



Phased Recovery Plan for September 2021 Onwards*

**To be used alongside the latest government COVID guidance and school's risk assessment. Any plans in this document are subject to change based on reviews of each phase, and any changes to COVID/H&S guidance or risk assessments. This largely covers the practical changes taking place due to changes in national guidance, rather than curriculum recovery.*

	Phase 1: September to October HT	Phase 2: October HT to Christmas (Planned but may be revised based on data available nearer the time.)	Phase 3: January onwards (Planned but may be revised based on data available nearer the time.)
Drop-off and collection	<ul style="list-style-type: none"> • Open classrooms from 8.45am with morning activities (reading Journal time) • Classroom doors close at 8.55am to start the school day. Children arriving after that time must be signed in at the school office. • Parents will move around the outside of the school building and access can be gained via Rhodes Avenue or the two park gates. • Children only can enter school through the library doors • Children from Nursery to Year 4 will be dismissed from classroom doors. End of school day: N – 3pm R – 3.15pm Yrs 1 & 2 3.30pm Yrs 3 to 6 3.30pm • The school gates will close at 9.10am and 3.45pm • Children attending ASC will be collect from classrooms at 3.30pm 	<ul style="list-style-type: none"> • Same as Phase 1. 	<ul style="list-style-type: none"> • Explore possibility of 3.30 school end for R to 6
One-way system	<ul style="list-style-type: none"> • The one-way systems will be removed and parents/carers will be able to reenter the school grounds using any entrance. The parents will only be permitted to move around the outside of the school building and not through the Learning village. • Visitors or people arriving after the gates have closed will 	<ul style="list-style-type: none"> • Same as Phase 1. 	<ul style="list-style-type: none"> • Same as Phase 1.



	<p>be the only people using the blue route.</p> <ul style="list-style-type: none">• Children will be asked to walk on the left hand side when moving around the building		
KS2 Break times	<ul style="list-style-type: none">• Am/pm Break time will be split for KS2 so a maximum of two year groups will be outside at the same time.• Break time will return to 15 minutes• This ensures children have more space to utilise during their break.• Hand gel must be used before and after each break• Children will be asked to bring their own snack for KS2• All KS2 children use $\frac{3}{4}$ or $\frac{1}{2}$ bathrooms – Cleaner scheduled to clean after each break• Windows and doors must be opened and kept open when the children go out to break. This will allow windows to be open less during the cooler autumn/winter months whilst still ensuring good ventilation.	<ul style="list-style-type: none">• Same as Phase 1.	<ul style="list-style-type: none">• Keep under review.
Lunch	<ul style="list-style-type: none">• Children will no longer eat lunch in their classrooms.• Hot dinners will be available every day, alongside a selection of salads, fruits and hydration• Lunches indoor eating will be staggered across the school to reduce the number of children using both the hall and playgrounds at any one time.• Support staff will support at lunch times to provide some continuity with the rest of the day (30 mins).• Some lunchtime clubs e.g. library club, homework club etc. will be reintroduced.• All KS2 children use $\frac{3}{4}$ or $\frac{1}{2}$ bathrooms – Cleaner scheduled to clean after lunch• Nurse lunch time to return to class based eating• Windows and doors must be opened and kept open when the children go out to break. This will allow windows to be open less during the cooler	<ul style="list-style-type: none">• Further lunchtime clubs introduced, with potentially further mixing allowed within clubs.	<ul style="list-style-type: none">• Potentially further mixing allowed within clubs.



	autumn/winter months whilst still ensuring good ventilation.		
Afternoon break	<ul style="list-style-type: none">• Afternoon break time will return to 15 minutes• KS2 break will be split into 2 year groups• All KS2 children use $\frac{3}{4}$ or $\frac{1}{2}$ bathrooms – Cleaner scheduled to clean after each break• Windows and doors must be opened and kept open when the children go out to break. This will allow windows to be open less during the cooler autumn/winter months whilst still ensuring good ventilation.• <i>*EYFS already have free-flow play outside during the PM.</i>	<ul style="list-style-type: none">• Same as Phase 1.	<ul style="list-style-type: none">• Keep under review as we head into warmer weather and rooms can be fully ventilated throughout the day.
Bubbles/mixing classes	<ul style="list-style-type: none">• We will return to allowing children in different classes to mix, but initially this contact should be planned and recorded e.g. break times between year groups, sports leaders, intervention groups with registers.• Ad-hoc and informal mixing should not take place.• Class buddy systems for reading can begin• Bubble system may need to return as part of contingency plan (in discussion with public health).	<ul style="list-style-type: none">• Review Phase 1 and adjust as necessary.	<ul style="list-style-type: none">• Same as Phase 2.
Good hygiene	<ul style="list-style-type: none">• Good hygiene, including hand washing, “catch it, bin it, kill it”, coughing into an elbow, will continue to be encouraged.• Sanitisers outside classrooms to be maintained and refilled daily.• Sanitisers around the school site and on school entrances to be maintained and refilled daily.• Classroom staff responsible for ensuring other hygiene materials are available in classrooms e.g. tissues, soap. These can be requested via Andrew or Tracy.• Hygiene packs will be restocked for use in classrooms• Library books and shared resources can be returned into	<ul style="list-style-type: none">• Keep under review based on latest guidance.	<ul style="list-style-type: none">• Keep under review based on latest guidance.



	<p>stock as normal – please encourage handwashing before using whole school shared resources</p> <ul style="list-style-type: none">• Children should wash/sanitise their hands:<ul style="list-style-type: none">○ Coming into school○ Before eating at break○ Returning to the classroom after break○ Before eating at lunch○ Returning to the classroom after lunch○ As they leave school○ At any other time when hands are unclean e.g. after sneezing.		
Regular LFD testing	<ul style="list-style-type: none">• Staff will continue to be encouraged to take part in twice-weekly LFD testing using home testing kits.• This is to pick up any asymptomatic cases and shouldn't be used where people are symptomatic (PCR tests should still be used).• LFD testing remains voluntary.	<ul style="list-style-type: none">• Follow latest government guidance on home testing.	<ul style="list-style-type: none">• Follow latest government guidance on home testing.
PE Kits	<ul style="list-style-type: none">• Children will continue to attend school in their PE kit on their PE day.• Years 1 – 6 will have two PE sessions a week• Children will be encouraged to dress as sports ready each day• Year leads and class teachers to share PE timetables with parents/carers so they know when to send their child into school in their PE kit.• For nursery children, PE kits are optional	<ul style="list-style-type: none">• Same as Phase 1.	<ul style="list-style-type: none">• Same as Phase 1.
Interventions	<ul style="list-style-type: none">• Mixed-class interventions can resume, as long as a register is kept of children taking part (for contact tracing as well as intervention record keeping).• Support staff can work across several year groups and will be deployed to meet the needs of the children across the key stage / school.	<ul style="list-style-type: none">• Same as Phase 1.	<ul style="list-style-type: none">• Same as Phase 1.
School trips	<ul style="list-style-type: none">• School trips, including residential, to return.	<ul style="list-style-type: none">• Same as Phase 1 except	<ul style="list-style-type: none">• Same as Phase 2.



	<ul style="list-style-type: none">• Trips do not use public transport• Each trip should be risk assessed and should additional COVID risks be identified, e.g. cases within group on trip, high risk at trip location, these risks should be mitigated if possible, or the trip should be postponed.	consider the use of public transport.	
Parent visits	<ul style="list-style-type: none">• Volunteering to resume in full, with registers of contact.• Stay and Play sessions reintroduced in Early Years, with registers being taken and face coverings required.• Reading and maths volunteers to start again• Further parent visits where distancing between parents/carers and children can be maintained will resume e.g. music performances. Face coverings required if social distancing can not be maintained.• Possibility of further parent visits with larger groups of parents/carers (where distancing between adults/children can't necessarily be maintained) to be explored for Autumn 2 if possible e.g. Christmas Fair, jumble.	<ul style="list-style-type: none">• Explore possibility of further parents visits where mixing will take place should COVID rates/local restrictions allow.	<ul style="list-style-type: none">• Same as Phase 2.
Parent meetings	<ul style="list-style-type: none">• A hybrid approach to parent meetings will be taken.• Some information meetings/workshops will be offered in person and some will take place over Zoom.• In the same way, if parents request an individual meeting with a teacher, this may take place over the phone or in-person.	<ul style="list-style-type: none">• Gather feedback on hybrid approach and continue if positive/adapt as necessary.• Hybrid approach to Parents' Evening, with some appointments in-person, and some via the app.	<ul style="list-style-type: none">• Same as Phase 2.
Homework	<ul style="list-style-type: none">• Full guidance on weekly home learning expectations will be shared with parents and carers near the start of term.• Full expectations of home learning will resume so we ask for support and encouragement with this to ensure learning taking place in school is consolidated at home.	<ul style="list-style-type: none">• Same as Phase 1.	<ul style="list-style-type: none">• Same as Phase 1.
Assemblies	<ul style="list-style-type: none">• A reduced/hybrid timetable of assemblies initially to allow for a reduced capacity in the hall.• Years will be grouped to reduce numbers in the hall	<ul style="list-style-type: none">• Assemblies will resume for for KS 2 as a whole• Friday will continue to be	<ul style="list-style-type: none">• Same as Phase 2



	<ul style="list-style-type: none">• Assembly times may be reduced• Assemblies will be face to face or virtually or work on alternate week• Monday – Singing – Years 1,2 and 3 (group 1), Years 4,5,6 (group 2)• Tuesday – Achievement – Years 1 and 2 (gp1), Years 3,4 (gp 2) Years 5 and 6 (class based (Thursday Thoughts))• Wednesday – Maria’s Years 3,4 and Years 5, 6 - Years 1, 2 class based (Thursday Thoughts))• Thursday Years 5&6 Achievement all others class based• Friday virtual assembly - whole school • Reception begin storybook/Birthday assembly in hall half-way through term.	<p>virtual and introduce class assemblies</p> <ul style="list-style-type: none">• R continue with storybook assemblies.	
Remote learning	<ul style="list-style-type: none">• Remote learning will be available for children who are not able to attend due to coronavirus restrictions.• Children will have access to a range of online resources on day 1 of isolation, and from day 2, will have access to learning from the class teacher.• Parents can request technology support from school if required.• Further information available in the Remote Learning Policy.	<ul style="list-style-type: none">• Same as Phase 1 unless a change to guidance.	<ul style="list-style-type: none">• Same as Phase 1 unless a change to guidance.



Face coverings	<ul style="list-style-type: none">• Face coverings no longer required at drop-off/collection.• Face coverings are required for use in the reception area and other communal areas, and if visiting school alongside other parents for an event or performance e.g. music performance.• Contractors will require face coverings when working alongside others, or if working in communal areas.• Where visitors are working with a smaller, consistent group of children or individuals (e.g. supply teachers, workshop providers, reading volunteers), face coverings will not be required but will be a personal choice.• For staff, face coverings around school will be a personal choice, but are no longer required in communal areas. Staff should wear face coverings amongst large groups of visitors where distancing cannot be maintained.	<ul style="list-style-type: none">• Review guidance on face coverings and amend approach as necessary.	<ul style="list-style-type: none">• Review guidance on face coverings and amend approach as necessary.
Staffroom	<ul style="list-style-type: none">• Staff need to remain vigilant as break times are not staggered• Distancing no longer required therefore timetable no longer required.• Used dishes and cutlery should be cleaned in the dishwasher.• Microwaves should be cleaned between use.• Staff are welcome to eat lunch in the lower library, outside, in the wedge if they prefer more space. Please keep all areas clean and tidy for after school club.	<ul style="list-style-type: none">• Review need for additional space.	<ul style="list-style-type: none">• Same as Phase 2.
Cleaning	<ul style="list-style-type: none">• Additional cleaning of touch points around communal areas of school, including toilets, 1 full day cleaner, ensuring these areas are cleaned at least twice a day.• Teaching staff in classrooms have access to cleaning materials to clean further if necessary (e.g. if someone sneezes over a surface).• Additional time with cleaning contractors to allow for further cleaning to take place.	<ul style="list-style-type: none">• Review cleaning guidance and amend as necessary.	<ul style="list-style-type: none">• Same as Phase 2.



Symptoms/ Isolation	<ul style="list-style-type: none">• There has been a change to the rules on self-isolation.• Staff, children and parents/carers should self-isolate straight away and get a PCR test (a test that is sent to the lab) as soon as possible if they have any of these 3 symptoms of COVID-19, even if they are mild:<ul style="list-style-type: none">○ a high temperature○ a new, continuous cough○ a loss or change to your sense of smell or taste• They should also self-isolate straight away if:<ul style="list-style-type: none">○ they've tested positive for COVID-19 – this means they have the virus○ someone you live with has symptoms or tested positive (unless you are double vaccinated)○ you've been told to self-isolate following contact with someone who tested positive – unless you are double vaccinated - find out what to do if you're told to self-isolate by NHS Test and Trace or the NHS COVID-19 app• If someone they live with has symptoms of COVID-19, or has tested positive for COVID-19, staff will not need to self-isolate if any of the following apply:<ul style="list-style-type: none">○ they're fully vaccinated – this means 14 days have passed since their final dose of a COVID-19 vaccine given by the NHS○ they're under 18 years, 6 months old○ they're taking part or have taken part in a COVID-19 vaccine trial○ they're not able to get vaccinated for medical reasons.	<ul style="list-style-type: none">• Follow latest government guidance on isolation.	<ul style="list-style-type: none">• Follow latest government guidance on isolation.
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