

Home Learning



RHODES AVENUE PRIMARY SCHOOL

Approved by: Curriculum

Date: Summer 2019

Last reviewed on: Autumn 2018

Next review due by:

Rhodes Avenue School
Home Learning Policy
Summer 19

Home learning refers to the tasks given to pupils by their teachers to complete outside of usual lessons. At Rhodes Avenue we encourage children to complete home learning activities at home in order to:

- To consolidate and extend learning initiated within school
- To promote independent pupil learning
- To provide the opportunity for family or peer learning
- Encourage parental involvement in, and understanding of, the work their children do at school.

Home learning will vary dependent on each year group. All home learning will be relevant to and compliment the learning done in school. It should be accessible to all and differentiated to meet the needs of all pupils.

At Rhodes Avenue we will provide a three tiered home learning system.

Tier 1 : Daily/ Weekly Tasks

Research shows that short focused tasks or activities which relate directly to what is being taught and are built upon in school; are more effective than regular homework. This is why each year group will provide non-negotiable home learning activities, which the children will be asked to complete independently or with adult support. These activities will relate to classroom learning and will be used as a short focused intervention.

Daily Reading

Books centralise the school curriculum and form the foundation for all learning. We hope to promote a love a reading at school and home. We actively encourage children to read or listen to stories daily at home; your child may want to read independently, be heard reading, share a story or be read to. Reading exposes children to rich language and diverse content, reading promotes a range vocabulary, grammatical structures and can open new worlds.

Parents are encouraged to talk with their children about the content of their reading. Parents can help in this process by:

- discussing the characters and important events in the text
- encouraging children to predict what might happen next
- discussing emotions felt by characters through dialogue and actions

- extending discussions beyond the text by relating it to everyday life
- encouraging children to give, and to justify, their opinions.

All children will bring a book home to read. This will be a school library book and/or a banded level reading book. Older children are encouraged to bring in their own reading books from home. Levelled reading books are provided based on the teacher's assessment of reading and comprehension. Parents and children are encouraged to record their reading comments and thoughts daily in their reading diary.

Times Tables

In Rhodes Avenue, we value the importance of children having the tools for arithmetic at their finger-tips. Through knowing their times tables, pupils will gain the foundation for learning different aspects of mathematics such as division, algebra, long multiplication and fractions.

Different year groups will set times table activities encouraging children to learn and practice their tables daily or weekly

Grammar:

As Grammar is a statutory requirement at the end of year 6, some older year groups will set a short piece of grammar homework to consolidate work done during the week.

Tier 2

Collaborative home learning projects

Throughout the year there will be opportunities to enhance learning through participating in a collaborative project based on the topic being taught.

These activities are designed to encourage shared learning. Shared learning is a collaborative approach to learning that can be completed with parents, siblings, family members or friends.

Each year group provides an optional list of activities where you are able to select at least three to complete throughout the year

Children will be asked to share their collaborative learning with their peers in school. Year groups will provide this list at the beginning of each year, enabling parents to look at family calendars and plan the best time to complete projects. Collaborative learning activities will be celebrated in

school through display, presentations, fairs and exhibitions of work or by entering competitions.

Tier 3

Choice Home Learning

A range of home learning activities will be provided, these will link to the wider range of subjects, skills and objectives taught in school. This home learning will be available via a website link or uploaded to the year group website for parents to access if they wish for their child to do additional learning at home (paper copies and text books will also be made available).

Teachers will provide a range of comprehension, grammar, writing and maths activities, with the mark sheets, to enable parents to check their child's work. Choice homework is to provide the child with the option of completing additional learning at home.

All choice homework will link to the curriculum coverage and where appropriate models of learning/strategies will be provided by the teachers. The website will display the learning has taken place in class.

This home learning does not need to be returned to school and additional activities can be made available if requested.

General Principles

At the beginning of each school year parents are informed about the range of home learning for the child's particular year group;

An annual parent meeting is organised at the start of the academic year. Class teachers outline how parents can best support their child's home learning (See Appendix 1).

It is generally recognised that some children may need the support of an adult with home learning tasks. However as children progress through the school, there is a greater expectation for independent learning, particularly at the top end of the school, in preparation for secondary transfer.

Equal Opportunities Equal access to the curriculum is given to all children regardless of ability, gender, culture, religious or ethnic origin. Rhodes Avenue complies with its duties under the Equality Act 2010 and all staff will have due regard to the need to eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or

under the abovementioned Act. The school celebrates diversity and encourages inclusion.

Links with other Policies

- Teaching and Learning
- Assessment
- Calculation Policy
- Procedures for policy monitoring and dissemination

The policy will be reviewed according to the Curriculum Committee's Schedule of Policies. All members of staff and governors will receive a copy of this policy. Copies of this policy are available to parents/carers on-line or on request at the school office.

Staff responsible:

- Headteacher
- Deputy Headteacher – Curriculum Responsibility
- Leaders of Learning
- Teaching Staff
- Curriculum Committee

Appendix 1

This is an example – an updated version will be shared with parents annually.

	Tier 1	Tier 2	Tier 3
	Daily	#Choose	Choice
Nursery	HFW		
Reception	HFW		
Year 1	Daily Reading HFW Phonics	Presentation/projects A family celebrations A famous person An old family toy Where in the world are you from? (A summary for each one) Science Fair Project (March) Wold Book day Activity (March)	Maths Number Bonds Operations Number Formation Numbers as words English Phonics Comprehension Grammar
Year 2	Daily Reading HFW Spellings Timetables (2, 5, 10)	Projects/presentations Sandwich? Science Fair Project (March) Wold Book day Activity (March)	Reading Comprehension Maths
Year 3	Daily Reading Timetables Spellings and Keyboard Skills Handwriting HFW	Presentations/projects Family member Project Local Area project Angry Earth – Volcano project	Grammar Tasks Maths Activities Writing Tasks Reading Comprehension

		<p>Science Fair Project (March)</p> <p>World Book day Activity (March)</p> <p>Artist Research (ongoing throughout the year)</p>	
Year 4	<p>Daily reading</p> <p>Timetables</p> <p>HFW</p>	<p>Presentations/projects</p> <p>Roman Shield (Autumn Term 1)</p> <p>Famous Victorians (Spring Term 1)</p> <p>London Landmark (Summer Term 2)</p> <p>Science Fair Project (March)</p> <p>World Book day Activity (March)</p> <p>Artist Research (ongoing throughout the year)</p>	<p>Reading Comprehension</p> <p>Writing tasks</p> <p>Maths Activities</p>
Year 5	<p>Daily Reading</p> <p>Timetables</p> <p>Spelling (HFW/patterns)</p> <p>10 minute consolidation learning (once a week)</p>	<p>History Project</p> <p>Life Cycle Presentation</p> <p>Maths investigation</p> <p>Science Fair Project (March)</p> <p>World Book day Activity (March)</p> <p>Artist Research (ongoing throughout the year)</p>	<p>Maths Arithmetic</p> <p>Grammar</p> <p>Reading Comprehension</p>
Year 6	Daily Reading	Autumn Term	Reading Comprehension

	<p>Maths based learning (once a week)</p> <p>Times tables</p> <p>(Year 6 may also provide additional intervention learning where appropriate)</p>	<p>Maya/Islam presentation?</p> <p>(Spring Term)</p> <p>Photography Project (Human Rights) not optional?</p> <p>Science Fair Project (March)</p> <p>World Book day Activity (March)</p> <p>Artist Research (ongoing throughout the year)</p>	<p>Book reviews</p> <p>Grammar Tasks</p> <p>Writing Activities</p> <p>Maths Learning Arithmetic Reasoning</p>
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HFW – High Frequency words – These are words commonly used that the children will need to learn to read and spell)

A summary and time of the year is needed for #Choose home learning

Appendix 2

Useful Websites for home learning

	Useful Resources
Nursery	
Reception	
Year 1	Busy Things
Year 2	LGFL and Purple Mash My Maths Accelerated Reader Mathletics
Year 3	Grammar on line IDL Busy Things (Maths) Penguin Iceberg Times Tables Rock Stars My Maths LGFL and Purple Mash Accelerated Reader Mathletics
Year 4	Times Tables Rock Stars Khan Academy (Khanacademy.org) Top Marks Snappy Maths My Maths IDL LGFL and Purple Mash Accelerated Reader Mathletics
Year 5	Top Marks Times Tables Rock Stars Snappy Maths Grammar Books Khan Academy (Khanacademy.org) LGFL and Purple Mash Mathletics
Year 6	Top Marks Bitesize Khan Academy(Khanacademy.org) My Maths Timetables LGFL and Purple Mash Mathletics

