

Bonjour les enfants des classes quatre !

lundi 18 mai 2020

We would like you to carry on recalling French learning with the bilingual course called [High-Five](#).

If you haven't done so yet, please ask your parents to create an account through the above link, the enrolment is free.

Remember to always have parental supervision when you are on the internet.

Activity 1:

Listen to the [Radio Show 7](#) about colours to revise last week's words and do [Activity 7b](#)

I wonder whether you could record yourself or with family member reading aloud the [Lesson Transcript 7](#). You can develop your French reading aloud skills or even act it out and share a video with me.

Activity 2

I wonder whether you can still write a sentence in French describing a garden containing masculine and feminine animals? If you add a colour adjective to your description, do you remember where the adjective goes: before or after the noun? Indeed, the adjective of colour goes after the noun in French (unlike in English) as we had said that the colour of a tiger does not matter, but his size does!!! Do you remember that some adjective change whether they describes a masculine or feminine noun:

Orange, rouge, jaune stay the same as they already have a final -e.

Vert, noir and bleu need an additional -e when they describe a feminine noun.

Blanc becomes blanche, because it sounds better and violet, doubles the t before adding the e and becomes violette.

You can use the Writing Frame below to help you.

Writing Frame Syntax

<p>Adverbial phrases</p> <p>Dans le jardin,</p> <p>Dans la mer,</p> <p>Dans les bois,</p>	<p>Verbs</p> <p>il y a</p> <p>je vois</p>	<p>Nouns</p> <table border="0"> <tr><td></td><td>une abeille</td><td></td><td>un lapin</td></tr> <tr><td></td><td>un âne</td><td></td><td>une méduse</td></tr> <tr><td></td><td>une araignée</td><td></td><td>un mouton</td></tr> <tr><td></td><td>une baleine</td><td></td><td>un ours</td></tr> <tr><td></td><td>une coccinelle</td><td></td><td>un perroquet</td></tr> <tr><td></td><td>un canard</td><td></td><td>une pieuvre</td></tr> <tr><td></td><td>un éléphant</td><td></td><td>un poisson</td></tr> <tr><td></td><td>un escargot</td><td></td><td>un poussin</td></tr> <tr><td></td><td>une étoile de mer</td><td></td><td>un renard</td></tr> <tr><td></td><td>un furet</td><td></td><td>une souris</td></tr> </table>		une abeille		un lapin		un âne		une méduse		une araignée		un mouton		une baleine		un ours		une coccinelle		un perroquet		un canard		une pieuvre		un éléphant		un poisson		un escargot		un poussin		une étoile de mer		un renard		un furet		une souris	<p>Adjectives</p> <p>blanc</p> <p>blanche</p> <p>bleu</p> <p>bleue</p> <p>gris</p> <p>grise</p> <p>jaune</p> <p>noir</p> <p>noire</p> <p>orange</p> <p>rose</p> <p>rouge</p> <p>vert</p> <p>verte</p>
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- ▶ Dans la mer, je vois une étoile de mer verte.
- ▶ Dans le jardin, il y a un ours bleu et une araignée grise.
- ▶ Dans les bois, je vois une abeille bleue, un escargot rose et une souris rouge.

Optional extension:

Once you are confident with the garden, sea and wood sentences (recall from Yr4), you can write a beautiful complex sentence describing buildings in your town, remembering to describe them by size and colour (current Yr5 work). Tell me if you need a writing frame for this.

Please remember that you can always send the French work you have done to share with me through Seesaw or by writing to french@rhodes.haringey.school.uk . J'adore les messages !

If you can, don't do all the activities in one go! It is better for your long-term memory that you practise French a few times a week.

You can always enjoy all the songs and stories we have done in [Yr5 Rhodes Avenue Pinterest Board](#).

I hope you will enjoy this week's activities!

Have a good week!

Salut, au revoir et à bientôt,

Madame Chadier