year group leaders	£1,162.20
	Times Table intervention	Y6 children work with support in groups of 3 each week to develop these skills.			£1,549.60
	Marvellous Monkey Music	Social communication group for EYFS pupils particularly those with SEN/on SLT caseload.			

	Top-up funding for EHCP pupils where extra support is needed	Allows school to provide additional support at times where the children may be vulnerable (e.g. transitions)	Provision maps for pupils to track additional funding		£774.80
					£774.80
					£1,900
					<b>£17,060.50</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Action</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review</b>
Emotional wellbeing of PPG eligible pupils is supported across the school	ELSA	Emotional Literacy Support Assistants in each phase of the school to support pupils with emotional challenges	ELSA supervision sessions termly with Haringey EP service	EG	£2,239.65
	Art Space	Art Specialist teacher acts as art mentor for those pupils who are struggling to access learning because of emotional needs	Supervision sessions for Art Space with school counsellor	EG	£1,848.99
	1:1 Art therapy with school counsellor (Integrative Psychotherapist)	EEF evidence +4 Art therapy using non-verbal communication as a way of expressing emotions and exploring challenges. Art therapist will also support classteachers in supporting these pupils in class.	School counsellor to meet with Emotional Wellbeing lead regularly to review pupils	EG	Karen £10,000
	Supervision of two trainee counsellors		School counsellor to meet regularly with trainees to supervise	KL	£6,825

<b>Total budgeted cost</b>					<b>£20,913.64</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Action</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review</b>
PPG eligible pupils to engage with homelearning	Weekly Wordsmith Club for all pupils in receipt of PPG	Focused support with key core skills (e.g. spelling, times tables) will increase confidence in whole class teaching	Monitor attendance at homework club	SLT	£600
	Parents/carers invited to try out homelearning activities in ICT suite	Increased parental engagement to support pupils in all areas of learning		EG	£58.87
	Book Fair	Each pupil eligible for PPG in EYFS/KS1 to receive 3 free books annually from school Book Fair.	Monitor attendance at Breakfast Club	EG/SP	£180
	Subsidised Breakfast club for target PPG pupils	Families with attendance/punctuality issues will be encouraged to bring children to school on time. Children will have a good breakfast and spend time playing educational games with peers before the school day begins.		EG/Admin	£2,400
	Cultural Capital programme of half termly trips	Increased experiences out of school to develop cultural capital and increase vocabulary and high expectations		EG/ON	£1092
<b>Total budgeted cost</b>					<b>£4330.87</b>

<b>6. Review of expenditure in relation to the key desired outcomes – please refer to the separate 2016/2017 analysis on the school’s website</b>				
<b>Previous Academic Year</b>	<b>2018/2019</b>	£68,583		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
PPG eligible pupils with EAL make good or better	EAL Talkboost	67% pupils with EAL in Reception made Expected Progress. Talkboost group impacted on ability of		£1,068

progress	Once Upon a Time	pupils to engage in whole class teaching and child led activities with peers 7/9 made accelerated progress.		£267
	Inference Training	Inference training developed vocabulary of pupils particularly PPG. Vast majority of pupils taking part in groups made expected or better progress.	Focus this year will be on reading fluency and vocabulary development	£1,279.80
	Pre-teaching maths	Levels of pupil engagement hugely increased. Parental engagement also increased. 65.2% of pupils with EAL in Y3 made expected progress. In Y4, 100%, Y5 100%, Y6 100%.	Focus for preteaching again this year. Focus on current Y4 EAL group as vulnerable.	£1,162.20
	Additional teacher	Accelerated progress for EAL pupils in Y5 and Y6	Additional teachers in Y6 and Y4 for Maths and English respectively	£11,161.04
	Additional EYFS staff	Difficult to identify impact of specific staff members Progress in Reception for EAL pupils 82.4% reading, 55.9% writing, 67.6% numbers		£5,696
	Language rich/dyslexia friendly classrooms	All classrooms now using dyslexia friendly fonts and resources. Staff training increased awareness.	Staff training from Dyslexia specialist September 2019	£500 classroom resources
PPG eligible pupils with SEN make good or better progress	MITA IOE training day	All support staff to attend 1 day training on MITA project focusing on scaffolding, questioning and metacognition	81% of all PPG pupils with SEN made Expected or better progress Increased confidence from teachers and support staff	£1295
	Educational Psychologist surgery	Opportunities for EP to advise teachers on strategies to support pupils with complex needs	Pupils with complex needs happy and settled in school. Good progress made. Parent feedback positive about school experience.	£500
	SEN Talkboost (EYFS)	Talkboost: evidence based intervention programme which supports language development in EYFS and KS1.	Expected progress for all SEN pupils in Talkboost group	£311.50
	Write Dance	Evidence based music and dance programme focusing on gross and fine motor development	Expected progress for 21/23 pupils	£2,489.76

	Phonics	(EEF evidence +5) Additional adults used to staff smaller differentiated groups allowing pupils to progress at different rates. Allows extra challenge and additional scaffolding.	Y1 phonics screening 97% showing rise from last year Y2 resit screening 99%	£267
	GUMP	Motor skill intervention for those pupils not able to access Write Dance. Supporting those who are significantly below with their physical development.	6/7 pupils made accelerated progress	£1,162.20
	TRUGS	Teaching Reading Using Games: this intervention is particularly effective for developing vocabulary which is often a target area for pupils eligible for the PPG.	100% improved accuracy and fluency. Particularly good impact on reading speed. Impact in whole class reading sessions Big Read.	£1,549.60
	Number Club	Y1 and Y3 Number Club led and monitored by EYFS SENCO/Maths specialist.	Classteachers reported pupils more focused in whole class teaching and able to use hands on maths resources more independently	£774.80
	Times Table intervention	Y6 children work with support in groups of 3 each week to develop these skills.	100% of pupils made rapid progress with times tables	£774.80
	Marvellous Monkey Music	Social communication group for EYFS pupils particularly those with SEN/on SLT caseload.	75% of pupils made accelerated progress. 50% made 2 years progress in 1 year.	£1,900
	Top-up funding for EHCP pupils where extra support is needed	Allows school to provide additional support at times where the children may be vulnerable (e.g. transitions)	All pupils with EHCP well supported both in lessons and in unstructured times. Reduction in behaviour incidents for pupils with EHCPs and challenging behaviours.	
<b>ii. Targeted support</b>				
Emotional wellbeing of PPG eligible pupils is supported across the school	ELSA	Emotional Literacy Support Assistants in each phase of the school to support pupils with emotional challenges	100% positive feedback from parents and carers about ELSA Reduction in challenging behaviours in class and in playground Concerns shared with ELSAs have led to safeguarding concerns and then Early Help referrals	£2,239.65
	Art Space	Art Specialist teacher acts as art mentor for those pupils who are struggling to access learning because of emotional needs	Good liaising with art teacher and school counsellor to ensure PPG eligible pupils are having emotional support where needed	£1,848.99

	1:1 Art therapy with school counsellor (Integrative Psychotherapist)	EEF evidence +4 Art therapy using non-verbal communication as a way of expressing emotions and exploring challenges. Art therapist will also support classteachers in supporting these pupils in class.	PPG eligible pupils engaging well with art therapist. Parents also engaging well and benefitting from parenting/emotional support.	Karen £10,000
	Emotional Wellbeing lead drop-in during lunchtimes	Deputy Head/Emotional wellbeing lead available for informal discussions with pupils/teachers re emotional wellbeing		£5,697.90
PPG eligible pupils to engage with homelearning	Weekly homework club available for all pupils eligible for PPG  Parents/carers invited to try out homelearning activities in ICT suite  Book Fair  Subsidised Breakfast club for target PPG pupils	Focused support with key core skills (e.g. spelling, times tables) will increase confidence in whole class teaching  Increased parental engagement to support pupils in all areas of learning  Each pupil eligible for PPG in EYFS/KS1 to receive 3 free books annually from school Book Fair.  Families with attendance/punctuality issues will be encouraged to bring children to school on time. Children will have a good breakfast and spend time playing educational games with peers before the school day begins.	Pupils accessing online activities well at homework club e.g. High Frequency Word spelling activities.  Most vulnerable families taking up offer.  Achieved.  Real impact on punctuality and behaviour of PPG eligible pupils. Often crossover with pupils with SEN and so extra learning opportunities at Breakfast Club with supportive staff.	£4,356.38  £58.87  £180  £2,400

<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

**TOTAL COST 2018-2019: £63,036.28**

<b>7. Additional detail</b>
<ul style="list-style-type: none"> <li>Emily Gazzard (Assistant headteacher/INCO) is the Pupil Premium Lead in school.</li> <li>Curriculum/Resources committee on Governing body to review strategy July 2019</li> </ul>

September 2019 – Pupil Premium Leader (Emily Gazzard)



