

Pupil premium strategy statement 2020-2021

1. Summary information					
School	Rhodes Avenue Primary School				
Academic Year	2020/21	Total PP budget	£53,660		
Total number of pupils	700	Number of pupils eligible for PP	26	Date for next internal review of this strategy	June 2021

2. Current attainment for KS2 (2019 data due to school closure)					
Impact of 2019/2020 funding - Covid-19 school full closure may limit whether the school is able to have evidence for this	Pupils eligible for PP – School (8 in cohort)	Pupils not eligible for PP – School	School	Haringey	National
% achieving Expected or above in Reading, Writing and Mathematics	63%		84%	66%	64%
% achieving Expected or above in Reading	63%	88%	85%	73%	75%
% achieving Expected or above in Writing	75%	99%	97%	82%	78 %
% achieving Expected or above in Maths	88%	93%	92%	80%	76%
% achieving Expected or above in GPS	63%	95%	92%	81%	78%
Average Scaled Score - Reading	102.9	108.5	108	*	*
Average Scaled Score - GPS	105.6	110.5	110	*	*
Average Scaled Score - Mathematics	106.3	108.8	109	*	*
Progress - Reading	-1.5	1.9	1.5	0.2	0
Progress - Writing	2	4	3.8	2.4	0
Progress - Mathematics	2.6	1.7	1.8	0.4	0

3. Barriers to future attainment (for pupils eligible for PP including high ability)
In-school barriers (issues to be addressed in school, such as poor oral language skills)

A.	EAL: Impact of having EAL on PPG pupils (including language communication difficulties with parents/carers)
B.	SEN: Impact of having SEN on PPG pupils, in particular those with complex needs and those who also have EAL
C.	Emotional wellbeing: PPG pupils facing challenges with emotional wellbeing
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Engagement with home learning/home environments

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<i>PPG eligible pupils to make good or better progress (6 steps across the year)</i>	<i>Progress accelerated. Gap to close between our PPG and whole school</i>
B.	<i>PPG eligible pupils with SEND/EAL make good or better progress (4 steps for pupils with SEND)</i>	<i>Progress accelerated. Gap to close between our PPG and whole school groups with particular focus on those pupils with SEND/EAL</i>
C.	<i>Emotional wellbeing of PPG eligible pupils is supported across the school</i>	<i>Emotional wellbeing of pupils eligible for PPG is good across the school and they access learning with their peers</i>
D.	<i>PPG eligible pupils to engage with home learning</i>	<i>Positive home learning environments. Parent/carers of PPG eligible pupils able to engage with home learning programme and ask for support when needed</i>

5. Planned expenditure					
Academic year		2020/21			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review/ Cost
PPG eligible pupils make good or better progress (5 steps from Autumn 1 baseline)	EAL Talkboost	Talkboost: evidence based intervention programme which supports language development in EYFS and KS1.	Intervention learning walks Pupil progress meetings Pre and post intervention data monitored	EG/AR	£311.50
	Once Upon a Time	Narrative intervention for reluctant speakers in Reception.	Pre and post intervention data monitored (speaking Target Tracker statements)	EG/AR	£267
	Inference Training	Inference training Y6, Y4: supporting those pupils with less developed vocabulary and limited experiences outside of school.		EG	£1,279.80

	Pre-teaching maths	Pre-teaching maths: Y5, Y4, Y3 Allowing pupils to have extra time to look at concept in small groups before addressing it as a class	Year Group Leaders to agree focus for pre-teaching	EG	£1,162.20
	Additional teacher	Additional teacher in Y6, Y4, Y3, Y2, Y1 Maths: allowing for additional time to be spent supporting PPG eligible pupils and other pupils who are struggling with concepts	Target Tracker data	EG	£17,116.03
	Language rich/dyslexia friendly classrooms	Enabling environment allows all pupils to make progress and access learning in particular those with EAL	Learning walks	EG/AR	£500 classroom resources
PPG eligible pupils with SEND/EAL make good or better progress (4 steps for pupils with SEND)	SEND Talkboost (EYFS)	Talkboost: evidence based intervention programme which supports language development in EYFS and KS1.	Intervention learning walks Pupil progress meetings Pre and post intervention data monitored	EG/AR	£311.50
	Write Dance	Evidence based music and dance programme focusing on gross and fine motor development (EEF evidence +5)		EG/AR	£311.50
	Phonics	Additional adults used to staff smaller differentiated groups allowing pupils to progress at different rates. Allows extra challenge and additional scaffolding.			£2,489.76
	GUMP	Motor skill intervention for those pupils not able to access Write Dance. Supporting those who are significantly below with their physical development.			£267
	Number Club	Y1 and Y3 Number Club led and monitored by EYFS SENCO/Maths specialist.		EG/AR Year group leaders	£1,162.20
	Times Table intervention	Y6 children work with support in groups of 3 each week to develop these skills.			£1,549.60
	Marvellous Monkey Music	Social communication group for EYFS pupils particularly those with SEN/on SLT caseload.			£774.80
	Top-up funding for EHCP pupils where extra support is	Allows school to provide additional support at times where the children may be vulnerable (e.g. transitions)	Provision maps for pupils to track additional funding		£774.80

	needed				£1,900
NB: Interventions to start Autumn 2 PP support in Autumn 1 will be high quality classteaching and additional teachers based in Year group Hubs (Covid)					£29,015.49

ii. Targeted support					
Desired outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
Emotional wellbeing of PPG eligible pupils is supported across the school	ELSA	Emotional Literacy Support Assistants in each phase of the school to support pupils with emotional challenges	ELSA supervision sessions termly with Haringey EP service	EG	£2,239.65
	Art Space	Art Specialist teacher acts as art mentor for those pupils who are struggling to access learning because of emotional needs	Supervision sessions for Art Space with school counsellor	EG	£1,848.99
	1:1 Art therapy with school counsellor (Integrative Psychotherapist)	EEF evidence +4 Art therapy using non-verbal communication as a way of expressing emotions and exploring challenges. Art therapist will also support classteachers in supporting these pupils in class.	School counsellor to meet with Emotional Wellbeing lead regularly to review pupils	EG	Karen £10,000
	Supervision of two trainee counsellors		School counsellor to meet regularly with trainees to supervise	KL	£6,825
Total budgeted cost					£20,913.64
iii. Other approaches					
Desired outcome	Action	What is the evidence and rationale for	How will you ensure it is	Staff lead	Review

		this choice?	implemented well?		
PPG eligible pupils to engage with homelearning	Parents/carers invited to try out homelearning activities in ICT suite	Increased parental engagement to support pupils in all areas of learning		EG	£58.87
	Book Fair	Each pupil eligible for PPG in EYFS/KS1 to receive 3 free books annually from school Book Fair.		EG/SP	£180
	Subsidised Breakfast club for target PPG pupils	Families with attendance/punctuality issues will be encouraged to bring children to school on time. Children will have a good breakfast and spend time playing educational games with peers before the school day begins.	Monitor attendance at Breakfast Club	EG/Admin	£2,400
	Cultural Capital programme of half termly school visitors	Cultural capital built up with enriched curriculum with visitors coming into school	Monitor response to workshops and parent feedback Monitor learning behaviours in class and engagement with wider curriculum	EG/ON	£1092
Total budgeted cost					£3730.87

6. Review of expenditure in relation to the key desired outcomes				
Previous Academic Year Impact of 2019/2020 funding - Covid-19 school full closure has limited whether the school is able to have evidence for this		2019/2020	£42,152	
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PPG eligible pupils with EAL make good or better progress	EAL Talkboost Once Upon a Time Inference Training	Autumn term 2019 impact: All target pupils made expected progress in Autumn term Inference training developed vocabulary of pupils	All approaches to continue as school closures did not allow for the full annual cycle to be completed	

	<p>Pre-teaching Maths</p> <p>Additional teacher</p> <p>Language rich/dyslexia friendly classrooms</p>	<p>Engagement levels increased as did independence</p> <p>Accelerated progress for pupils with EAL in Y5 and Y6 in Autumn term</p> <p>All staff using dyslexia friendly fonts and strategies. Positive parental feedback.</p>		
<p>PPG eligible pupils with SEN make good or better progress</p>	<p>SEND Talkboost (EYFS)</p> <p>Write Dance</p> <p>Phonics</p> <p>GUMP</p> <p>Number Club</p> <p>Times Table Intervention</p> <p>Marvellous Monkey Music</p> <p>Top-up funding for EHCP pupils where extra support is needed</p>	<p>Autumn term 2019 impact:</p> <p>All target pupils made expected progress in Autumn term</p>	<p>All approaches to continue as school closures did not allow for the full annual cycle to be completed</p>	
ii. Targeted support				
<p>Emotional wellbeing of PPG eligible pupils is supported across the school</p>	<p>ELSA</p> <p>Artspace</p> <p>1:1 Art therapy with school counsellor</p>		<p>All approaches to continue as school closures did not allow for the full annual cycle to be completed</p>	

	(integrative psychotherapist) Supervision of three trainee counsellors			
PPG eligible pupils to engage with homelearning	Weekly wordsmith club for pupils in receipt of PPG Parents/carers invited to try out homelearning activities in ICT suite Book Fair Subsidised Breakfast Club for target PPG pupils Cultural Capital programme of half termly trips		All approaches to continue as school closures did not allow for the full annual cycle to be completed Additional support from TAs and school staff during potential lockdowns to ensure that all pupils in receipt of PPG are accessing remote and blended learning	

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

TOTAL COST 2019-2020: £42,152

7. Additional detail
<ul style="list-style-type: none"> • Emily Gazzard (Assistant headteacher/INCO) is the Pupil Premium Lead in school. • Curriculum/Resources committee on Governing body to review strategy July 2019