Dear Parents and Carers,

Home learning continues to be a divide within school, with some parents wanting more and some wanting less. I would like to thank parents for taking the time to comment on our new approach to home learning; your feedback and comments were extremely helpful.

Class learning will continue to be shared in a newsletter for Years 1 and 2 and on the school website for Years 3 to 6. An email will also be sent to parents directing toward that week’s learning. Home learning will continue project based, with greater focused tasks as the children reach year 6 and additional activities for those families wanting more.

**What home learning does my child have to do?**

1. **Home learning for all**

**Daily Reading**

As Books centralise the school curriculum and form the foundation for all learning. We hope to promote a love a reading at school and home. We actively encourage children to read or listen to stories daily at home; your child may want to read independently, be heard reading, share a story or be read to. Reading exposes children to rich language and diverse content, reading promotes a range vocabulary, grammatical structures and can open new worlds.

Parents are encouraged to talk with their children about the content of their reading. Parents can help in this process by:

* discussing the characters and important events in the text
* encouraging children to predict what might happen next
* discussing emotions felt by characters through dialogue and actions
* extending discussions beyond the text by relating it to everyday life
* encouraging children to give, and to justify, their opinions.

All children will bring a book home to read. This will be a school library book and/or a banded level reading book. Older children are encouraged to bring in their own reading books from home. Levelled reading books are provided based on the teacher’s assessment of reading and comprehension. Parents and children are encouraged to record their reading comments and thoughts daily in their reading diary; this book will also act as communication between home and school.

**Times Tables or daily numbers (Years Reception to Yr6)**

In Rhodes Avenue, we value the importance of children having the tools for arithmetic at their finger-tips. Through knowing their times tables and number facts, pupils will gain the foundation for learning different aspects of mathematics such as place value, division, algebra, long multiplication and fractions.

Different year groups will set number activities and times table task encouraging children to learn and practice. These will often be web based activities to also support with computer skills in preparation for the Year 4 multiplication screening.

(Year 3 to 6 - Time Table Rock Star – your child’s user name and password will be available from your class teacher).

**Phonics (Nursery, Reception and Year 1)**

Phonics is one of the skills used to support children when learning to read. Sounds will be shared with the parents to show what the school will be teaching each week. We will support phonic home learning through parent workshops and information sessions.

1. **Collaborative learning**

Collaborative home learning projects for the whole year were shared at the year group meetings and are also available for you to see on your child’s year group web page.

* Throughout the year there will be opportunities to enhance learning through participating in a collaborative project based learning.
* These activities are designed to encourage shared learning. Shared learning is a collaborative approach to learning that can be completed with parents, siblings, family members or friends.
* Each year group provides a list of activities where you are able to select at least three to complete throughout the year.
* The projects range in outcome. Some are creative, they all encourage research and independent thinking
* Children will be asked to share their collaborative learning with their peers in school. This could be through class presentations, at a school fair/event, through display, in an assembly or by entering a competition with local schools.

Year 6 Collaborative Learning

Please choose 3 projects to complete throughout the year. Here are some options for this term in year 6.

|  |  |  |
| --- | --- | --- |
| Year 6 Home Learning | Timescale | Audience: |
| Autumn 1 | **We would like the children to create a 3D model of one aspect of the Mayan Civilisation.** Examples could be:Making a Mayan pyramid.Recreating a pok-a-tok field Creating a stelaeDesigning a 3D glyph | To be brought into school by Monday 12th October | We would like to display the work outside the classroom and on the website.A picture of their work will go in their topic book and scrap book. |
| Autumn 2 | **We would like the children to create their own mosaic Islamic tile. This can be drawn, sewn or made from ceramics.**  | To be brought into school by Monday 7th December | We would like to show their work to the rest of year 6 and display them in the classroom. |

Below is a list of additional whole school learning projects your child could complete:

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | World Book Day | To brought into school TBA | Audience: To be displayed around school and in the school library. |
| This year for World Book Day’ we would like the children to create a story box (a shoe box is ideal) of their favourite book, either by themselves or with a friend.Image result for story box homeworkImage result for story boxWe look forward to seeing the wonderful story boxes created. | As usual we will be celebrating World Book Day as a whole school on Thursday 5th March. All staff and children will be dress as a book character, teachers will share their favourite books. We will celebrate the day with visiting authors, sharing stories and talking about our favourite characters. |
| 2 | Poetry writing Image result for poetry clip art | By the end of each half term | Audience: Each half term a school poetry book will be published and displayed in school.The school value for this half term is co-operationThe values that follow are: Empathy Fairness Forgiveness Kindness |
| Children can write a poem to be entered into a whole school value poetry collection.   | Poems are to be handwritten or typed onto an A4 piece of paper and handed into the library. At the end of each half term all entries will be published in the ‘Value Poetry’ book  |
| 3 | Rhodes Pupil News | Termly: to be brought in by29th March11th July | Audience: Whole school community |
| Pupils are asked to write an article for a pupil newspaper. The paper will be published at the end of the term and send to the school community. Related image  | Children may want to write:* A factual report about a current local, national or international event
* To review a play/musical
* Report on a school event

All articles should be typed and emailed to office@rhodes.haringey.sch.uk with the subject of Pupil News |
| 4 | Write a Book reviewImage result for clipart book review | Open | Audience: to be displayed as book marks in school library books |
| Before selecting a book the children will have the chance to read a fellow pupils review of the book. The aim is to have a review inside every library book. | Children to write a book review on a piece of card that will be handed to Amanda in the library to be kept inside our library books. |

1. **Additional Home Learning**

Additional home learning is available for you to complete at home. This learning includes an online Math programme Mathletics (usernames and passwords are available from your class teacher) or maths workbooks that can be purchased from the school office.

Many parents wanted more home learning activities that used less screen time. To support the awareness of curriculum coverage, and the use of less screen time, you are able to purchase maths activity books that link directly to the curriculum areas taught in each year group; this is completely optionally and not a requirement asked by the school.

Books cost £1.99 each term, £5.97 for the whole year and can be paid for on the school payment system. Books can then be collected from the school office.

We will continue to adapt and grown our approach to home learning and will always seek the views of parents and carers.

Best wishes,

Adrian Hall