

Reception Curriculum Overview 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me & Fantastic Friends	Dark Skies, Bright Lights	Amazing Changes	Let's Explore	It's a Wonderful World	The Next Step
Key Questions	Are we all the same?	What do we celebrate?	Does everything change in the same way?	What would happen in a world without mini beasts?	Where in the world would you like to go?	How will Year 1 differ from Reception?
Core Texts	<ul style="list-style-type: none"> • <i>Super Duper You</i> • <i>This is Our House</i> • <i>We're All Wonders</i> 	<ul style="list-style-type: none"> • <i>Whatever Next</i> • Non-Fiction texts 	<ul style="list-style-type: none"> • <i>First Book of Seasons</i> • <i>Little Red Hen</i> • <i>Emily Brown</i> • <i>Stickman</i> 	<ul style="list-style-type: none"> • <i>Oliver's Veg</i> • <i>Yucky Worms</i> • <i>Superworm</i> 	<ul style="list-style-type: none"> • <i>Meerkat Mail</i> • <i>Michael Recycle</i> • <i>Anna Hibiscus' Song</i> 	<ul style="list-style-type: none"> • <i>The Great Explorer</i> • <i>Lost and Found</i>
Key Vocabulary	Myself Relatives Similarity Differences	Nocturnal Solar System Galaxy Celebrations	Evergreen trees Changing Prediction Season	Underground Surface Habitat Growing	Continents Countries Ocean Globe Atlas	Transition Explore
Sentence Stems	<ul style="list-style-type: none"> • <i>Good morning & Good afternoon for the register</i> 	<ul style="list-style-type: none"> • <i>Can I go to the toilet please?</i> • <i>He / She clarification</i> • <i>Him / her clarification</i> 	<ul style="list-style-type: none"> • <i>I / We went</i> • <i>Please will you ...?</i> 	<ul style="list-style-type: none"> • <i>I would like...</i> • <i>I know that ... because.....</i> 	<ul style="list-style-type: none"> • <i>To be decided depending on class needs</i> 	<ul style="list-style-type: none"> • <i>To be decided depending on class needs</i>
PSED	Similarities & differences Getting along Making friends Class rules Likes and dislikes	Turn taking & sharing Asking appropriate questions	Explaining their knowledge Confident to speak to others	Initiate conversations and take account of what others say	Solving problems Big problem Little problem	Transitions Compromise

PD	Move in different ways – Dance with JK What can I do with my body? Dressing with help or independently	Pencil grip. Toileting & getting changed. Negotiating and finding space.	Fine & Gross motor skills through cooking activities.	Manipulative and aiming skills Healthy Eating	Use of apparatus-coordination & balance Extension of ball control	Outdoor Games (Rules) Sports Day Changing into a PE kit
CLL	Focusing attention, listening to others Modelling sentence stems	Talk for writing Asking 'How and Why' questions about space Role play	Listening skills & extending vocabulary	Following instructions. (Two part sequence)	Greetings in a different language. Following a story without props	Expressing themselves effectively. Listening to our friends
Literacy	Nursery Rhymes Recognising letters in their names and friend's names Name writing Initial sounds	Differentiated phonics Initial sounds of words Phonics & keywords Letter formation linking sounds to letters	Poetry & rhyme Beginning to write Recipes	Labelling Writing instructions Reading sentences Making lists	Writing post cards Writing letters Letter names	Writing stories Enjoying books independently
Maths	Counting Patterns Number recognition Construction using shapes	2D & 3D shapes, Number formation, Positional language, Ordinal numbers	Measuring capacity 1 more 1 less 1:1 correspondence Awareness of Time	Addition & Subtraction Exploring Money Measurements	Patterns Doubling & Halving Sharing Counting in 2s, 5s, 10s	3D shapes & their properties Time Money
PC, TW, T	Similarities & Differences	Celebrating festivals Beebots Asking questions about their world	Looking at changes in your life, Talking about changes they have observed	Growth & decay, Caring for living things, Lifecycles	Maps & Google Earth, People in the community, Exploring life around the world	Talking about past, present and future times in their life

EAD	<p>Creating patterns Using different media independently Creates movement in response to music</p>	<p>2D & 3D Planets Firework Pictures Mixing colours Singing and performing</p>	<p>Making music Exploring different sounds Role playing familiar tales</p>	<p>Observational drawing of fruit & vegetable Printing Crafts</p>	<p>Making flags Cultural Art Songs from around the world</p>	<p>Reception Performance Designing & making movable transport</p>
Forest school	<p>Getting familiar with the rules</p>	<p>Exploring seasonal changes</p>	<p>Collecting and creating with a variety of sticks</p>	<p>Minibeasts</p>	<p>Transient art</p>	<p>Camp fire and story telling</p>