

### Personal, Social & Emotional

#### Day and Night

As an introduction to our new topic 'Amazing Changes', discuss daylight and night time (Day Monkey, Night Monkey).

What do we know already about light and dark?

What can you see in the day/ at night?

What is similar about day and night?

What are the differences between day and night?

### Communication and Language

#### **Thinking of words**

To build vocabulary, what words do you know that are linked to day and night?

We have provided a picture to prompt discussion.

#### **Extension (linked to Expressive Arts and Design)**

You could label your drawing with key words and vocabulary, such as, sun/moon, stars, bright, dark, etc.

### Physical Development

#### **Fine motor skill development**

We have uploaded a few ideas to practise fine motor skills. The activities include things you might already have at home

#### **Yoga**

Kelly has recorded a short session for you to do at home in order to stretch and strengthen muscles. This will be available on Tapestry

#### **Key:**

Live Zoom session (blue text)

Pre-recorded session (green text)

Follow-up activity (red text)

Upload to Tapestry (purple text)

### Understanding the World

#### **Seasonal observations**

Linked to our core text for this week, talk about seasonal changes and the length of day and night at particular times of the year, e.g. Do you know the four seasons?

What do you know about the seasons?

In which season, does it get darker earlier in the day?

In which season, is it bright for longer?

### Literacy

**Day Monkey, Night Monkey (Will be read during a live session on Wednesday and there will be a YouTube clip uploaded to our web page)**

What was your favourite part of the story and why?

**Extension:** Make your own version of the book

#### **Phonics**

Differentiated phonics sessions.

Zoom details provided via email

Practise letter formation for all the letters learnt to date and recap key words learnt already - I, the, mum, a, my, to

### Mathematical Development

#### **Counting and sequencing numbers 1 - 20**

To practise the number order to 20, you could sequence number cards (have a go at making these yourself).

#### **Counting objects**

Using toys or objects around the house (e.g. lego, pasta pieces, etc), pick a number and make a set of objects to match

### Expressive Arts & Design

#### **Draw a picture**

Using inspiration from the story 'Day Monkey, Night Monkey', draw a picture of day and night. Think about the colours you will use to show day time and the colours to use for night. Please upload a photo of this to Tapestry