

Bonjour les enfants des classes cinq !

lundi 15 juin 2020

I hope you enjoyed singing along to [Où habites-tu ?](#) last week. Let's explore more town related topics learning with another lesson in the bilingual course called [High-Five](#).

If you haven't done so yet, please ask your parents to create an account through the above link, the enrolment is free.

Remember to always have parental supervision when you are on the internet.

Activity 1

Watch the [Video Lesson 25- En ville ?](#). Which song do you remember singing that linked to this topic? Here it is for you to sing along: [Quand je vais à l'école](#).

Reading the [Notes for Teachers 25](#) can help you with deeper understanding and learning and to do the [Activity 25a](#) .

Activity 2:

Listen to the [Radio Show 25](#) to revise yesterday's words and do [Activity 25b](#).

Activity 3:

Please do the writing activity and recall on knowledge of language. As a treat, you may enjoy watching French children finding their way through Marseille on this video [Virtually There](#) video [Finding our way](#).

You can always enjoy all the songs and stories we have done in [Yr5 Rhodes Avenue Pinterest Board](#).

I hope you will enjoy this week's activities!

Remember : Madame Chadier adore les messages et Nadine aussi 😊 !

Bonne fin de semaine !

Salut, au revoir et à bientôt, Nadine

The French team welcomes any messages and feedback at all times and would love to receive any work and recordings done by our pupils directly to french@rhodes.haringey.sch.uk.

Messages will be replied to by the end of the same week.

Knowledge about the UK

Exercise 1: Find the five hidden landmarks of London in the word search below and put a circle around them.

T N E M E L R A P X
 N H E T E J P Z L F
 O N C B P L D V E T
 P G I E G O Z I Y W
 A J P Z T I G E Y C
 V O K A E J B Y B P
 E U O R E D N A R G
 C A T H É D R A L E

Search carefully as words can be forward and backward, up and down and diagonal.

Replace the pictures with the words that you found in the word search and rewrite the full sentences on the space provided.

À Londres, il y a la



, la



et

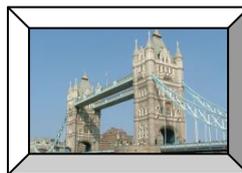


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Il y a aussi le



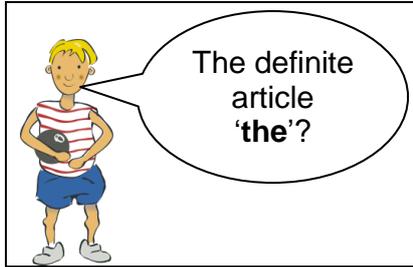
et le



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Knowledge about language

Exercise 1:



Help Mathieu answer the following questions about the definite article ('the' in English).

1. How many forms of the definite article are there in French? (Circle the correct answer)

- A/ two
- B/ three
- C/ four

2. Finish the sentence by circling the correct answer: 'the definite article is a determiner that introduces...'

- A/ a noun
- B/ a verb
- C/ an adverb

3. Read the statements below and tick the right answer.

- A/ In French the definite article is always used in front of people's names.
- B/ In French the definite article is always used in front of countries.

4. Can you help Mathieu put these words in the right category? Write the words where they belong.

Pays de Galles – Opéra – France – Tour Eiffel – Bouquinistes – Louvre –
Écosse – Seine – château – Angleterre

le

la

l'

les

Example: le Louvre

le _____

le _____

la _____

la _____

la _____

l' _____

l' _____

l' _____

les _____