

We would like you to carry on recalling French learning with the bilingual course called [High-Five](#).

If you haven't done so yet, please ask your parents to create an account through the above link, the enrolment is free.

Remember to always have parental supervision when you are on the internet.

Activity 1

Watch the [Video Lesson 7- les couleurs](#), we are sure you are already very familiar with those. Can you spot two of them in the list that are different from what we said in class?

For purple they are also mentioning "pourpre" and "brun" for marron. Brun is used for hair and fur colour. Reading the [Notes for Teachers 7](#) can help you with deeper understanding and learning and to do the [Activity 7a](#) .

Activity 2:

Listen to the [Radio Show 7](#) to revise yesterday's words and do [Activity 7b](#)

In the same way you did it with numbers, you can practise your French even when no-one else is around. For the next days, every time you see something rouge, say rouge to yourself. Every time you see something bleu, say bleu to yourself, and every time you see something blanc, say blanc to yourself. It may even help if you start to think about the things you see regularly, the curtains in your bedroom, the colour of your chair at school, and so on. Remember to use your best French accent even when you're talking to yourself! Think of the colour-coding and how Madame Grégoire and Madame Chadier would pronounce the French words ? Can you hear them in your ears? Can you see them written down in front of you? How does the French word feel to you? You can illustrate it if you wish: be creative and share your creativity with us!

Optional extension:

We wonder whether you remember how to write a sentence in French describing a garden containing masculine animals? If you add a colour adjective to your description, do you remember where the adjective goes: before or after the noun? Indeed, the adjective of colour goes after the noun in French (unlike in English) as we had said that the colour of a tiger does not matter, but his size does!!!

Please find below the writing frames to help your creative writing.

At this stage, make sure you only describe masculine nouns using their adjectives in the masculine form.

If you can, don't do all the activities in one go! It is better for your long-term memory that you practise French a few times a week.

You can send your work to us either through Seesaw or by writing to french@rhodes.haringey.school.uk

You can always enjoy all the songs and stories we have done in [Yr4 Rhodes Avenue Pinterest Board](#).

I hope you will enjoy this week's activities!



Writing Frame

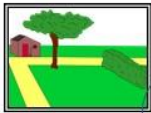
Syntax

Adverbial phrase Dans le jardin,	Verb il y a	Nouns		Adjectives
		un ours	un âne	vert
		un perroquet	un mouton	jaune
		un lapin	un renard	bleu
		un furet	un poisson	rouge
		un poussin	un éléphant	orange
		un canard	un escargot	gris
				blanc
				rose
				noir

Conjunction
et

Punctuation
, .

L.I. To write complex sentences with masculine nouns and adjectives
Niveau blanc writing frame



LI: Edit your sentences, when you have finished, by checking your spelling in the Writing Frame.



- ▶ Dans le jardin, il y a un escargot rouge.
- ▶ Dans le jardin, il y a un canard bleu et jaune et un renard vert et rose.
- ▶ Dans le jardin, il y a un ours blanc, un âne noir et un mouton gris et orange.

L.I. To write complex sentences with masculine nouns and adjectives
Niveau blanc writing frame

Have a good week!

Salut, au revoir et à bientôt, Madame Grégoire et Madame Chadier