

YEAR 4 HOME LEARNING 29.06.20

**ENGLISH SPAG (Spelling, punctuation and grammar)**

**Spellings: adding the suffix -ous**

1. Look, say, cover, write , check
2. Crossword activity
3. Word search
4. Write 5 amazing sentences using 5 different words from your spelling list.

Additional information and spelling practise activities available on the PowerPoint on Yr4 webpage.

**Grammar:** We are on our second week of focusing on **apostrophes**. Do the next set of apostrophe activities from the booklet this week . Remember to check your answers and make any corrections.

**READING**

This week , we would like you to use some new resources to practise your comprehension skills. The link for these is provided below in the time table and on our webpage.

**Writing**

Check out Ms Gazzard's daily writing lessons.

Hello,

We hope you have all had a good week and enjoyed the lovely sunshine. Soon you will get the chance to meet your teacher for next year and they will also be preparing a short video to introduce themselves to you. **We would like you all to write down any questions you might have for your new teacher or any questions you might have about going up to Year 5. Your new teacher will then answer those questions for you when they send their introduction video.**

You will find this week's learning outlined here with a suggested time table. Ms Gazzard is making daily English writing videos for the children to follow. The link for these is on our webpage and Seesaw. We will also add more teaching videos in other subjects where appropriate. This week, we are trying out some of the Oak National Academy teaching videos. They provide free resources across a range of subjects with accompanying teaching videos. We will be trying out the comprehension resources this week and would love to hear how you get on with them.

We hope you have a lovely weekend and as always, look forward to seeing your work, photos, comments and thoughts on seesaw so please do continue to share.

Best wishes  
Yr4 Team

**MATHS**

**Lesson 1 :** pounds and pence

**Lesson 2.** Ordering money

**Lesson 3.** Estimating money

**Lesson 4:** solve problems with money

**Friday: Challenge activities**

Worksheets and answers, along with the links to teaching videos are available to download on the Year 4 webpage and seesaw.

**Times Tables**

<https://www.topmarks.co.uk/maths-games/hit-the-button> (Topmarks website )

log in to TT rockstars

[www.timetables.co.uk](http://www.timetables.co.uk) : this has a link for the multiplication test practise.

## **DAILY READING**

This is a great opportunity to read and explore a variety of books! Try to read for at least 30 minutes every day and keep a record of what you have read.

### **Suggested reads linked to the topic of London 360:**

**The London Eye Mystery** by Siobhan Dowd

**The Royal Rabbits of London** by Santa & Simon Sebag

**The Painted Dragon** by Katherine Woodfine

**Usborne flap book: See inside Great Cities**

**London for children** by Matteo Pericoli is a beautifully illustrated book full of fascinating facts about London

**Also, check out the list of books, linked to issues to do with race ,which Mr Hall sent via email to all parents /carers this week.**

If you have any recommendations, do let us know and we will add to the list.

<p><b><u>SCIENCE</u></b>  <a href="https://www.reachoutreporter.com/">https://www.reachoutreporter.com/</a>  <b>Watch the News update for the week 30/04/20</b> (Whale's eye view of the world)  When you have finished, scroll down to the 'spark a discussion' and answer the questions. You don't have to write these down, except for the last question on VR technology.</p>	<p><b><u>Art/DT</u></b>  Pop Art  Read through the PowerPoint. Then watch Ms Gowan's video on how to do the activity.</p>	<p><b><u>Geography</u></b>  Did you have a go at using Apple maps last week? If not, try it this week and explore London on a 'flying tour'. You can use Google maps or Google Earth as an alternative.    See if you can find and follow the river Thames using an Atlas or interactive map.  <a href="http://riverthames.lgfl.org.uk/map.php">http://riverthames.lgfl.org.uk/map.php</a>  You can use the above link once you have had a go first.    Go through the PowerPoint on the Thames and complete the activities on the last slide.</p>	<p><b><u>PE</u></b>  Rhodes Avenue website Click on menu and then click sport, there are multiple workout videos for you to follow  <a href="https://rhodesavenue.school/our-learning/sports/">https://rhodesavenue.school/our-learning/sports/</a></p>
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## SUGGESTED TIMETABLE

	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p><b>Timetables practise</b> (10 minutes) <b>Lesson 1</b> <b>Pounds &amp; Pence</b> <b>Check and mark your answers</b></p> <p><b>Worksheets and answers on our webpage and Seesaw</b></p>	<p><b>Timetables practise</b> (10 minutes) <b>Lesson 2</b> <b>Ordering money</b> <b>Check and mark your answers</b></p>	<p><a href="http://www.timetables.co.uk">www.timetables.co.uk</a> (10 minutes) <b>Lesson 3</b> <b>Estimating with money</b> <b>Check and mark your answers</b></p>	<p><a href="http://www.timetables.co.uk">www.timetables.co.uk</a> (10 minutes) <b>Lesson 4</b> <b>Solve problems with money</b> <b>Check and mark your answers</b></p>	<p><b>Friday challenge</b> Choose some money challenge questions to have a go at.</p>
English	<p><b>Grammar:</b> Singular or plural sort activity pg 12 of booklet.</p> <p><b>Reading Comprehension</b></p> <p><a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension</a></p> <p><b>Writing</b> Ms Gazzard's Writing lesson</p>	<p><b>Spelling:</b> look, say, cover, write, check. <b>PowerPoint on Yr 4 webpage.</b></p> <p><b>Grammar:</b> singular or plural sentences pg.13</p> <p><b>Reading Comprehension</b></p> <p><a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-781966">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-781966</a></p> <p><b>Writing</b> Ms Gazzard's Writing lesson</p>	<p><b>Spelling:</b> crossword activity</p> <p><b>Grammar:</b> complete the sentence Pg15</p> <p><b>Writing</b> Ms Gazzard's Writing lesson</p>	<p><b>Spelling:</b> word search</p> <p><b>Grammar:</b> The possessive apostrophe</p> <p><b>Writing</b> Ms Gazzard's Writing lesson</p>	<p><b>Spellings:</b> pick 5 words from your spelling list and write 5 amazing sentences with them.</p> <p><b>Grammar:</b> Be the teacher (2) activity</p>

<b>Reading for pleasure</b>	<b>Reading for pleasure</b>				
	Try to read for 20-30 minutes every day.				
<b>PE</b>	Rhodes Avenue website Click on menu and then click sport, there are multiple workout videos for you to follow <a href="https://rhodesavenue.school/our-learning/sports/">https://rhodesavenue.school/our-learning/sports/</a>				
<b>Science</b>	<b>Watch Reach Out Reporter for the week of 30/04/20</b> When you have finished , scroll down and answer the questions under ‘Spark a discussion’. You don’t have to write these answers down except for the last question. I would like you to imagine you could use Virtual Reality technology to explore any place in the world. Which place would you explore and why?.				
<b>Geography</b>	Explore Apple Maps (use the video on Seesaw or our web page if you need help)  You could use Google Earth or Google maps alternatively.	Find the river Thames using an atlas or interactive map. Can you follow it’s journey from source to mouth?  (Once you have a had a go, click on the link)  <a href="http://riverthames.lgfl.org.uk/map.php">http://riverthames.lgfl.org.uk/map.php</a>	Work your way through the information PowerPoint on the Thames.  Over the next two days, complete the activities on the last slide.	Create a Time line of the River Thames	Draw a map of the River Thames

<b>Art</b>	<b>Pop Art!</b> Watch Ms Gowan's instructional video to create your own amazing piece of Pop Art
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