

Rhodes Avenue Primary School COVID Teaching Plan (September 2021 Offer)

From September 2021, all pupils will be back at school full-time with only positive COVID cases or travelling pupils to red countries isolating. To ensure a consistent approach and that no child falls behind, remote learning will be available from day 1 of absence.

We will also follow our COVID Contingency Plan and should classes or year groups be bubbled remote learning may also be required.

Our curriculum expectations for all are:

- All pupils will continue to receive a high-quality education.
- The curriculum will continue to be broad (pupils to be taught the full range of subjects) and ambitious: all pupils will continue to be taught a wide range of subjects.
- To create time to cover the most important missed content. In nursery, teachers will focus on the prime areas of learning (Communication and Language; Personal, Social and Emotional Development; and Physical Development). In Reception, teachers will assess and address gaps in language, early reading and mathematics, particularly ensuring children's acquisition of phonic knowledge and extending their vocabulary. In Key Stage 1 and 2, teachers will prioritise identifying gaps and re-establishing good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary. This will be supported by additional teachers and learning support in each year group.
- Modify the curriculum if needed so teaching time prioritises addressing significant gaps in pupils' knowledge.
- To prioritise within subjects the most important components for progression which pupils may struggle to pick up again later.
- To not remove any subjects.
- We will consider how all subjects can contribute to the filling of gaps in core knowledge, e.g. through an emphasis on reading.
- Any remote education, where needed, will be high quality and will align as closely as possible with in-school provision. We will continue to build on our capability to educate pupils remotely, where this is needed.
- We will plan on the basis of the educational needs of pupils, informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
- Relationships, Sex and Health Education will be taught from the autumn term. PSHE knowledge and skills from the previous academic year will be taught first as priority.
- Catch-up support for all pupils to make up for lost teaching time, with extra support for those who need it most. The school will continue to use the research-based Education Endowment Foundation (EEF) for effective interventions which will form part of any catch-up support.
- Where necessary, we will move curriculum areas within and between terms as designated on our current Curriculum Overviews in order to support timetabling, ensuring government guidance is followed and for connections in learning to be made.

Please see below for the teaching offer available to all pupils from September:

Teaching offer	Responsibility?	How?
1. Whole class teaching	Class teacher Support staff Specialist teachers	<p>School based</p> <p>The children will access a broad and balanced curriculum of both Core Subjects and Foundation Subjects.</p> <p>English: daily 1 hour lesson Whole Class Reading: daily 30 minute lesson Maths: daily 1 hour lesson</p> <p>Teachers will follow the relevant year group curriculum for all foundation subjects and a greater focus will be put into children making links and connections between and across subjects. Children will have access to 2 PE sessions weekly. Sports coaches will work across the school to support children with focused outdoor active play at lunch times and break times.</p> <p>Children will still be expected to work on 3 projects from the Tier 2 projects' list for their year group in line with the school's home learning policy. Learning from these projects must be posted on Seesaw. These will have clearly identified Learning Intentions. Videos with teachers explaining learning within projects will be available.</p>
2. Catch-up support - additional English and Maths teaching in small groups and/or 1:1 specialist tutoring (as determined by the school).	Specialist Teachers and/or support staff linked to hub	<p>School based</p> <p>1:1 and/or smaller teaching groups will allow personalised feedback to be given to children and will be focused on gaps in learning identified by assessment for learning and baseline assessment data. Teaching interventions will be planned and delivered by the school and EEF guidance on effective interventions will be followed (http://maximisingtas.co.uk/assets/content/ta-guidance-reportprint-1.pdf p.22) The school will communicate with parents about any catch-up support their child is accessing and report regularly on progress.</p> <p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/#closeSignup</p> <p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/feedback/</p>
3. Children who are isolating due to having Covid-19 symptoms	Class teacher	<p>Remote learning</p> <p>Children isolating will be able to access learning via Seesaw and a range of online</p>

or a positive PCR result (if Covid-19 test result is negative, children who are not unwell can return to school)		resources identified by the school. Children will be able to access parts of lessons via Zoom where appropriate. Video lessons will also be made available if live Zoom sessions are not appropriate. Parents who do not have access to technology should contact the school office to arrange a loan.
4. Children who are isolating for 10 days due to the need for a circuit break and are well enough to engage with homelearning	Class teacher	<p>Remote learning</p> <p>Class teacher will deliver 3 daily videos or live lessons (English, Maths and Reading). In addition to these 3 daily videos or live lessons, children will be expected to work on projects from the Tier 2 projects list for their year group in line with the school's home learning policy. Foundation subjects will also be taught to enable learning at home to reflect the classes usual school timetable.</p> <p>Learning must be posted on Seesaw. These will have clearly identified Learning Intentions. Feedback will be provided by teachers and school staff to support next steps and future learning needs.</p>
5. Children whose classteacher is unwell with non-Covid symptoms	Specialist Teachers/Support staff	<p>School based</p> <p>Specialist Teachers and/or Support staff will follow and teach from the Hub's planning with support from the other classteachers</p>
6. Children whose teacher has to isolate for 10 days due to being a close contact (unvaccinated) or not fully vaccinated.	Specialist Teachers/Support staff	<p>School based</p> <p>Class Teachers will Zoom into the lessons to deliver teaching inputs, children will work with teachers one to one virtually and the classroom will be managed by a member of the Learning Support team.</p> <p>Pupils will post learning to SeeSaw for teachers to add feedback and adapt their teaching and planning needs.</p>
7. Children whose teacher has a child at home who is isolating for 10 days due to their child's testing positive and child care is needed.	Specialist Teachers/Support staff	<p>School based</p> <p>Class Teachers will Zoom into the lessons to deliver teaching inputs, children will work with teachers one to one virtually and the classroom will be managed by a member of the Learning Support team.</p> <p>Pupils will post learning to SeeSaw for teachers to add feedback and adapt their teaching and planning needs.</p>

8. Children who have to isolate due to travel restrictions.	Class Teachers	Remote learning Children isolating will be able to access learning via Seesaw and a range of online resources identified by the school. Children will be able to access parts of lessons via Zoom where appropriate. Video lessons will also be made available if live Zoom sessions are not appropriate. Parents who do not have access to technology should contact the school office to arrange a loan.
9. Children who are unwell with non-Covid symptoms	N/A	Normal attendance and sickness policies apply. No remote learning will be in place.